

欢迎  
中学汉语课本

HUANYING  
An Invitation to Chinese

Workbook, Volume 2 Part 1

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Unit 1.4 (David Has Arrived), Unit 1.6 (Review of Unit 1)

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# 欢迎：中学汉语课本

# HUANYING

## An Invitation to Chinese Workbook

JIAYING HOWARD AND LANTING XU



Cheng & Tsui Company  
Boston

SAMPLE

*Huanying Volume 2 Part 1 Workbook*

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## Audio Downloads

Throughout this workbook, you will see an audio CD icon  to the left of many exercises. Audio CD icons indicate the presence of audio recordings, which are available as downloadable audio files. For information on how to download the audio files for this workbook, please see page iv of your Huanying Volume 2 textbook.



Teachers and students of all Asian languages can find and share resources, ideas, classroom activities, and more at Cheng & Tsui's free online community, PeerSource ([my.cheng-tsui.com](http://my.cheng-tsui.com)).

1.4

大卫到了  
David Has Arrived

一·听力练习 LISTENING PRACTICE



I. **Phrase Dictation.** Listen carefully to Audio Clip 1-4-1. Each phrase will be read twice: first at normal speed for you to get a general idea, and then at slow speed for you to write down the phrase in pinyin.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

SAMPLE



II. **Sentence Dictation.** Listen carefully to Audio Clip 1-4-2. Each sentence will be read twice: first at normal speed for you to get a general idea, and then at slow speed for you to write down the sentence in pinyin.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



**III.** Listen to the recording of Dialogue 1 from Lesson 1.4 first, and then answer the True/False questions in Audio Clip 1-4-3.

	1	2	3	4
对				
错				



**IV.** Listen to the recording of Dialogue 2 from Lesson 1.4 first, and then answer the True/False questions in Audio Clip 1-4-4.

	1	2	3	4
对				
错				



**V. Listen carefully to the questions in Audio Clip 1-4-5. First, write down the questions in pinyin in the space provided; then answer the questions in pinyin or characters.**

1. Q: \_\_\_\_\_

A: \_\_\_\_\_

2. Q: \_\_\_\_\_

A: \_\_\_\_\_

\_\_\_\_\_

3. Q: \_\_\_\_\_

A: \_\_\_\_\_

4. Q: \_\_\_\_\_

A: \_\_\_\_\_

5. Q: \_\_\_\_\_

A: \_\_\_\_\_

6. Q: \_\_\_\_\_

A: \_\_\_\_\_

SAMPLE





**VI. Rejoinders:** In Audio Clip 1-4-6 you will hear five partial conversations, followed by four possible choices designated by (A), (B), (C) and (D). Circle the choice that continues or completes the conversation in a logical and culturally appropriate manner.

Note: Both the questions and the choices will be read once.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
(A)	(A)	(A)	(A)	(A)
(B)	(B)	(B)	(B)	(B)
(C)	(C)	(C)	(C)	(C)
(D)	(D)	(D)	(D)	(D)



**VII. Audio Clip 1-4-7** includes several short listening passages. Each passage is followed by one or more multiple-choice questions based on the content. After listening to each passage, circle the response that best corresponds to what you hear. Each passage will be read twice.

**Passage 1**

How is the person going to travel?

- a. by car
- b. by bus
- c. by train
- d. by airplane

**Passage 2**

If you are traveling from Beijing to Xi'an, how many bags can you carry onto the plane?

- a. one
- b. two
- c. three
- d. four

**Passage 3**

1. Where is Zhang Wen at the time of this phone call?
  - a. at the train station
  - b. at the subway station
  - c. at the airport
  - d. at the taxi stand
2. How long may it take before Ding Li sees Zhang Wen?
  - a. ten minutes
  - b. a half hour
  - c. forty minutes
  - d. an hour

SAMPLE

**二·综合语言练习 INTEGRATED LANGUAGE PRACTICE**

**I. How do you say it in Chinese?**

1. How long did it take to fly from Shanghai to San Francisco?

---

2. The airport runway was a little congested.

---

3. My plane took off at 3:00.

---

4. He had two pieces of luggage.

---

5. This piece of luggage is not very heavy.

---

6. This writer has written five novels.

---

7. He doesn't know how to type, so I have helped him with typing.

---

8. It is strange that my detective novel is missing.

---

9. As soon as he read the detective novel, he wanted to be a detective.

---

10. Would you take the luggage for me?

---

## II. Insert “了” in the following texts where necessary.

Directions: Each of the following sentences includes blank spaces where a “了” may be necessary to form a grammatically correct statement. Read the sentences carefully and insert “了” where necessary.

