# Integrated Chinese

Level 1 Part 1 Textbook Traditional Characters

# Third Edition

中文聽說讀寫

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This sample includes: Sample from Lesson 5: Visiting Friends

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#### **LESSON 5**

# Visiting **Friends**

Dì wǔ kè

# 第五課 看朋友 Kàn péngyou





#### **LEARNING OBJECTIVES**

In this lesson, you will learn to use Chinese to:

- Welcome a visitor;
- Introduce one person to another;
- Compliment someone on his/her house;
- Ask for beverages as a guest at someone else's place;
- Offer beverages to a visitor;
- Briefly describe a visit to a friend's place.

**RELATE AND GET READY** 

In your own culture/community-

- 1. Is it common to pay a visit to a friend's house without advance notice?
- 2. Do people bring anything when visiting a friend's home?
- 3. What are some of the common beverages and foods offered to visitors?

#### **Dialogue: Visiting a Friend's Home**



(The doorbell rings.) 🧕 誰呀? 是我,王朋,還有李友。 👷 請進,請進,快進來!來,我介紹 一下1,這是我姐姐,高小音。 🚱 💆 小音, 你好。認識你很高興。 ▲ 認識你們我也很高興。 



### VOCABULARY

-

1.	呀	уа	р	(interjectory particle used to soften a question)	
2.	進	jìn	v	to enter	
3.	快	kuài	adv/adj	fast, quick; quickly	
4.	進來	jìn lai	vc	to come in	
5.	來	lái	v	to come	
6.	介紹	jièshào	v	to introduce	
7.	一下	yí xià	n+m	once; a bit [See Grammar 1.]	
8.	高興	gāoxìng	adj	happy, pleased	
9.	漂亮	piàoliang	adj	pretty	
10.	坐	zuò	v	to sit	
11.	在	zài	prep	at; in; on [See Grammar 3.]	
12.	哪兒	năr	qpr	where	
13.	學校	xuéxiào	n	school	
14.	喝	hē	v	to drink	
15.	點(兒)	diăn(r)	m	a little, a bit; some [See Grammar 1.]	
16.	茶	chá	n	tea	
17.	咖啡	kāfēi	n	coffee	
18.	吧	ba	р	(a sentence-final particle) [See Grammar 4.]	
19.	要	yào	v	to want	
20.	瓶	píng	m/n	(measure word for bottles); bottle	





你要一杯水還是一瓶水? Nǐ yào yì bēi shuǐ háishi yì píng shuǐ?

#### Grammar

Following a verb, both 一下 (yí xià, lit. "once") and (一)點兒 ({yi} diǎnr "a bit") can soften the tone in a question or an imperative sentence, therefore making it more polite. When used in this way, 一下 (yí xià) modifies the verb, while (一)點兒 ({yi} diǎnr) modifies the object.

Nǐ kàn yí xià, zhè shì shéi de zhàopiàn?

(Take a look. Whose photo is this?)



1

# 你想吃點兒什麼

Nǐ xiǎng chī diǎnr shénme? (What would you like to eat?)

B

4

# 你進來一下。

Nǐ jìn lai yí xià. (Come in for a minute.)

你喝一點兒茶吧。

Nǐ hē yīdiǎnr chá ba. (Have a little tea.)

#### 2. Adjectives as Predicates

In Chinese, when an adjective functions as a predicate, it is not preceded by the verb  $\not\in$  (shì, to be). It is usually modified by  $\not\in$  (hěn, very), as seen in (1), (2), (3), and (4), or some other adverbial modifier. However,  $\not\in$  (hěn) is not as strong as "very" in English. When forming a question with an adjective as the predicate,  $\not\in$  is not used, as seen in (5) and (6).



Wŏ jīntiān hěn gāoxìng. (I'm happy today.)

2

B

# 他妹妹很漂亮。

Tā mèimei hěn piàoliang. (His younger sister is pretty.)

# 那個電影很好。

Nà ge diànyĭng hěn hǎo. (That movie is good.)



Nĭmen dàxué hěn dà. (Your university is very large.)

## 5 A: 你弟弟高嗎?

Nǐ dìdi gāo ma? (Is your younger brother tall?)

## B: 他很高。

Tā hěn gāo. (He is tall.)

