

## Level 2 • Part 2

# Integrated Chinese

## 中文听说读写 / 中文聽說讀寫

### Transition Guide

Simplified and Traditional Characters  
in One Volume

*The best has gotten even better!*



### Changes in the Third Edition

#### Overview

- All-new full-color design with plenty of color photographs and illustrations to make it easier for students to grasp the material
- Based on user feedback, Level 2 has been split into two parts to match the format of Level 1, which allows for more flexible pacing
- With ten lessons in each part, the Level 2 Textbook covers the same core material as the second edition, but contain more exercises (the Language Practice section) in each lesson
- Each lesson in the Textbook features one main reading selection, which includes both narrative and dialogue components
- Updated vocabulary in dialogues and readings focuses on current, relevant terms
- Continues the *Integrated Chinese* tradition of comprehensive grammar coverage, with improved, clearer explanations and examples
- A realistic, engaging storyline with topics relevant to students' lives links all the dialogues and readings
- Additional authentic materials have been integrated into both the Textbook and the Workbook: menus, street signs, tickets, and much more.
- The Textbook includes a detailed plan of scope and sequence to aid in lesson planning
- The Workbook incorporates more communicative exercises, designed according to current language learning approaches
- Textbook and Workbook include a review after every five lessons

# New and Updated Features

## Chapter Opener

**LEARNING OBJECTIVES**  
In this lesson, you will learn to use Chinese to

1. Name the major traditional Chinese holidays and explain when they occur;
2. Name the food that is most associated with each of the major traditional Chinese holidays;
3. Express New Year's wishes;
4. Describe the festivities during the Chinese New Year period;
5. Wish others success or good health.

**RELATE AND GET READY**  
In your own culture/community—

- What are the major traditional holidays?
- How do people celebrate these holidays?
- What do people customarily eat during these holidays?
- Which holiday is associated with family reunions?

Learning Objectives for each lesson in the Textbook help students focus their studies and achieve language learning goals

Relate and Get Ready provides new introductory questions for each lesson to help students relate the content to their own prior knowledge and learning goals

## Before, When, and After You Study

Before You Study, When You Study, and After You Study questions support reading comprehension skills and help students take charge of their own learning

**Before You Study**

Check the statements that apply to you.

- 1. I can name the major traditional Chinese holidays.
- 2. I know what Chinese people customarily do to celebrate Chinese New Year.

**When You Study**

Listen to the audio recording and scan the text. Ask yourself the following questions before you begin a close reading of the text.

1. Why are Ke Lin and Xuemei in Beijing?

## Culture Highlights

**Culture Highlights**

**1** The Spring Festival 春節/春节  
Before 1911, when the last Chinese dynasty was overthrown and China became a republic, China's new year began with the Spring Festival. The Spring Festival begins on the first day of the first month of the lunar calendar, usually in late January or early February on the solar calendar. After 1911, with the adoption of the solar calendar in China, January 1 began to mark the beginning of the new year. Chinese New Year became known as the Spring Festival. However, it remains the most important holiday in China. People still refer to the activities surrounding the Spring Festival as 過年/过年 or "celebrating the New Year."



對聯/对联 (duilian)

Culture Highlights section provides just the right amount of relevant, interesting cultural information in a consistent place in each lesson

## Language Practice

A wealth of new, more communicative Language Practice exercises to help apply vocabulary and grammar: individual, pair, and whole-class activities

### B. Can You Tell?

Ask your friend to help identify the following items.

EXAMPLE:



→ 你吃得出来这是什么粽子吗?  
你吃得出来这是什么粽子吗?



## Pinyin and English Texts

### Pinyin Text

Xuēqǐ jiéshù le, Kē Lín juéding dào Běijīng jìxù xué Zhōngwén, ér Lín Xuēméi xiǎng zài Běijīng shíxí hé zhāo gōngzuò. Qù Běijīng qián, tāmen xiān fēi dào Hángzhōu Xuēméi jiā kàn fùmǔ, zài Hángzhōu dài le jǐ tiān yǐhòu, lái dào le Běijīng Xuēméi de jiùjiu jiā.

