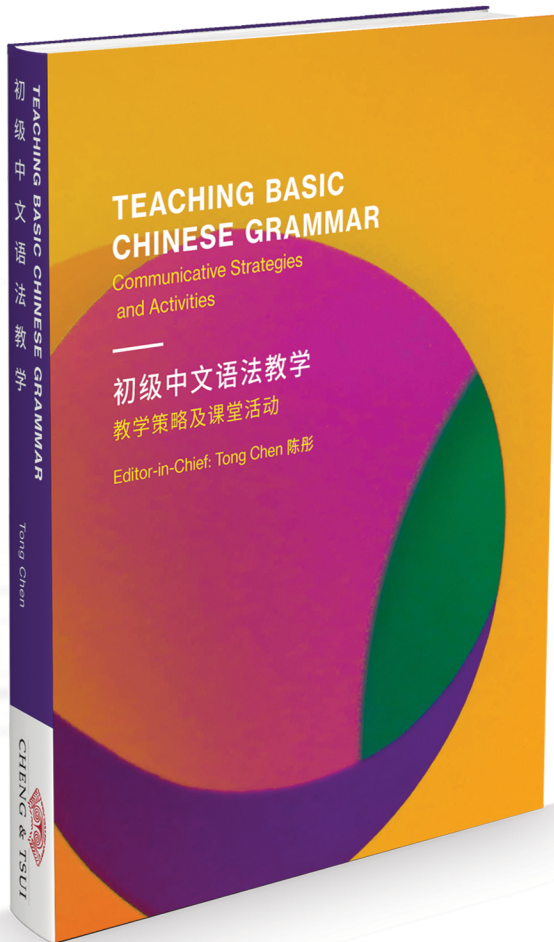


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Teaching Basic Chinese Grammar

初级中文语法教学

Communicative Strategies and Activities

教学策略及课堂活动

Written by active, seasoned instructors from the Middlebury College Summer Chinese school, this practical handbook supplies teachers with tried-and-true instructional strategies to help students understand, internalize, and effectively use fundamental Chinese grammar patterns.

An extensive online exercise bank offers students ample practice opportunities in all four language skill areas, while saving teachers time and hassle.

Features

- **Clear, concise explanations** of 140+ fundamental Chinese grammar points
- **Sample sentences** illustrating each structure in context
- **Analyses of common student errors** and strategies for preventing and correcting them
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The **Teaching Basic Chinese Grammar** print handbook is supplemented by an extensive online bank of sample exercises corresponding to each grammar point for use as practice or assessment.

Grammar Point 48 - The adverbs 太 (tài) (too), 真 (zhēn) (really), and 很 (hěn) (very)

1. Fill in the blanks using 很, 真, or 太.

- 纽约_____大。北京也_____大。
- 哇 (wow)! 你们家_____漂亮!
- 我觉得第七课的语法不难, 可是生词_____多, 汉字也_____难。
- 你写汉字写得_____快! 你可以帮我练习吗?
- 我喜欢学中文, 但是中国人说话说得_____快了!

2. Complete the following dialogues by using 很, 真, and 太.

a. A: 我的这支笔\$100。

B: _____

b. A: 今天我们要学习100个生词。

B: _____

c. A: 昨天晚上我八点就睡觉了。

B: _____

d. A: 我一分钟写了100个汉字。

B: _____

3. Describe the following pictures with 真 or 太.



Available as fully
customizable Word docs

Grammar Point 7 - The negative adverb 不 (bù) (not, no)

1. Answer the following questions with 姓 or 不姓, 叫 or 不叫, and 是 or 不是.

a. 李友朋是学生。王京生是老师。

问题: 李友朋是老师吗? 王京生是学生吗?

回答: _____。

b. Person A: 我姓师。你呢?

Person B: 我姓李。

问题: A姓李吗? B姓师吗?

回答: _____。

c. Person A: 我叫王友名。你呢?

Person B: 我叫王学中。

问题: A叫王友朋吗? B叫王学北吗?

回答: _____。

2. Describe the following picture with 姓 or 不姓, 叫 or 不叫, and 是 or 不是.



Full-color images provide
visual support