### 6 A: 你家大嗎?

Nǐ jiā dà ma? (Is your house big?)

# B: 我家不大,很小。

Wǒ jiā bú dà, hěn xiǎo. (My house is not big, it's small.)

Chinese adjectives without  $\mathfrak{R}$  (hěn) or any sort of modifier before them can often imply comparison or contrast, as seen in (7) and (8) below.



Jiějie piàoliang háishi mèimei piàoliang? (Who's prettier, the older sister or the younger sister?)

B: 妹妹漂亮。

Mèimei piàoliang. (The younger sister is prettier).



# 妹妹的中文好,我的中文不好。

Mèimei de Zhōngwén hǎo, wǒ de Zhōngwén bù hǎo.

(My younger sister's Chinese is good. My Chinese is not good.)

## 3. The Preposition 在 (zài, at; in; cn)

Combined with a noun, the preposition  $\pounds$  (zài) indicates location. When the phrase is placed before a verb, it indicates the location of the action.

# ■ A: 我的書在哪兒? B: 在那兒。

Wǒ de shū zài nǎr? (Where is my book? Zài nàr. It's over there.)

B

4

A: 你在哪兒工作? B: 我在這兒工作。

Nǐ zài năr gōngzuò? (Where do you work? Wǒ zài zhèr gōngzuò. I work here.)

我在這個大學學中文。

Wǒ zài zhè ge dàxué xué Zhōngwén. (I study Chinese at this university.)



Wǒ bù xǐhuan zài jiā kàn diànyǐng. (I don't like to watch movies at home.)

### 4. The Particle 🕮 (ba)

 $\mathbb{C}$  (ba) is a sentence-final "suggestion" particle, often used at the end of an imperative sentence to soften the tone.

你喝咖啡吧。 П Nĭ hē kāfēi ba. (Why don't you have some coffee?) 請進來吧。 2 Qĭng jìn lai ba. (Come in, please.) 我們逃舞吧。 ß Wŏmen tiào wŭ ba (Let's dance.)

#### **Language Practice**



1. You wish to look at your brother's girlfriend's picture, so you say to your brother...

2. You'd like your friend, Little Bai, to introduce you to Ms. Li, so you say...



**3.** You are at the doctor's office for your appointment; the nurse tells you the doctor is busy, and asks you to sit down for a bit. So she says...





c. 在 (zài)

1. Look at the pictures given, and tell where Wang Peng and Li You are, and what they are doing there.



**2.** Everyone has a different routine and favorite places. Now let's find out where these people do their activities.

EXAMPLE:

Xiǎo Gāo zài nǎr gōngzuò?	
Xiǎo Gāo zài xuéxiào gōngzuò.	
? Lǐ yīshēng zài nǎr tīng yīnyuè?	
Wáng Péng zài năr dă qiú?	
Lǐ Yǒu zài năr kàn diànyĭng?	H H H
Xiăo Bái zài năr shuì jiào?	
	Xiǎo Gāo zài xuéxiào gōngzuò. ? Lǐ yīshēng zài năr tīng yīnyuè? Wáng Péng zài năr dă qiú? Lǐ Yǒu zài năr kàn diànyĭng?

D. 點兒 (diǎnr)

Imagine the main characters of the text all come to your house as your guests: you now try to offer them something to drink, to eat, or to do. Use the pictures as clues and work with a partner.

EXAMPLE:



#### E. Do you all know each other in your class?

Mobilize the entire class and form a big circle. Taking turns, introduce the person on your right to the person on your left.

- 1:我介紹一下,
  這是\_\_\_\_。
  2:認識你很高興。
  3:認識你很高興。
  我介紹一下,這是\_\_\_\_。
  我介紹一下,這是\_\_\_\_。
- 1: Wǒ jièshào yí xià,

zhè shì \_\_\_\_\_.

2: Rènshi nĭ hěn gāoxìng.

Wŏ jièshào yí xià, zhè shì \_\_\_\_\_.

3: Rènshi nĭ hěn gāoxìng.

Wŏ jièshào yí xià, zhè shì \_\_\_\_\_.

#### F. Group Activity

In groups of three, one acts as a host and asks the two guests what they would like to drink:



Apologize to one of your guests that you don't have the beverage and offer an alternative:



#### G. Survey the class

.

