

欢迎：中学汉语课本

HUANYING

An Invitation to Chinese Workbook

JIAYING HOWARD AND LANTING XU

SAMPLE



Cheng & Tsui Company
Boston

Huanying Volume 3 Part 1 Workbook

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第一单元 新学期

UNIT 1 A New Semester

1.1

新同学 A New Student

一·听力练习



I. Match Them!

Listen to Audio Clip 1-1-1. Match the phrases you hear with the characters in Column B. Enter the corresponding numbers in Column A.

Column A 你听到的	Column B 汉字
	新来的
	没见过
	开玩笑
	做研究
	希望你去
	借读一年
	进步很快
	甜言蜜语
	特别理解
	互相学习
	大学教授

	转学来这儿
	把家搬到
	多么幸运啊
	将来回美国
	在美国出生
	一直住在法国



II. Listen to the recording of Dialogue 1 from Lesson 1.1 first, and then answer the True/False questions in Audio Clip 1-1-2.

	1	2	3	4
对				
错				



III. Listen to the recording of Dialogue 2 from Lesson 1.1 first, and then answer the True/False questions in Audio Clip 1-1-3.

	1	2	3	4
对				
错				



IV. Answer the questions in this section based on your understanding of the Lesson 1.1 dialogues.

Directions: Listen carefully to the questions in Audio Clip 1-1-4 and record your answers on an audio recorder. If you do not have a recording device, you can write down your answers below in pinyin or characters.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