1. 你学\_\_\_\_几年\_\_\_\_汉语?
2. 你做\_\_\_\_作业\_\_\_\_没有\_\_\_\_?
3. 我妈妈不在\_\_\_\_家。她去\_\_\_\_温哥华\_\_\_\_。
4. 飞机要\_\_\_\_起飞\_\_\_\_, 请\_\_\_\_大家坐好。
5. 玛丽娅的朋友\_\_\_\_张爷爷写\_\_\_\_很多本\_\_\_\_小说。
6. 真奇怪\_\_\_\_, 张老师的汉语书怎么\_\_\_\_不见\_\_\_\_?
7. 大卫的飞机晚点\_\_\_\_, 因为\_\_\_\_香港机场的跑道非常堵\_\_\_\_。

8. 你今天带\_\_\_\_\_几支笔? 可以不可以\_\_\_\_\_借给\_\_\_\_\_我\_\_\_\_\_一支?
9. 暑假的时候, 我去\_\_\_\_\_旧金山看爷爷奶奶\_\_\_\_\_. 然后又从\_\_\_\_\_旧金山飞\_\_\_\_\_去温哥华看\_\_\_\_\_我中学的同学\_\_\_\_\_。
10. 我爸爸在\_\_\_\_\_这个美国电脑公司做\_\_\_\_\_客户服务做\_\_\_\_\_十五年, 现在他是\_\_\_\_\_这个公司的经理。

### III. Pair Activity: Commuter Survey

For "Spare the Air Day" yesterday, all of your classmates took the schoolbus to school. How long did each student ride on the schoolbus? You and your partner decided to do an informal inquiry among your fellow students. Now you are trying to put together a complete survey before making recommendations to the school administration on how they should improve the bus schedules. Following the model, fill out the missing information in your survey form.

- Model:**
- 大卫的家离学校有多远?
  - 有五公里。
  - 他坐校车坐了多久?
  - 坐了十五分钟。

## A's Sheet

学生姓名	家离学校有多远	坐校车坐了很久?
大卫		十五分钟
玛丽娅	五十公里	
凯丽		十分钟
杰米	二十三公里	
子安		一个半小时
学友	三公里	
玛丽		半个小时
妮娜	三十二公里	
凯文		五十分钟

## B's Sheet

学生姓名	家离学校有多远	坐校车坐了多久?
大卫	五公里	
玛丽娅		一个小时
凯丽	三公里	
杰米		半个小时
子安	七十八公里	
学友		十分钟
玛丽	二十四公里	
妮娜		四十五分钟
凯文	四十五公里	

#### IV. Pair Activity: I Did It My Way

**Step 1:** Complete the following sentences by yourself, using 一……就……. Don't let your partner see your answers.

1. 我一看小说 \_\_\_\_\_
2. 我一学汉语 \_\_\_\_\_
3. 我一吃中国饭 \_\_\_\_\_
4. 我一游泳 \_\_\_\_\_
5. 我一坐飞机 \_\_\_\_\_
6. 我一放暑假 \_\_\_\_\_

**Step 2:** Take turns to ask and answer questions. You may answer your partner's questions based on your sentences above. Listen carefully to your partner's answers and record the answers in the space provided.

**Model:** — 你一放暑假就做什么?  
— 我一放暑假就去北京。

1. 我一放暑假 \_\_\_\_\_
2. 我一坐飞机 \_\_\_\_\_
3. 我一吃中国饭 \_\_\_\_\_
4. 我一看小说 \_\_\_\_\_
5. 我一游泳 \_\_\_\_\_
6. 我一学汉语 \_\_\_\_\_

**V. Group Activity: The “Busy-ness” of Life**

Imagine that you are a news reporter for your school’s radio station. Your assignment today is to interview as many students as you can to find out how much time they typically spend on certain activities.

**Step 1:** Before starting the interviews, write down how you would ask the following questions:

1. How long do you spend on homework?

---

2. How long do you sleep?

---

3. How long do you spend on exercises?

---

4. How long do you spend on computer games?

---

5. How long do you listen to music?

---

6. How long do you spend talking to friends on the phone?

---

SAMPLE





**VI. Put the following scrambled sentences into correct order, based on the English clues.**

1. 重 比较 这 行李 两件

---

(These two pieces of luggage are relatively heavy.)

