



CHENG & TSUI COMPANY

Bringing Asia to the World™

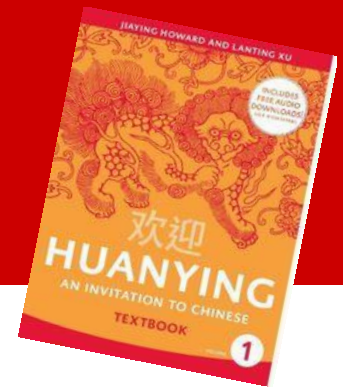


Huanying

欢迎：中学汉语课本

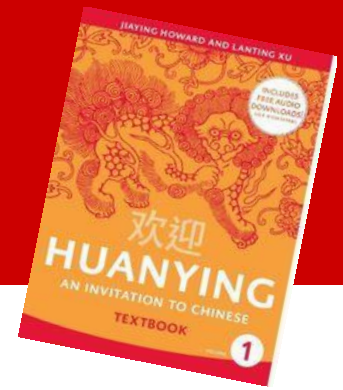
An Invitation to Chinese

Cheng & Tsui



- For 40 years, Cheng & Tsui has been the premier publisher of exemplary Asian language educational resources in the United States.
- We pursue our mission of “Bringing Asia to the World”™ by publishing a wide variety of market-leading Chinese, Japanese, Korean, and Arabic core and supplemental resources for the K–12 and higher education markets.

Series Design



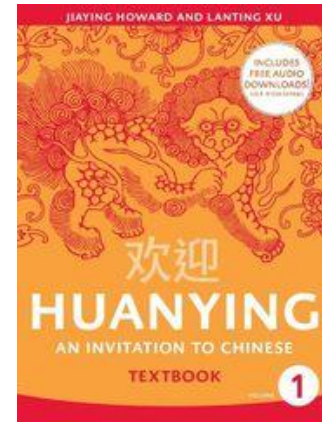
- First secondary-school series based on the ACTFL standards and the 5 Cs
- Spans Novice Low to Intermediate High (ACTFL Reading Level)
- Communicative approach that integrates the four macro skills and incorporates interpersonal, interpretive, and presentational modes of communication
- A student-centered approach in which students explore the Chinese language, seek strategies to complete tasks, and assess their own progress



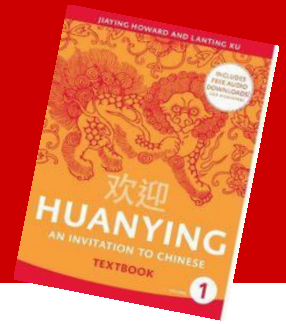
ACTFL's 5 Cs

Program Components

- Textbook
- Workbooks: 2/year
- Teacher's books: 2/year
- Audio: downloadable audio files for dialogues, pronunciation drills, and workbook listening activities



Approach



Pacing Each volume of *Huanying* corresponds to 1 year of high school or three semesters of middle school instruction

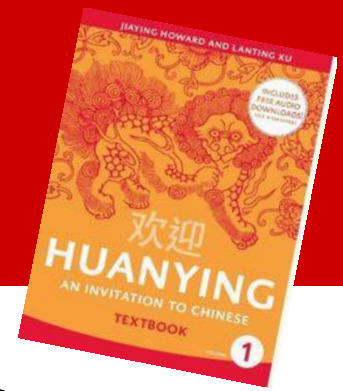
Lesson/Unit Format Vocabulary, grammar, and culture are introduced in readings for contextualized language learning. Multiple dialogues and readings in each lesson provide increased exposure and progress. Open-ended exercises in later units of the textbook are designed to help students review and recycle content learned earlier in the course.

Pinyin Students have extensive pinyin support in Volume 1. Use of pinyin decreases in Volumes 2-4.

Character format *Huanying* features lesson texts in Simplified characters, with Traditional character texts located in the Appendix. *Huanying* presents new words in Simplified and Traditional characters, side by side

Vocabulary Approximately 450 new vocabulary items acquired per book

Topics and Storyline



Dialogues feature a diverse cast of characters who live, study, and work Shanghai



Students stay engaged with high-interest, relevant topics such as hobbies, school clubs, part-time jobs, and travel.