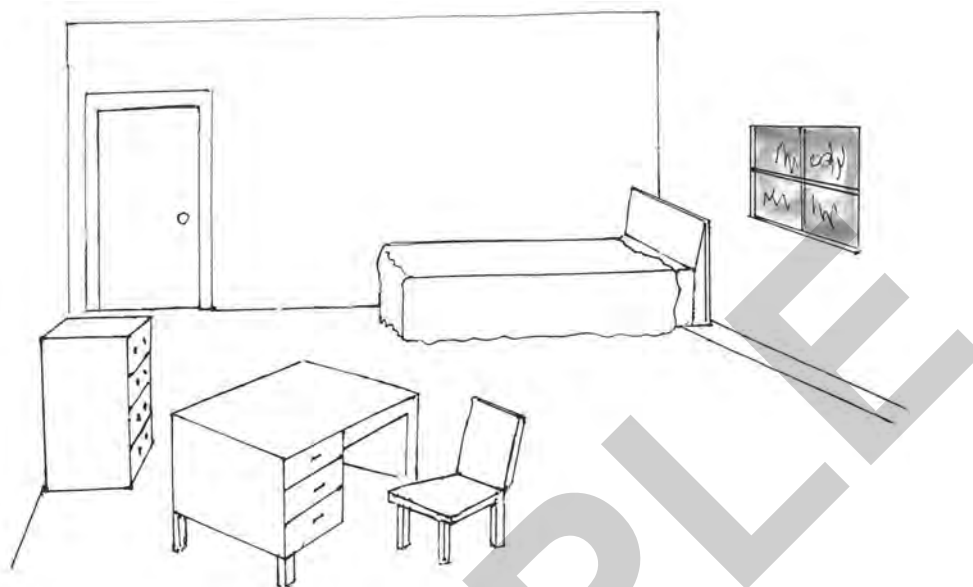
7. _____

8. _____

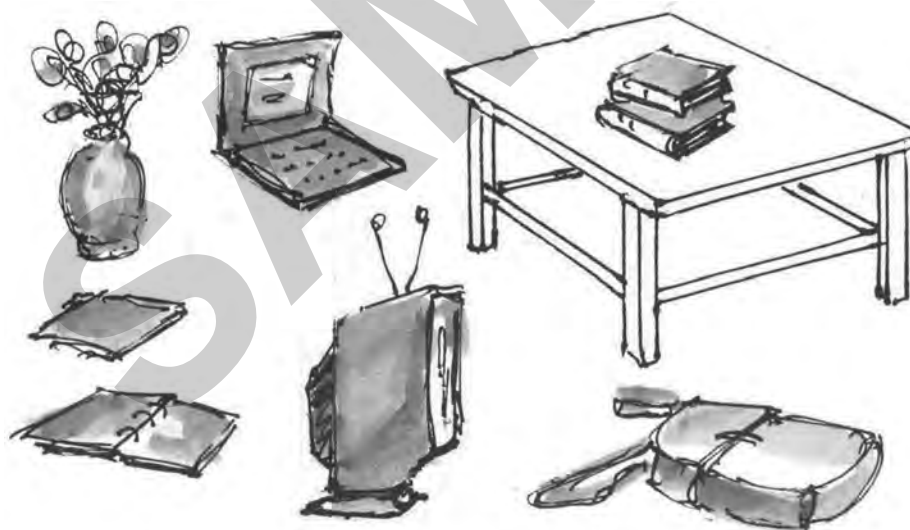
SAMPLE



V. It is the first day of a new semester. You are helping your friend Linda move into the dorm. Listen carefully to Linda's instructions in Audio Clip 1-1-5 and place each item where she says it should go.



Items to be placed in the room:





VI. You posted a new photo of yourself and your friends on a social networking site. Your Chinese friend saw it and wants to ask you a few questions about the people in the photo. Listen carefully to the questions in Audio Clip 1-1-6 and answer them with as much detail as you can. Try to speak for at least 20 seconds when answering each question. You can take notes in the space provided below.



Notes:

SAMPLE

二·综合语言练习

I. How do you say it in Chinese?

1. I transferred here this semester.

2. It is fortunate that my Chinese has progressed rapidly.

3. I was born in San Francisco, but have always lived in New York.

4. He hopes to have a friend who can understand him.

5. She has finished reading the history book. (把)

6. If there is an opportunity, she would go to an American university.

7. Since his parents work in Shanghai, they moved the family there.

8. Would you lend me the math book? (把)

II. Can you find the odd one out?



The words in each group are related either by meaning or by part of speech, except for one. Find the word that doesn't belong in the group.

1. 转学 开学 开玩笑 借读
2. 教授 幸运 大学 研究
3. 搬家 开玩笑 报名 一直
4. 中文 初中 大学 小学
5. 出生 幸运 高兴 聪明

III. Pair Activity: Content Editor

As the class president, Maria has compiled a “Who’s Who” sketchbook for the class. Below is what she wrote about Tom and Mingying. She wants you to help her make sure that the facts are accurate.

Step 1: Work individually. Based on Dialogue 1 from Lesson 1.1, decide whether Maria has got all the facts straight.

	<p>汤姆是在美国旧金山出生的。他四岁的时候就跟父母来中国了。从小学到中学，他一直在上海国际学校上学。将来他打算上大学，可是还没有决定在美国还是在中国上大学。</p>
	<p>明英是在美国出生，在美国长大的。去年，她跟父母一起来到中国。她在北京第四中学学习了一年，今年转学来我们学校。她打算报名上北京大学。</p>

Step 2: Compare your notes with your partner. Work in pairs to write Maria an email telling her if the facts are accurate.

Send	Reply	Reply All	Forward	Print	Delete
<div style="text-align: center; font-size: 48px; opacity: 0.3; pointer-events: none;">SAMPLE</div>					

IV. Mixer Activity: What is your personal history?

Step 1: Fill out the questionnaire below for yourself. Later you will be using this information to answer your classmates' questions.

你是哪年出生的?	
你是在哪个城市出生的?	
你是在哪个城市长大的?	
你是在哪个学校上的小学?	
你是在哪个学校上的中学?	
你将来打算去哪儿上大学?	

Step 2: Pair up with a partner and complete the following interview. Record your partner's answers in the space provided.

你是哪年出生的?	
你是在哪个城市出生的?	
你是在哪个城市长大的?	
你是在哪个学校上的小学?	
你是在哪个学校上的中学?	
你将来打算去哪儿上大学?	