Xuēméi de jiùjiu shì lǚshī, jùomǎ shì dàxué jiàoshòu. Tāmen bǎ shíjiān dòu fàng zài zìjǐ de shìyè shàng, bù xiǎng yào háizǐ, shēnghuó zài èr rén shìjiè lì<sup>①</sup>. Tāmen zhǔ de xiǎoqū<sup>②</sup> huánjīng hěn hǎo, fāngzi shì yì tào sān fáng liǎng tīng liǎng wèi<sup>③</sup> de gōngyù, jiǎjū dòu hěn xīn, hěn piàoliang, měi ge fāngjiān dòu hěn gānjīng, zhǔ qì lái hěn shǔfú. Jǐntiān shì chūxī, yě jiù shì Chūnjíe de qián yì tiān. Jùomǎ zhèngzài mǎng zhe<sup>④</sup> zuò niányèfān, jiùjiu zài pángbiān bāng mǎng, kàn de chū lái, jiùjiu hé jùomǎ de gānqíng hěn hǎo.

Kē Lín kàn jiàn qiāng shàng tiē zhe yì zhāng bù dà de hōng zhǐ, zhǐ shàng xiě zhe yì

•Pinyin and English versions of main texts are located at the end of each lesson

## Self-Assessment

A Self-Assessment Checklist for each lesson enables students to track their own progress and identify areas for further review

### SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes to evaluate your progress and see which tasks you may need to practice more.

I can	Very Well	OK	A Little
Name the major traditional Chinese holidays and the dates on which they occur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name the foods associated with traditional Chinese holidays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express New Year wishes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe some of the festivities during the Chinese New Year period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wish another person success or good health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Other Components

- Character Workbook includes more practice space for each character and radical information for each character
- Based on user feedback, audio recordings include English definitions of vocabulary words for studying on the go
- Audio recordings may be purchased on CD or as MP3 downloads
- Teacher's Handbook (in development) will include additional teaching resources and classroom activities

## Frequently Asked Questions about the Third Edition

### Are the workbooks and character workbooks also being issued in a Third Edition?

Yes, the Workbooks and Character Workbooks are being newly revised along with the textbooks to better meet the needs of today's students. For Level 2, the Workbooks and Character Workbooks are now also in two parts. The Third Edition Workbooks include more authentic materials as well as personalized, open-ended, and communicative exercises. The Character Workbooks include radical information for every character, an improved user-friendly design, and expanded practice space.

### Are there new online resources and companion websites?

Please visit PeerSource at [my.cheng-tsui.com](http://my.cheng-tsui.com) to access supplementary materials, product updates, and shared resources for teachers and students. An online version of the Level 2 workbook will be available in 2010; the online workbook for Level 1 is already available. We look forward to bringing you additional multimedia resources in the future. Please stay tuned for further details!

### Are there new audio CDs for the Third Edition? Are the Second Edition audio CDs compatible with the Third Edition?

The Third Edition also includes new audio recordings reflecting the updated dialogues, vocabulary, and exercises in the textbooks and workbooks. The audio recordings are available to purchase either on CD or as MP3 downloads. Because of the changes in the textbook and workbook, the Second Edition audio CDs are not compatible with the Third Edition.

## Is the Third Edition appropriate as part of an AP\* or IB program?

The *Integrated Chinese* series can be an excellent foundation for many college and high school Chinese language programs, including those that progress to AP®-level or IB courses. The Third Edition emphasizes communicative skills and includes enhanced, relevant cultural coverage. It was developed with attention to the AP®'s three modes of communication (interpretive, interpersonal, and presentational); the Workbook includes information on exercises that address these skills, with more information available online at [my.cheng-tsui.com](http://my.cheng-tsui.com). The Third Edition materials also align with ACTFL's "Five Cs" standards for language learning (communication, connections, culture, comparisons, and communities.)

Since the AP® exam is intended to test language proficiency equivalent to two full years of college Chinese study, and the IB® second language exams also measure a high degree of proficiency, most teachers find that their students are best prepared for these exams when their textbooks are supplemented with a variety of additional readings, listening activities, and culture-related resources. We offer a multitude of supplementary resources at various proficiency levels, such as the *Readings in Chinese Literature* series, the *Readings in Chinese Culture* series, *Integrated Chinese BuilderCards*, *The Way of Chinese Characters*, and *Making Connections*. We encourage you to contact us and discuss suitable options for your program.