First pair up and ask your partner these questions. Then report your findings to the class.

你喜歡喝什麼?	Nĭ xĭhuan hē shénme?
你喜歡喝可樂還是咖啡?	Nĭ xĭhuan hē kělè háishi kāfēi?
你喜歡喝茶嗎?	Nǐ xǐhuan hē chá ma?
你喜歡喝水還是喝茶?	Nĭ xĭhuan hē shuĭ háishi hē chá?
The mast nonular howers to in the class is	

The most popular beverage in the class is \_\_\_\_\_.



#### Narrative: At a Friend's House



昨天晚上,王朋和李友去 高文中家玩兒。在高文中 家,他們認識了<sup>◎</sup>高文中 約姐姐。她叫高小音, 的姐姐。她叫高小音, 的星娘的圖書館工作。她 請王朋喝•茶,王朋喝了 兩杯。李友不喝茶,只喝 了一杯水。他們一起聊天 兒、看電視。王朋和李友 晚上十二點才<sup>◎</sup>回家。

#### LANGUAGE NOTE

 Unlike its English counterpart, 喝 (hē) always functions as a transitive verb. In other words, unless it's clear from the context, the beverage has to be specified. Therefore, 他常常喝 (Tā chángcháng hē) is not a complete sentence unless when the beverage is

understood,e.g.: A: 他常常喝咖啡嗎?

(Tā chángcháng hē kāfēi ma?) Does he often drink coffee?

B: 他常常喝。 (Tā chángcháng hē.)

He often does.

Zuótiān wǎnshang, Wáng Péng hé Lǐ Yǒu qù Gāo Wénzhōng jiā wánr. Zài Gāo Wénzhōng jiā, tāmen rènshi le<sup>©</sup> Gāo Wénzhōng de jiějie. Tā jiào Gāo Xiǎoyīn, zài xuéxiào de túshūguǎn gōngzuò. Tā qĭng Wáng Péng hē ❶ chá, Wáng Péng hē le liǎng bēi. Lǐ Yǒu bù hē chá, zhǐ hē le yì bēi shuǐ. Tāmen yìqǐ liáo tiānr, kàn diànshì. Wáng Péng hé Lǐ Yǒu wănshang shí'èr diăn cái<sup>⑤</sup> huí jiā.



Tā zài năr kàn shū?

0	VO	CABULARY			
	1.	玩(兒)	wán(r)	v	to have fun; to play
	2.	了	le	р	(a dynamic particle) [See Grammar 5.]
	3.	圖書館	túshūguǎn	n	library
	4.	一起	yìqĭ	adv	together
	5.	聊天(兒)	liáo tiān(r)	VO	to chat
		聊	liáo	v	to chat
		天	tiān	n	sky
	6.	才	cái	adv	not until, only then [See Grammar 6.]
	7.	回家	huí jiā	VO	to go home
		回	huí	V	to return

#### Grammar

#### 5. The Particle $\mathcal{J}$ (le) (I)

The dynamic particle  $\mathcal{J}$  (le) signifies: 1) the occurrence or completion of an action or event, or 2) the emergence of a situation. The action, event, or situation usually pertains to the past, but sometimes it can refer to the future. Therefore  $\mathcal{J}$  (le) is not a past tense marker, and the use of  $\mathcal{J}$  (le) should not be taken as an equivalent to the past tense in English. In this lesson,  $\mathcal{J}$  (le) indicates the occurrence or completion of an action or event. It is usually used after a verb. But sometimes it appears after a verb and the object of the verb in interrogative and declarative sentences.

今天媽媽喝了三杯水。 Jīntiān Māma hē le sān bēi shuí.

(Mom had three glasses of water today.) (occurrence or completion of an action, in the past)



П

# 星期一小高請我喝了一瓶可樂。

Xīngqīyī Xiǎo Gāo qǐng wǒ hē le yì píng kělè. (On Monday Little Gao bought me a bottle of cola.) (occurrence or completion of an event, in the past)

## BA: 昨天晚上你去打球了嗎?

Zuótiān wănshang nǐ qù dă qiú le ma? (Yesterday evening did you go play ball?) (occurrence or completion of an event, in the past, an interrogative sentence)

## B: 昨天晚上我去打球了。

Zuótiān wănshang wŏ qù dăo qiú le. (Yesterday evening I went to play ball.) (occurrence or completion of an event, in the past)



### 明天我吃了晚飯去看電影。

Míngtiān wŏ chī le wǎnfàn qù kàn diànyĭng.