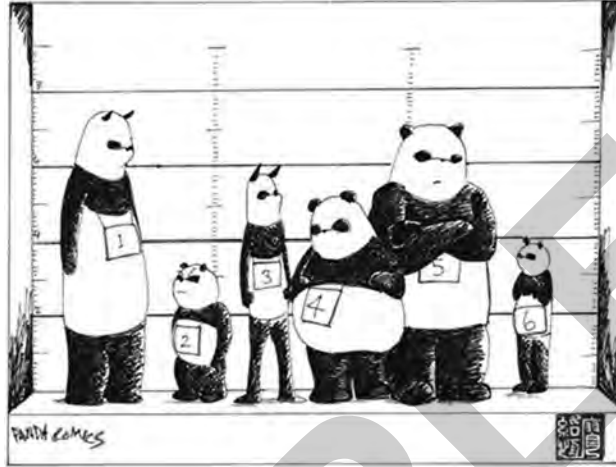
Step 3: Interview a third classmate. Find out who s/he just interviewed and what his/her personal history is. Record the answers in the space provided.

你采访的是谁?	
她/他是在哪儿出生的?	
她/他是在哪个城市长大的?	
她/他是在哪个学校上的小学?	
她/他将来打算去哪儿上大学?	

V. Pair activity: What an interesting family!

Step 1: Work individually and study the picture of the panda family below. First give each panda a Chinese name, and then write a comment about each panda below, using 多么...啊!

Model: 熊猫弟弟多么可爱啊!



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Step 2: Pair up with a partner and share your comments with each other. If both of you have made exactly the same comment about one particular panda, write the comment below.

VI. Pair Activity: Have you finished the housekeeping chores?**Situation 1:**

You and your partner are both volunteering at a senior center, working two different shifts. Before one of you gets off work, the other needs to know which housekeeping chores have been done. Be sure to use 把 as shown in the model.

Model: 问题：你把房间打扫干净了吗？

回答：打扫干净了。(Or 还没有。)

A's Sheet

Ask your partner if s/he has finished these chores. Record his/her answers.

要做的事情：	做了	需要做
1. 房间—打扫干净		
2. 衣服—洗完		
3. 厨房—打扫干净		
4. 咖啡—做好		
5. 车—洗干净		
6. 午饭—拿来		
7. 晚饭—定好		
8. 明天的活动—安排好		

B's sheet

Listen to your partner's questions and answer according to the following checklist.

要做的事情:	做了	需要做
1. 房间—打扫干净	√	
2. 衣服—洗完	√	
3. 厨房—打扫干净		√
4. 咖啡—做好		√
5. 车—洗干净	√	
6. 午饭—拿来		√
7. 晚饭—定好	√	
8. 明天的活动—安排好		√

Situation 2:

Your partner needs to be away from his/her housekeeping job today and has asked you to be a substitute. Before you get to work, you need to know which housekeeping chores have been done. Be sure to use 把 as shown in the model:

Model: 问题: 你把信拿进来了吗?

回答: 拿进来了。(Or 还没有。)

A's sheet

Listen to your partner's questions and answer according to the following checklist:

要做的事情:	做了	需要做
1. 信—拿进来	√	
2. 报纸—拿进来		√
3. 门窗—关好	√	
4. 衣服—洗干净		√
5. 狗—喂饱		√
6. 房间—打扫干净	√	
7. 晚饭—准备好		√
8. 狗—带出去走走	√	

B's sheet

Ask your partner if s/he has finished these chores. Record his/her answers.

要做的事情:	做了	需要做
1. 信—拿进来		
2. 报纸—拿进来		
3. 门窗—关好		
4. 衣服—洗干净		
5. 狗—喂饱		
6. 房间—打扫干净		
7. 晚饭—准备好		
8. 狗—带出去走		

VII. Group Activity: The Best Storyteller

Step 1: Pick column A or column B. Work as a group to create a short story with the words provided. Choose one representative to present your group's story in class.

A	B
十五年前	一个月以前
去年	三个月以前
三年前	上个星期
两年以后	昨天
小时候	两个星期以后

Step 2: Listen to each group's story. Rate the stories based on the criteria given in the next table, where 5 = excellent, 4 = good, 3 = average, 2 = weak, and 1 = poor.