## Can I use Third Edition and Second Edition textbooks and workbooks together in the same classroom? Can I use a textbook from one edition with a workbook from the other?

Because the Third Edition has been thoroughly revised with updated dialogues and vocabulary, a new storyline, revised grammar explanations, additional pedagogical features, and a significant number of new individual, partner, and whole-class Language Practice exercises in each lesson, we recommend choosing one of the editions to use consistently. The Workbooks and Character Workbooks have also been significantly revised, and for the best learning experience, all students should use ancillary materials that match their textbook.

## How can I learn more about the Integrated Chinese series?

We invite you to view the PDF previews and free audiovisual introduction to the series available on our website at [http://www.cheng-tsui.com/content/integrated\\_chinese\\_series\\_introduction](http://www.cheng-tsui.com/content/integrated_chinese_series_introduction). Our knowledgeable staff are also happy to answer any questions you may have; please contact us at 1-800-554-1963 or [service@cheng-tsui.com](mailto:service@cheng-tsui.com), or stop by our booth at your next foreign language conference.

\* AP is a trademark of the College Board, which is a separate entity and has not reviewed or endorsed these products. IB is a registered trademark of the International Baccalaureate Organization, which is a separate entity and has not reviewed or endorsed these products

## Will the Second Edition still be available?

We continue to offer the Second Edition as well as the Third Edition. However, we enthusiastically invite you to check out the significant changes and improvements we've made in the Third Edition to update the series for today's Chinese classes and provide more support for teachers and students. If you'd like to examine the Third Edition with no obligation, please contact us at 1-800-554-1963 or [service@cheng-tsui.com](mailto:service@cheng-tsui.com). Previews of each volume are also available on our website, [www.cheng-tsui.com](http://www.cheng-tsui.com).

## Lesson-by-Lesson Plan of Integrated Chinese Level 2 Part 1 Textbook, Third Edition

Preface to the Third Edition

Preface to the Second Edition

Scope and Sequence **NEW**

Abbreviations of Grammatical Terms

Cast of Characters **NEW**

**Lesson 11: 中國的節日/中国的节日 (Chinese Holidays)\***

\*This topic was Lesson 12 in the second edition. The post office topic (Lesson 11 in the second edition) has been deleted from the third edition and its content has been integrated into other lessons.

Learning Objectives **NEW**

1. Name the major traditional Chinese holidays and explain when they occur;
2. Name the food that is most associated with each of the major traditional Chinese holidays;
3. Express New Year's wishes;
4. Describe the festivities during the Chinese New Year period;
5. Wish others success or good health.

Relate and Get Ready **NEW**

In your own culture/community—

- What are the major traditional holidays?
- How do people celebrate these holidays?
- What do people customarily eat during these holidays?
- Which holiday is associated with family reunions?

Before You Study **NEW**

When You Study **NEW**

Text **REVISED**

Language Notes **NEW**

After You Study **NEW**

Vocabulary **REVISED**

Culture Highlights **NEW**

1. The Spring Festival 春節/春节
2. The Lantern Festival 元宵節/元宵节
3. The Qingming Festival 清明節/清明节
4. The Dragon Boat Festival 端午節/端午节
5. The Mid-Autumn Festival 中秋節/中秋节

Grammar **REVISED**

1. Adj/V + 著/着+ V
2. Reduplication of Measure Words
3. Preposition 以
4. Particle 嘛
5. (先)...再...

Words & Phrases **REVISED**

- A. V起來/起来
- B. V得出(來)/V得出(来)
- C. 氣氛/气氛 (atmosphere; ambiance)
- D. 傳統/传统 (tradition; traditional)
- E. 熱鬧/热闹 (lively; buzzing with excitement; bustling with activity)