(Tomorrow I'll go see a movie after I have eaten dinner.)

(occurrence or completion of an action in the first part of the sentence, in the future)

There is often a specific time phrase in a sentence with the dynamic particle 了 (le)—such as 今天 (jīntiān, today) in (1),星期一 (xīngqīyī, Monday) in (2), or 昨天晚上 (zuótiān wǎnshang, last night) in (3).

When  $\mathcal{J}$  (Ie) is used between the verb and the object, the object is usually preceded by a modifier. The following—numeral + measure word—is the most common type of modifier for the object:

If there are other phrases or sentences following the object of the first clause, then the object does not need a modifier. See example (4) above. This V  $\mathcal{J}$  O+V(O) structure can be used to depict a sequence of two actions, and it doesn't matter whether the two actions take place in the past or in the future.

If the object following  $\mathcal{J}$  (le) is a proper noun, as "Harry Potter" in (5) below, it does not need a modifier, either.



6

# 我昨天看了《哈利·波特》,那個電影 很好。

Wǒ zuótiān kàn le «Hālì Bōtè». Nà ge diànyĭng hèn hǎo. (I saw *Harry Potter* yesterday. That movie was good.)

To say that an action did not take place in the past, use 没(有) (méi {yǒu}) instead of 不…了 (bù...le) or 没有…了 (méiyǒu...le).

FOR EXAMPLE:

Zuótiān wŏ méiyŏu tīng yīnyuè.

(I didn't listen to music yesterday.)

(6a) \*昨天我不聽音樂了。

\*Zuótiān wŏ bù tīng yīnyuè le.

\*Zuótiān wǒ méiyǒu tīng yīnyuè le.

Interrogative forms:



7 A: 你吃飯了嗎? or 你吃飯了没有?

Nǐ chī fàn le ma? or Nǐ chī fàn le méiyǒu? (Did you eat?)

我没吃。 **B:** 

Wǒ méi chī. (No, I didn't.)

8 A: 你喝了幾杯水?

Nǐ hē le jǐ bēi shuǐ? (How many glasses of water did you drink?)

B: 我喝了一杯水。

Wǒ hē le yì bēi shuĭ.

(I drank one glass of water.)

6. The Adverb 才 (cái, not until)



A sign on a bubble tea shop, a reminder to passersby to drop in and get their daily cup of bubble tea.

The adverb 1 (cái, not until) indicates that the occurrence of an action or situation is later than the speaker may have expected. That lateness is perceived by the speaker, and is not necessarily objective, as seen in (2) and (3).  $\overline{T}$  (cái) never takes the particle  $\overline{J}$  (le), whether or not it pertains to an action or situation in the past.

# 我請他六點吃晚飯,他六點半才來。

Wǒ gǐng tā liù diǎn chī wǎnfàn, tā liù diǎn bàn cái lái. (I invited him out to dinner at six o'clock. He didn't come till six-thirty.)



# 小高常常晚上十二點才回家。

Xiǎo Gāo chángcháng wǎnshang shí'èr diǎn cái huí jiā. (Little Gao often doesn't go home until midnight.)

8

## 她晚上很晚才睡覺。

Tā wǎnshang hěn wǎn cái shuì jiào.

(She goes to bed very late in the evening.)

### Language Practice



# 你喝了幾杯/幾瓶? Nǐ hē le jǐ bēi/jǐ píng?

After gathering the information, report to the class what your partner did last night:

Mark 昨天晚上去朋友家 Mark zuótiān wǎnshang qù péngyou jiā 玩了/没有去朋友家玩兒··· wánr le/méiyǒu qù péngyou jiā wánr...

#### K. It was Little Wang's birthday yesterday.

Recap what Little Wang did on his birthday according to the three pictures provided. Don't forget to mention the time in each picture!