	第一小组	第二小组	第三小组	第四小组
有意思 (interesting)				
有逻辑 (logical)				
有创意 (creative)				
总分 (total score)				

Step 3: Combine and average everyone's scores. The group with the highest score is the best storyteller.



VIII. Pair Activity: Mini-Dialogue

A	B
<p>Dialogue 1</p> <p>A: You start first</p> <ul style="list-style-type: none"> Greet B, as if s/he is a new student. Ask B if s/he likes the school. Ask B whether s/he takes English and Chinese courses at the same time. Ask B which university s/he will apply to. 	<p>B: Your partner starts first</p> <ul style="list-style-type: none"> Greet A and tell A you just transferred here. Tell A two things you like and one thing you don't like about the school. Tell A you are taking both English and Chinese courses at the same time. You plan to apply to a university in the US. Choose one university where you would like to go.
<p>Dialogue 2</p> <p>A: Your partner starts first</p> <ul style="list-style-type: none"> Ask B if the book is helpful. Compliment B by using 多么...啊 (you can compliment B for being hard-working, smart, doing things fast, etc.) Tell B you will be happy to help if s/he has questions about the exercises. Tell B that over summer vacation, your mother made you do all the exercises in the book twice (把, 遍) 	<p>B: You start first</p> <ul style="list-style-type: none"> Tell A you've got a book on the college entrance exam. Tell A you have read through the book once (把, 遍). Tell A you haven't finished the exercises in the book because some exercises are very difficult (把). Compliment A by using 多么...啊 (you can compliment A for being smart, helpful, kind, etc.)

IX. Meet the Author

Mr. Wang, a Chinese writer, is coming to your school to give a talk on his novels. Your teacher has given you a copy of Mr. Wang's biographical information.

Task 1: Read Mr. Wang's biography for comprehension.

	<p>王文力，男，湖北人，1970年生。1992年从北京外国语大学毕业。1994年到1995年在美国纽约大学学习，1995年12月回国。从1990年开始写小说，已经出版 (publish) 了十二本小说。最有名的是《鸟的天堂》、《飞，飞，飞》、《他不需要牛奶》。王文力常说，他最喜欢做的事是旅游，旅游让他知道许多他以前不知道的事。他写小说就是把这些事写下来，让别人也知道。王文力说，他最好的朋友是他的车和他的手提电脑。车把他带到中国的东南西北，电脑让他把看到和听到的事记录下来。</p>
	

Task 2: Write five questions based on Mr. Wang's biographical information. You can use these questions during the Q & A session following Mr. Wang's lecture.

1. _____
2. _____
3. _____
4. _____
5. _____

1.4

学生社团

Student Clubs

一·听力练习



I. Match Them!

Match the phrases you hear in A audio Clip 1-4-1 with the phrases you read in Column B. Enter the corresponding numbers in Column A.

Column A 你听到的	Column B 汉字
	介绍情况
	比较外向
	参加社团
	喜欢自由
	兴趣小组
	学生社团
	退出俱乐部
	分析问题
	训练时间
	轻松好玩



II. Listen to the recording of Dialogue 1 from Lesson 1.4 first, and then answer the True/False questions in Audio Clip 1-4-2.

	1	2	3	4	5
对					
错					



III. Listen to the recording of Dialogue 2 from Lesson 1.4 first, and then answer the True/False questions in Audio Clip 1-4-3.

	1	2	3	4	5
对					
错					



IV. Answer the questions in this section based on your understanding of Lesson 1.4.

Directions: Listen carefully to the questions in Audio Clip 1-4-4 and record your answers on an audio recorder. If you do not have a recording device, you can write down your answers below in pinyin or characters.

1. _____

2. _____

3. _____

4. _____

5. _____



V. Audio Clip 1-4-5 includes three short listening passages. Each passage is followed by three True/False questions based on the content. After listening to each passage, circle the response that best corresponds to what you hear. Each passage will be read twice.