Language Practice **NEW**

- A. Shifting Perspectives (Group Activity)
- B. Can You Tell?
- C. Each and Every One of Them
- D. Follow the Boss's Orders
- E. Name That Holiday (Partner Activity)
- F. Don't Get the Wrong Food
- G. Happy New Year To You All! (Group Activity)
- H. Well-Wishing
- I. When and Where to Hang Out (Group Activity)
- J. Don't Miss Out! (Partner Activity)
- K. Writing Practice

Pinyin Text

English Text **NEW**

Self-Assessment **NEW**

## Lesson 12: 中國的變化/中国的变化 (Changes in China)

### Learning Objectives **NEW**

1. Describe the sights and sounds of a major city;
2. Describe in basic terms some features of a historic tourist site;
3. Give a simple account of the growth of a city from the past to the present;
4. Express surprise at an unforeseen turn of events.

### Relate and Get Ready **NEW**

In your own culture/community—

- What major changes have you seen in your city/town over the past few years?
- Is there any local landmark that has been demolished or transformed?
- Are there many tourists visiting your city/town?
- What places have remained unchanged and retained their local charm?

### Before You Study **NEW**

### When You Study **NEW**

Text **NEW**

Language Notes **NEW**

Vocabulary **REVISED**

Culture Highlights **NEW**

1. High-speed railways in China
2. Nanjing
3. Confucius Temples

Grammar **REVISED**

1. Adverb 竟 (然)
2. Particle 過/过
3. End-of-Sentence Particle 啊
4. 以 A 為/为 B
5. 一 + Reduplicated Measure Word
6. Adverb 可 (是) Continued

Words and Phrases

- A. 完全 (entirely; completely)
- B. 的確/的确 (indeed)



- C. 要不是 (if it were not for; but for)
- D. 從來/从来 (from past till present; always; at all times)
- E. 看來/看来 (it seems)
- F. 儘可能/尽可能 (as much as possible; do one's utmost)

Language Practice **NEW**

- A. This Is Totally Unexpected!
- B. I Try My Best!
- C. Little Sis
- D. What Do You See? (Partner Activity)
- E. A Memorable Place
- F. Taking a Stroll Down Memory Lane (Partner Activity)
- G. Visiting A Popular Tourist Destination (Partner Activity)
- H. Writing Practice

Pinyin Text

English Text **NEW**

Self-Assessment **NEW**

**Lesson 13: 旅遊/旅游 (Travel)**

Learning Objectives **NEW**

1. Describe what costs may be covered in a package tour;
2. Give a brief description of a Chinese sleeper car;
3. Describe natural objects such as mountains, rivers, trees, and rocks;
4. Discuss some things that tourists may expect to see or experience at a tourist site.

Relate and Get Ready **NEW**

In your own culture/community—

- Do tourists prefer to travel by airplane, car, bus, or train?
- Do many people like to keep a journal when they travel and post it on their blogs?
- Do people prefer to plan their own travel itinerary or join a tour group?
- What kinds of hotel accommodations are there? How do they vary?

**Before You Study** **NEW**

**When You Study** **NEW**

Text **REVISED**

Language Notes **NEW**

Vocabulary **REVISED**

Culture Highlights **NEW**

1. Shilin, the Stone Forest
2. Dali
3. Lijiang
4. Minority groups in Yunnan

Grammar **REVISED**

1. Comparative Sentences
2. Numerals in Idioms
3. Multiple Attributives

Words & Phrases **REVISED**

- A. 分別 (separately; respectively; to part from each other)
- B. 印象 (impression)
- C. 分享 (to share joy, happiness, benefit, or something pleasant or positive)
- D. 之前 (before; prior to)
- E. 只好 (have no choice but)
- F. 親眼, 親自, 親耳, 親手, 親身/亲眼, 亲自, 亲耳, 亲手, 亲身
- G. 千萬/千万 (by all means; absolutely must)
- H. 不過/不过 (however; no more than)

Language Practice

- A. I Know It By First-Hand Experience
- B. You Mustn't Do It!
- C. A Frugal Traveler (Partner Activity)
- D. Should We Travel By Train? (Partner Activity)
- E. A Nature Lover (Partner Activity)
- F. What Kind of Tourist Are You? (Partner Activity)
- G. Writing Practice

Pinyin Text

English Text **NEW**

## Self-Assessment **NEW**

### Lesson 14: 生活與健康/生活与健康 (Life and Wellness)

#### Learning Objectives **NEW**

1. Talk about your exercise routine;
2. Outline some healthy eating habits;
3. Describe habits that could make you age prematurely or harm your health.