#### HOW ABOUT YOU?

#### What's your favorite beverage?

1.	可口可樂	Kěkŏukělè	n	Coca-Cola
2.	百事可樂	Băishìkělè	n	Pepsi-Cola
3.	雪碧	Xuěbì	n	Sprite
4.	汽水(兒)	qìshuĭ(r)	n	soft drink; soda pop
5.	礦泉水	kuàngquánshuĭ	n	mineral water
6.	果汁	guŏzhī	n	fruit juice

If your favorite beverage is not listed above, please ask your teacher and make a note here:



#### **Culture Highlights**

- 認識你很高興 (rènshi nǐ hěn gāoxìng) is a translation of "I'm very happy to meet you". It may, therefore, sound rather Western to some native Chinese speakers. However, as the traditional Chinese equivalent polite forms have long since become obsolete, this expression is becoming more common.
- **2** Generally speaking, privacy is a somewhat less sacrosanct concept in Chinese culture than it is in the West. One would not necessarily be considered an intruder if one drops by a friend's place with no warning. Nor are topics such as age, marital status, and salary necessarily considered off limits in a polite conversation. For those who believe in the traditional Chinese notion of friendship or personal loyalty, sharing such personal information is an important gesture of trust. But there was a more practical reason in modern times until recently: when people had very limited living spaces, everyone was literally very close to everyone else, and privacy became too expensive a luxury. All this, however, is changing. The much improved housing conditions have offered more private spaces to most people, especially the urbanites. In a legal sense, the Chinese citizens are becoming more aware of each other's "privacy rights" (yĭnsī quán).
- **3** Tea, 茶 (chá), can probably be called the national drink of China. It depends on whom



A modern upscale tea house, 茶 绾 兒 (cháguǎnr), aviaits its customers.



他們喝茶聊天兒。 Tāmen hē chá liáo tiānr.



你想喝什麼茶? Nǐ xiǎng hē shénme chá?

you ask, but in general, Chinese tea may be classified into the following categories according to the different methods by which it is processed: green tea, black tea, Wulong tea, compressed tea, and scented tea. Chrysanthemum tea, 菊花茶 (júhuā chá), is a species of scented tea, whereas Longjing tea, 龍井茶 (lóngjǐng chá), belongs to the green tea family. Although tea is the most popular beverage in China, the number of coffee drinkers has been on the rise in recent years, as evidenced by the varieties of coffee on supermarket shelves and the surge of coffee shops, such as Starbucks, 星巴克 (Xīngbākè), in many Chinese cities.



This is a beverage menu of a restaurant. What kind of tea can you order?

#### **English Text**

#### Dialogue

Gao Wenzhong:	Who is it?		
Wang Peng:	It's me, Wang Peng. Li You is here, too.		
Gao Wenzhong:	Please come in. Please come in, Li You. Let me introduce you to one another. This is my sister, Gao Xiaoyin.		
Wang Peng and Li You:	How do you do, Xiaoyin! Pleased to meet you.		
Gao Xiaoyin:	Pleased to meet you, too.		
Li You:	Your home is very big, and very beautiful, too.		
Gao Wenzhong:	Is that so? Have a seat, please.		
Wang Peng:	Xiaoyin, where do you work?		
Gao Xiaoyin:	I work at a school. What would you like to drink? Would you like to drink tea or coffee?		
Wang Peng:	I'll have tea.		
Li You:	I'd like to have a bottle of cola.		
Gao Xiaoyin:	I'm sorry. We don't have cola.		
Li You:	Then please give me a glass of water.		

#### Narrative

Last night Wang Peng and Li You went to Gao Wenzhong's house for a visit. At Gao Wenzhong's house they met Gao Wenzhong's older sister. Her name is Gao Xiaoyin. She works at a school library. She offered tea to Wang Peng. Wang Peng had two cups. Li You doesn't drink tea. She only had a glass of water. They chatted and watched TV together. Wang Peng and Li You did not get home until twelve o'clock.

#### **PROGRESS CHECKLIST**

Before proceeding to Lesson 6, be sure that you can complete the following tasks in Chinese:

I am able to—

- Introduce one person to another;
- Greet guests when they visit my house;
- Offer guests beverages to drink;
- As a guest, ask the host/hostess for a beverage;
- Ask about a friend's availability and set up a dinner appointment.

Please review the lesson if any of these tasks seem difficult.