Culture and Authentic Materials

- Cultural instruction in Volume 1 includes background notes in English as well as Chinese tongue twisters and rhymes.
- Students are introduced to proverbs and idioms as they advance through the series
- Cultural features appear in Chinese in Volumes 3 and 4, providing additional exposure and practice.
- Authentic materials, such as maps and signs, introduce real-life language

wáng yáng bǔ láo
亡 羊 补 牢

to fix the fence after a sheep is lost

This proverb's original meaning is that taking action after a problem has already occurred is too late. However, it can also be used to advise people that it is never too late to take action to prevent future problems.

你知道吗? Do you know?

Most hospital visits in the United States are for emergencies and major operations. Chinese hospitals, on the other hand, serve as "no appointment needed" medical clinics. If you don't feel well, you can walk into any hospital to see a doctor—these are "Doctors on Duty" on a much larger scale. Most hospitals have regular business hours between 8:00 a.m. and 5:00 p.m., Monday through Friday. Emergency rooms are open 24 hours a day, 7 days a week.

Once in a hospital, you first go to the "Registration" (挂号处 guàhào chù) counter. There, the staff will inquire about the purpose of your visit and direct you to the appropriate medical department, such as internal medicine, surgery, pediatrics, dermatology,

JAYING HOWARD AND LANTING XU

INCLUDES FREE AUDIO DOWNLOADS

欢迎

HUANYING

AN INVITATION TO CHINESE

TEXTBOOK

1

-
- JAYING HOWARD AND LANTING XU
- INCLUDES FREE AUDIO DOWNLOADS
- 欢迎
- HUANYING**
- AN INVITATION TO CHINESE
- TEXTBOOK
- 1

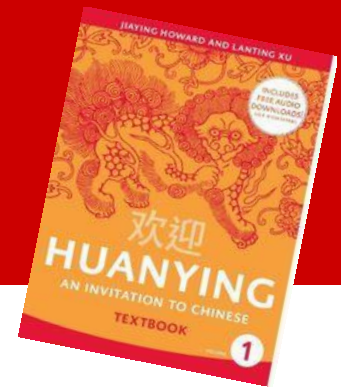
A	B	C
You would like to go to a nightclub for some fun. Tell your parents you need some	You are an open-minded parent. You think your child can stay out late sometimes,	You are a traditional parent. You don't think your child should go to a nightclub

Teacher's Books

- A copy of each workbook page
- Teaching tips and answers in the margins
- Audio transcripts

Also contains

- Scope & Sequence charts
- Sample lesson plans
- Rubrics
- Quizzes and unit tests (with answers)



3.4 我的课
My Classes

一·听力练习 LISTENING EXERCISES

1. After listening to the dialogue between Anthony and Maria in Lesson 3.4, determine whether the statements in Audio Clip 3-4-1 are true or false.

	1	2	3	4	5
对	✓	✓	✓	✓	
错					✓

2. Listen to each student talking about his/her classes in Audio Clip 3-4-2 and check their favorite class.

	汉语课	英语课	数学课	历史课	化学课
Jianhua			✓		
Xiaoming					✓
Limei		✓			
Wenjing				✓	

1. 教学建议：老师请先放课文的录音，再放以下问题的录音。

Notes to the teacher: Please play the recording of the dialogue first, then play the recording of the questions.

2. 教学建议：在放录音以前，最好让学生复习一下课程的名词。

Notes to the teacher: It may be a good idea to review the vocabulary for subjects of study before listening to the audio clip.

1. 录音文本3-4-1: Text of audio recording 3-4-1:
1. 今天是星期三。
2. 今天玛丽娅上汉语、数学、英语和体育。
3. 今天安东尼有七门课。
4. 安东尼今天有两个语言课。
5. 玛丽娅和安东尼都学汉语。

2. 录音文本3-4-2: Text of audio recording 3-4-2:
我叫建华。今年我上历史、美术、汉语、数学和经济。我最喜欢数学了。
我叫丽美。这个学期我上英语、化学、数学、汉语和历史。我不太喜欢数学。我最喜欢上英语课。

我叫小明。今年我也上历史和英语。我还上化学、数学和体育。我最喜欢上化学课，因为做实验特别有趣。我不喜欢英语课。
我叫文静。我跟丽美一样的课，但是我不喜欢上英语课。我最喜欢的是历史课。