Passage 1

From the conversation we can infer that:

- | | | |
|--|---|---|
| a. The woman will continue to be part of the music group. | T | F |
| b. The woman seems to want to quit the music group. | T | F |
| c. The woman would like to try other extracurricular activities this semester. | T | F |

Passage 2

- | | | |
|--|---|---|
| a. The woman wants Wei Dong to join her drama group because Wei Dong is interested in drama. | T | F |
| b. Wei Dong is an extrovert and loves singing and dancing in public. | T | F |
| c. Wei Dong prefers the drama club to the tennis club. | T | F |

Passage 3

- | | | |
|---|---|---|
| a. Xiao Lin's tennis team used to train only on Fridays. | T | F |
| b. Xiao Lin used to be on the national tennis team. | T | F |
| c. Xiao Lin was sick last week. That is why he was not at the tennis match. | T | F |



VI. Each statement in Audio Clip 1-4-6 describes a student club introduced in the "Extend Your Knowledge" section of Lesson 1.4. Listen to the descriptions and write down the name of the corresponding clubs in the space provided. You can take notes while listening.

Model:

You will hear	You will write
在这个俱乐部里，中国来的学生们在一起看电影，吃饭，开晚会，办文化活动	中国学生俱乐部

Definition/Description Notes	Name of the Student Club
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

二·综合语言练习

I. How do you say it in Chinese?

1. Student clubs will organize many interesting activities this semester.

2. Since you are interested in becoming an actor, you can join the drama club.

3. The computer club is planning to make a robot.

4. Joining the physics club is very helpful for my studying.

5. The newly-arrived baseball coach wants the baseball team to train four afternoons a week.

6. Every day I need four to five hours to finish my homework, and there is no way that I will have time for student clubs.

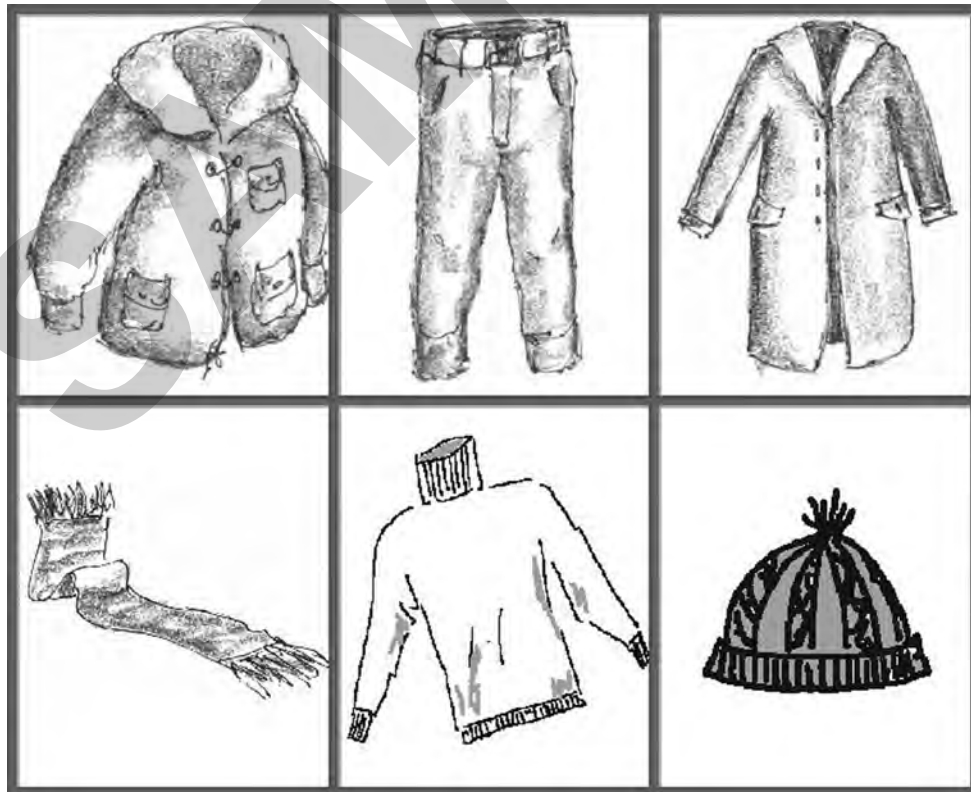
7. I can't sing or dance well. There is no way I can join the singing and dancing club.