#### Relate and Get Ready **NEW**

In your own culture/community—

- Do many people exercise in the morning in parks?
- Do people go to the gym to exercise?
- Are people conscientious about health and fitness?
- Are many people concerned about their weight?

#### Before You Study **NEW**

#### When You Study **NEW**

#### Text **NEW**

#### Language Notes **NEW**

#### Vocabulary **REVISED**

#### Culture Highlights **NEW**

1. Housing in Beijing
2. Smoking in China
3. Morning Exercises in Chinese Cities

#### Grammar **REVISED**

1. Disyllabic Words Becoming Monosyllabic
2. Conjunction and Preposition 與/与
3. 有的..., 有的...
4. 使 and Pivotal Sentences

#### Words & Phrases **REVISED**

- A. 顯得/显得 (to appear [to be]; to seem)
- B. 重視/重视 (to attach importance to; to think much of)
- C. 等於/等于 (to equal; to be equivalent to; to amount to)
- D. 只要...(就)... (only if; as long as)

- E. 隨便/隨便 (casual; careless; to do as one pleases)
- F. 即使 (even if)
- G. 可見/可見 (it is obvious that; it can be seen that)
- H. 否則/否則 (otherwise)

#### Language Practice

- A. The Domino Effect
- B. How's Your Math? (Partner Activity)
- C. Are You Accommodating?
- D. It's Obvious That... (Partner Activity)
- E. Giving Your Advice
- F. To Exercise or Not to Exercise (Partner Activity)
- G. It's Good For Your Body!
- H. Writing Practice

#### Pinyin Text

English Text **NEW**

Self-Assessment **NEW**

### **Lesson 15: 男女平等 (Gender Equality)**

#### Learning Objectives **NEW**

1. Talk about how couples treat each other as equals;
2. Discuss gender equality in the workplace;
3. Summarize briefly the changes in Chinese women's social status in the 20th C.;
4. Report the score and results of a sports game.

#### Relate and Get Ready **NEW**

In your own culture/community—

- Do men and women both do chores at home?
- Do people tease men who are overly deferential to their wives?
- Do male and female athletes receive equal pay in professional sports?

Before You Study **NEW**

When You Study **NEW**

Text **NEW**

Language Notes **NEW**

Vocabulary **REVISED**

## Culture Highlights **NEW**

1. China's Economic Reform
2. Traditional Preference for Boys
3. China's Women Athletes
4. Nuances of Various Gender Terms
5. Terms for Husband and Wife

## Grammar **REVISED**

1. Pronoun 某
2. Adverb 畢竟/毕竟
3. 是...的 to Affirm a Statement
4. Complement 過來/过来

## Words & Phrases **REVISED**

- A. 逐漸/逐渐 (gradually; little by little)
- B. ...以來/以来 (since)
- C. 拿...來說/拿...来说 (take...for example)
- D. 表現/表现 (to show; to display; to manifest; performance; manifestation)
- E. 看你說的/看你说的 (listen to yourself)
- F. 不得了 (extremely; exceedingly)
- G. 由 (by)

## Language Practice

- A. Think About It, After All
- B. Delegating Responsibilities
- C. Do You Know Any Model Couples? (Partner Activity)
- D. My Ideal Spouse
- E. My Ideal Workplace
- F. How Has Women's Social Status Changed?
- G. Such a Fan!

## Pinyin Text

English Text **NEW**

Self-Assessment **NEW**

## Review (Lessons 11–15) **NEW**

1. Chinese Character Crossword Puzzles
2. Matching Words

3. Put Your Thoughts into Words
4. Presentation
5. How Well Can You Speak?

**Lesson 16: 環境保護與節約能源/环境保护与节约能源 (Environmental Protection and Energy Conservation)**

Learning Objectives **NEW**

1. Describe a scene in which people are busily engaged in all kinds of activities;
2. Talk about indicators of a clean environment;
3. List some green energy sources;
4. Give examples of practices that are environmentally friendly.

