

## 第一课 将来的打算

**1-1-A** 用中文写。

1. 4% \_\_\_\_\_ 2. 30% \_\_\_\_\_

3. 50% \_\_\_\_\_ 4. 87% \_\_\_\_\_

5. 99% \_\_\_\_\_ 6. 100% \_\_\_\_\_

7.  $1/2$  \_\_\_\_\_ 8.  $3/4$  \_\_\_\_\_9.  $5/6$  \_\_\_\_\_ 10.  $8/10$  \_\_\_\_\_11. Out of our class, 30% of students will continue to study and 60% will get a job.  
\_\_\_\_\_12. Out of their class, 47% of students will continue to study and 48% will get a job.  
\_\_\_\_\_13. Out of my little brother's class,  $1/4$  of them will continue to study and  $3/4$  will get a job.  
\_\_\_\_\_14. Out of her little sister's class,  $2/5$  of students will continue to study and  $3/5$  will get a job.  
\_\_\_\_\_15. 99% of students have not decided whether to continue studying or get a job.  
\_\_\_\_\_

**1-1-B** 听和说。Listen to and record your classmates' reports on their decisions for the future.

Write the sentences needed and then report it to the class:

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Record your classmate's reports on the grid using 正.

升学	就业	还没决定

用中文回答问题。Check your record then answer the following questions.

1. 你们班要升学的和要就业的各有多少人？

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3. 你们班一共有多少人？还没做决定的有多少人？

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4. 要升学的和要就业的各有多少分之多少？

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5. 还没做决定的有多少分之多少？

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**1-1-C** 用中文写。Write the following sentences using 再过.

1. In another 3 weeks it will be school summer vacation.

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2. In another 2 months we will graduate.

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3. In another 4 stops we will be at the railway station.

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4. The class will finish in another 5 minutes.

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5. In one more week my big sister is going to China.

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**1-1-D** 用中文写。Write the following sentences using 各有各的.

1. Today they each have their own matters to attend to.

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2. Tonight each of you have your own homework to do!

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3. After graduating, our classmates each have their own plan.

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4. This year we each have our own pressures.

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**1-1-E** 用中文写。Write the following sentences using 有的……有的…….

1. Some people are going to watch the football while some are going to the movies.

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2. Some people plan to go to China while some plan to go to Japan.

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3. Some of these longans are sweet and some are not.

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4. Some people like reading in bed while some like reading on the toilet.

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**1-1-F** 用中文写。Write the following sentences using 不怎么.

1. Today's weather isn't too good.

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2. Yesterday dad wasn't quite happy.

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3. Tonight's dinner isn't very good.

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4. My results weren't that good last year.

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5. I see that she doesn't really like you.

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**1-1-G** 用中文回答问题。

1. 毕业以后你打算升学或就业？

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2. 你打算念技术学院吗？

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3. 你们班有百分之多少的人打算就业？

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4. 你的好朋友中谁打算升学？谁打算就业？

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5. 你的朋友中有百分之多少的人打算升学？

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6. 你去年的成绩怎么样？

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7. 你今年有什么压力？

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8. 你今年有什么很重要的事？

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9. 你今天有什么很重要的事？

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**1-1-H** 听写——填空 (tiánkòng, fill in words)。课本第 4 页小世界《百分之一》。

我们学校今年要 \_\_\_\_\_ 的人比要 \_\_\_\_\_ 的人多。学校有一百个十二年级的学生，其中 \_\_\_\_\_ 八十四的人打算就业，百分之十的人打算念 \_\_\_\_\_ 学院，百分之五的人打算 \_\_\_\_\_，还有百分之一的人还没做决定。现在我的 \_\_\_\_\_ 很大，我最重要的事就是 \_\_\_\_\_。

**1-1-I** 阅读 (yuèdú, reading)——用中文回答问题。课本第 4 页小世界《几分之几》。

1. 今天一共几个人吃这个蛋糕？

\_\_\_\_\_

2. 每个人各在什么时候吃？

\_\_\_\_\_

3. 黄明和他妈妈各吃了多少？

\_\_\_\_\_

4. 今天谁吃最多？他吃了多少？

\_\_\_\_\_

**1-1-J** 听写——填空。课本第 5 页小世界《打算升学》。

我打算 \_\_\_\_\_，但是我不念大学，我要念 \_\_\_\_\_。

同学们都说我的 \_\_\_\_\_ 很好，应该念大学。不过，我 \_\_\_\_\_ 将来当小提琴家，所以决定 \_\_\_\_\_ 念技术学院，不上大学。虽然我没有学校考试的 \_\_\_\_\_，但是申请技术学院要考小提琴，\_\_\_\_\_ 我有考小提琴的压力。我今年 \_\_\_\_\_ 就是好好儿练习小提琴。

**1-1-K** 阅读——用中文回答问题。课本第 5 页小世界《可能就业》。

1. 为什么他毕业以后要就业？

\_\_\_\_\_

2. 他打算做什么工作？原因是什么？

\_\_\_\_\_

3. 他找到工作了吗？

\_\_\_\_\_

4. 他现在有考试的压力吗？

\_\_\_\_\_

5. 他现在有什么压力？原因是什么？

\_\_\_\_\_

**1-1-L** 阅读和写作。课本第 6 页漫画《多了多少人?》。

1. What is the maths question they are trying to solve?

2. What is the answer to the question? Explain your working process.

3. 用中文写。Imagining you are the big brother, explain to your little brother, step by step, how to solve the question.

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**1-1-M** 听力测验 (tīnglì cèyàn, listening test)。Listen to the conversation between Tom and Wendy, then answer the questions.



1. What do you think Wendy plans to do after finishing school?
2. Did Tom have the same plan as Wendy? Please explain.
3. How did Wendy try to persuade Tom to change his plan?
4. Was Tom convinced and what was his thinking process?

Paste the text provided by your teacher here and check your understanding.  
You may also perform a role-play with your partner.