8. The international student club has activities once or twice a semester.

II. Pair Activity: What is your opinion?

You and your friend are at a department store shopping for some winter clothes together. First, ask each other how to say the name of each item on display in Chinese. Then discuss whether you like the clothes on display in the “windows” below and comment on them using 又……又……

Model: 这件衣服又肥又长，多难看啊！我可不要买。



III. Contest: Give an Example

Divide the class into two teams. Both teams need to provide at least one example to support each statement on the list. An appropriate example is one that is concrete, such as 她演过很多电影, 比方说, 《活着》、《漂亮妈妈》和《风月》。 An inappropriate answer is one that is too general or generic, such as 她演过很多电影, 比方说, 我们上课的时候看了好几个。 When an appropriate example is given, the team earns 10 points. An inappropriate example costs the team 10 points. At the end of the game, tally the total points each team earns. The team that earns more points wins.

	A队	B队
1. 如果你喜欢运动, 可以参加学校的运动队。比方说,		
2. 听说这个剧团演过很多有名的话剧。比方说,		
3. 数学小组的活动对学习帮助很大。比方说,		
4. 历史课的作业不容易做。比方说,		
5. 那个地方游客很多, 所以东西很贵。比方说,		
6. 我们学校有许多学生社团。比方说,		
7. 这个学期, 学生社团组织了不少活动。比方说,		
8. 暑假的时候, 他去了好几个地方旅行。比方说,		
9. 他喜欢看的电视节目挺多的。比方说,		

10. 在美国有不少大湖。比方说,		
总分 (total score)		

IV. Pair Activity: It sounds like...

Step 1: Work individually. Write one or two sentences describing the location or organization on your list.

Model:

棒球队	棒球队每个星期训练两次。每次训练两个小时。
-----	-----------------------

A's sheet

Organization/Location	Description
网球队	
熊猫饭店	
数学兴趣小组	
历史课	

B's sheet

Organization/Location	Description
戏剧社	
汉语课	
学生餐厅	
篮球队	

Step 2: Work in pairs. Take turns reading your descriptions to your partner. Listen carefully when your partner describes his/her organization or location. After your partner is finished reading his/her description, make a comment using 听上去... To help you complete the task, you can choose words (either in positive or negative form) from the following word bank.

Model: A: 棒球队每个星期训练两次。每次训练两个小时。

B: 听上去棒球队不太忙。

Word Bank

轻松	好玩	难	容易	多	少
有意思	忙	小	大	好	好吃
热闹	奇怪	随便	重要	特别	舒服

V. Pair Activity: It's both interesting and helpful!

Follow the instructions to finish the following dialogues.

<p>A: You start</p> <ul style="list-style-type: none"> Tell B you have joined the computer club. Tell B you learn to make web pages and animations. Tell B you also learn to draw on the computer. Tell B you drew a panda and a dog. 	<p>B: Your partner starts</p> <ul style="list-style-type: none"> Ask A what activities the computer club does. Tell A it sounds both fun and useful (有用) (又...又...). Ask A what pictures s/he has drawn. Tell A you would like to see the pictures someday.
<p>A: Your partner starts first</p> <ul style="list-style-type: none"> Ask B if the drama club is performing a play. Ask B if s/he will play the role of the detective or the thief. Tell B it sounds both difficult and interesting (又...又...). Tell B you will go to see the performance. 	<p>B: You start first</p> <ul style="list-style-type: none"> Tell A you have joined the drama club. Tell A you will perform a play about a detective and a thief. Tell A you will play the role of the detective. Tell A the drama club will perform the play next Saturday evening.