Relate and Get Ready **NEW**

In your own culture/community—

- How has pollution affected your immediate environment?
- In what ways do you see green power being put to use in your community?
- How have people changed their behavior to consume less energy?

Before You Study **NEW**

When You Study **NEW**

Text **NEW**

Language Notes **NEW**

Vocabulary **REVISED**

Culture Highlights **NEW**

1. Ban on Plastic Shopping Bags
2. Green Power
3. Regulating Air-Conditioning Temperature

Grammar **REVISED**

1. V1的V1, V2的V2
2. Adjectives That Can Be Reduplicated Like Verbs
3. ...吧, ...吧
4. (有益)於/(有益)于
5. Adj + 於/于
6. V著V著/V着V着

Words & Phrases **REVISED**

- A. 想起(來)/想起(来) (to recall) vs. 想出(來)/想出(来) (to come up with)
- B. 環境保護/环境保护 (environmental protection)
- C. 可不是嗎/可不是吗 (Isn't that so? How true!)
- D. 造成 (to cause; to give rise to)
- E. 從...做起/从...做起 (to start with)
- F. 不堪設想/不堪设想 ([of consequences] too ghastly to contemplate; unimaginable; extremely bad or dangerous)

#### Language Practice

- A. A Busy Scene (Partner Activity)
- B. Which Is Better? Tough To Say (Partner Activity)
- C. Paradise on Earth
- D. Energy Sources (Partner Activity)
- E. Do Your Part to Reduce Pollution (Partner Activity)
- F. Become a Conservation Advocate (Partner Activity)

#### Pinyin Text

English Text **NEW**

Self-Assessment **NEW**

### **Lesson 17: 理財與投資/理财与投资 (Money Management and Investing)**

#### Learning Objectives **NEW**

1. Describe if you're a saver or a spender
2. Identify ways to invest money
3. Talk about ways to purchase a big-ticket item
4. Describe your spending habits
5. Describe in basic terms the ups and downs of the stock market

#### Relate and Get Ready **NEW**

In your own culture/community—

- Do many people save?
- Do many people invest in the stock market or the housing market?
- Do people get a mortgage or pay cash when purchasing a house?

Before You Study **NEW**

When You Study **NEW**

Text **NEW**

Language Notes **NEW**

Vocabulary **REVISED**

Culture Highlights **NEW**

1. China's High Savings Rate
2. Housing Reform
3. China's Stock Exchanges

Grammar **REVISED**

1. 一向 vs. 一直
2. Summary of the 把 Construction (I)
3. Reduplication of Verbs

Words & Phrases **REVISED**

- A. 引起 (to give rise to; to lead to)
- B. 算(是) (to count as; to be considered as)
- C. 合 (to combine; to join)
- D. 終於/终于 (at last; in the end; finally; eventually)
- E. 接著/接着 (to follow; to continue)
- F. 突然 (sudden; unexpected)

Language Practice

- A. Happy-Go-Lucky
- B. Think of It This Way!
- C. Sunny or Gloomy
- D. Save Up, Give Up, or Something Else? (Partner Activity)
- E. Best Ways To Invest (Partner Activity)
- F. Are You a Spender or a Saver?
- G. Be a Financial Consultant (Partner Activity)

Pinyin Text

English Text **NEW**

Self-Assessment **NEW**

**Lesson 18: 中國歷史/中国历史(Chinese History)**

**Learning Objectives** **NEW**

1. Name some of the most important dynasties in Chinese history
2. Describe briefly the historical significance of some major Chinese dynasties
3. Talk in basic terms about some of China's important historical figures



## Relate and Get Ready **NEW**

In your own culture/community—

- Is there a history museum?
- Are people familiar with the events that led to the founding of their country?
- Do people know any great inventions their country has given to the world?

## Before You Study **NEW**

### When You Study **NEW**

Text **REVISED**

Language Notes **NEW**

Vocabulary **REVISED**

## Culture Highlights **NEW**

1. Confucius
2. The Analects
3. The Silk Road
4. Sun Yat-sen
5. The Revolution of 1911
6. China's Four Great Inventions
7. The Terracotta Army
8. Table of Chinese Dynasties

## Grammar **REVISED**

1. 之一
2. 其中

## Words & Phrases

- A. 參觀/参观 (to visit; to look around) vs. 遊覽/游览 (to go sightseeing; to tour; excursion)
- B. 千千萬萬/千千万万 (thousands upon thousands)
- C. 在...基礎上/在...基础上 (on the basis of...; based on ...)
- D. 在...方面 (in terms of; in the area of)
- E. 跟...有關(係)/跟...有关(系) (related to; having to do with)
- F. 再也没/不 (no more; not anymore)

## Language Practice

- A. One of Them
- B. Take Your Pick (Partner Activity)

- C. Getting the Facts Straight (Partner Activity)
- D. Never Again (Partner Activity)
- E. Chinese History 101 (Partner Activity)
- F. Know Your Own Country (Group Activity)
- G. Be a Biographer (Partner Activity)

Pinyin Text

English Text **NEW**

Self-Assessment **NEW**

### **Lesson 19: 面試/面試 (Interviewing for a Job)**

Learning Objectives **NEW**

1. Say one or two sentences to describe signs of nervousness
2. Explain in basic terms why China has been able to attract talent and foreign companies
3. Describe in basic terms your time management methods
4. Congratulate someone on his or her accomplishments

Relate and Get Ready **NEW**

In your own culture/community—

- Are there many returnees from overseas with foreign college degrees?
- How extensive is the interviewing process for entry-level positions?
- What are some typical questions you'd expect to be asked during a job interview?

Before You Study **NEW**

When You Study **NEW**

Text **REVISED**

Language Notes **NEW**

Vocabulary **REVISED**

Culture Highlights **NEW**

1. Multinational Companies in China
2. Qipao
3. Chinese Students Abroad

Grammar **REVISED**

1. Adverb 又
2. 越..., 越...

### 3. Conjunction 既然

#### Words & Phrases

- A. 叫做 (to be called; to be known as)
- B. 好在 (fortunately; luckily)
- C. 善於/善于 (be good at; be adept in)
- D. 往往 (more often than not) vs. 常常 (often)

#### Language Practice

- A. Who Do You Think I Am?
- B. More and More
- C. If That's the Case...
- D. Thank Goodness!
- E. If I Were the Boss...
- F. Nerve-Racking Interview
- G. How Well Do You Know Them?
- H. I'm So Happy For You
- I. To Go or Not to Go to China?

#### Pinyin Text

English Text **NEW**

Self-Assessment **NEW**

### Lesson 20: 外國人在中國/外国人在中国 (Foreigners in China)

#### Learning Objectives **NEW**

1. Welcome a visitor from afar at a welcoming party
2. Bid someone farewell at a farewell party
3. Pay homage to old-timers when joining a new community
4. Describe the ease or difficulty of adjusting to life in a different country

#### Relate and Get Ready **NEW**

In your own culture/community—

- How do people welcome visitors from afar?
- How do people send off friends who are leaving?
- Is it culturally appropriate for people to ask about each other's professions when they meet for the first time?

Before You Study **NEW**

When You Study **NEW**

Text **REVISED**

Language Notes **NEW**

Vocabulary **NEW**

Culture Highlights **NEW**

1. Expats in China
2. Welcome and Farewell Parties

Grammar **REVISED**

1. Word Order in Chinese
2. Summary of the 的 Construction (II)

Words & Phrases **REVISED**

- A. 接受 (to accept; to take on; to undertake)
- B. 而已 (and no more)
- C. 在...下 (under)
- D. 你说呢? / 你说呢? (What do you say?; What do you think?)

Language Practice

- A. Planning a Party
- B. It's No Big Deal
- C. It's Party Time!
- D. Being a Newcomer
- E. What to Say?
- F. Foreigners in China

Pinyin Text

English Text **NEW**

Self-Assessment **NEW**

**Review (Lessons 6–10) NEW**

1. Chinese Character Crossword Puzzles
2. Matching Words
3. Vocabulary Exercises
4. In Other Words
5. Put Your Thoughts into Words
6. Presentation
7. How Well Can You Speak?