VI. Group Activity: Which club interests you most?

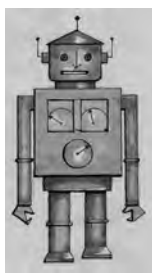
Various student clubs are recruiting new members. Read through the notices and choose one club that interests you. Write down the reasons why you find these clubs interesting and share what you write with your group.

Step 1: Read the following club notices.

机器人兴趣小组

同学们:

你们对机器人有兴趣吗?要是你参加机器人兴趣小组,我们可以一起研究机器人。除了研究以外,我们还可以自己做一个。比方说,我们可以替网球队做一个机器人,这样它可以帮助网球队员练习打网球。我们这个星期四下午三点半在102教室开会,欢迎你来参加!



机器人兴趣小组
9月15日

来,来,来,大家一起来跳舞!

跳舞又好玩又对健康有帮助。这个学期,跳舞队要学习拉丁(Latin)舞。你可以一边学习跳舞一边交朋友。星期三中午我们在学生餐厅开会。

跳舞队
9月13日

外国电影俱乐部

你喜欢看电影吗?喜欢看外国电影吗?想了解外国文化吗?想知道别的国家的人是怎么生活的吗?如果你的回答都是“是的”,那么你应该来参加外国电影俱乐部。我们俱乐部每个星期组织大家看一个外国电影。我们的活动又轻松又有意思。如果有兴趣,星期四晚上你可以来学校礼堂看电影。看完电影以后,你可以报名参加我们的俱乐部。

9月15日

高考数学小组

去年的数学高考让不少人非常痛苦(sad, painful)。因为做错了一两道数学题,结果就进不了好大学。进不了好大学,怎么可能找到好工作?小小的数学题影响了一个人的将来。高考数学小组一个星期活动三次,每次都练习高考难题。张老师(你们都知道她是我们学校最好的数学老师)会来给我们分析难题。我们小组最多只收十五人,如果有兴趣,你得马上来申请。可以把电邮发给:

tiancai@1098.org

$$\begin{array}{r}
 20 \quad 14 \quad 9 \quad 7 \\
 61 \quad \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad 58 \\
 32 \quad 41 \quad 18
 \end{array}$$

中国武术队

武术队每星期二、四下午四点开始活动。每次活动一小时。欢迎大家报名参加。联系人：
yingxiong@xyzmail.com



美食家 (Food Connoisseur)

法国面包、意大利比萨、日本饭团、中国包子、美国汉堡…这些东西你都吃过吗?

中东饭店、亚洲饭店、欧洲饭店…你都去过吗? 哪个好吃? 哪个不好吃? 要是你参加了美食家俱乐部, 我们不但可以吃到世界上最好吃的饭菜, 还可以学习怎么做这些饭菜。我们每个月活动两次。一次去饭店吃饭, 一次学做饭。有兴趣可以跟高三1班的马意文联系。手机: 13678902741

助人为乐俱乐部

跟别的俱乐部不一样, 我们俱乐部每个学期开始的时候, 大家先一起决定应该帮助学校做什么, 然后每个星期三下课以后, 大家就一起做。要是你想把我们的学校变得更美好, 让每个人都生活得更快乐, 那就来参加我们的俱乐部吧。不用报名, 只要星期三下午三点半来操场就行。

学校乐队

学校乐队今年要招5个队员。如果你会钢琴、小提琴、大提琴、吉他、竖琴…, 请报名参加考试。考试时间: 9月18日-22日。请在9月15日以前去音乐老师办公室(教室楼225室)报名。



Step 2: Choose a club and write down why you are interested in it.

我对_____有兴趣，因为

VII. Student Club Poster Competition

Task:

Imagine that you would like to start a student club at your school. What would this club be? Who could join your club? What kind of activities would your club organize? Why should your classmates join your club? What would be your club mascot/symbol/T-shirt design? Make a poster advertising your club. Your poster should meet the following criteria:

1. The name and the description of your club must be appealing to your fellow students.
2. Proofread your poster before posting it in class.
3. Your poster should be artistically appealing.
4. To ensure a fair competition, do not write your name on the poster.

Once you finish making your poster, display it at the designated place in your classroom.