2. 什么 去 飞机 的 起飞 香港 时候

---

(When will the plane to Hong Kong take off?)

3. 老 月 都 那位 每天 这个 作家 打字 我 帮

---

(This month I am helping that old writer with typing every day.)

4. 作家 小说 那位 了 十本 写

---

(That writer has written ten novels.)

5. 暑假 我们 不错 得 的 过

---

(We had a pretty good summer vacation.)

6. 一个 了 包 可是 带 三个 他 不见了 ,

---

(He brought three bags, but one is missing.)

## VII. Which airline shall I take?

Suppose your friend is planning an international trip. Somehow, she has enough stuff for two huge suitcases. She has asked you to find out which airlines will allow her to check the two suitcases for free. Read the following web page and recommend two airlines to your friend.

(You may refer to “Extend Your Knowledge” in Lesson 1.4 in the textbook to finish the reading task.)



### 航空公司行李规定 (guīdìng, regulations)

#### 西北航空公司

电话: 010-65053505

托运行李: 两件, 每件32公斤, 三边之和 (sānbīānzhīhé, the total of three sides — length, width and height) 不超过 (chāoguò, exceed) 158CM

手提行李: 一件, 18公斤, 三边之和不超过113CM

#### 东方航空公司

电话: 010-64681166

托运行李: 两件, 每件32公斤, 一大一小, 158CM, 110CM

手提行李: 一件, 5公斤, 三边之和不超过115CM  
(超重每5公斤罚 (fá, fine) 900人民币)

美国联合(liánhé, unite) 航空公司 (美联航)

电话: 010-64631111

托运行李: 两件, 每件32公斤, 三边之和不超过  
158CM

手提行李: 一件, 23公斤, 三边之和不超过118CM

国际航空公司 (国航)

电话: 010-66013336

托运行李: 两件, 每件32公斤, 一大一小,  
158CM, 115 CM

手提行李: 一件, 10公斤, 三边之和40\*50\*60CM

加拿大航空公司 (加航)

电话: 010-64682001

托运行李: 两件, 每件32公斤, 三边之和不超过  
158CM

手提行李: 一件, 8公斤, 112CM

(超重罚1020人民币)

Your recommendation:

航空公司	托运行李规定	手提行李规定
1		
2		

**VIII. Pair Activity: What's your favorite novel?**

**Step 1:** Write down the name of a novel that you like a lot (you can write the title in any language).

**Step 2:** Write five sentences about the novel in Chinese, describing things such as the major characters, the plot, the setting, the time period... If you don't know the words, feel free to draw pictures.

SAMPLE

**Step 3:** Tell your partner in Chinese about your favorite novel.

**IX. Match Them!**

Match the characters in Column A with the correct pinyin pronunciations in Column B and English meanings in Column C.

**A**

跑道  
比较  
起飞  
不错  
小说  
拿  
找  
侦探  
行李  
多久  
重  
奇怪  
医院  
作家  
写  
打字  
病

**B**

xínglǐ  
yīyuàn  
qíguài  
xiǎoshuō  
pǎodào  
xiě  
zhòng  
duōjiǔ  
zuòjiā  
dǎzì  
zhǎo  
bǐjiào  
bù cuò  
qǐfēi  
bìng  
zhēntàn  
ná

**C**

heavy  
how long  
luggage  
type (on a keyboard or computer)  
pretty good, not bad  
detective  
become ill  
take, carry  
novel  
hospital  
writer  
odd, strange  
comparatively  
runway  
look for  
(of a plane) take off  
write



zhòng 重 一 二 千 百 百 重 重 重 (9)

重 重 重 重

cuò 错 一 一 一 一 一 错 错 错 错 错 错 错 错 (13)

错 错 错 错

yī 医 一 一 一 一 一 医 医 医 医 (7)

医 医 医 医

yuàn 院 一 一 一 一 一 院 院 院 院 (9)

院 院 院 院

xiě 写 一 一 一 一 一 写 写 写 写 (5)

写 写 写 写

dǎ 打 一 一 一 一 一 打 打 打 打 (5)

打 打 打 打

zì 字 一 一 一 一 一 字 字 字 字 (6)

字 字 字 字

bìng 病 一 一 一 一 一 病 病 病 病 (10)

病 病 病 病

zhǎo 找 一 一 一 一 一 找 找 找 找 (7)

找 找 找 找



qí 大 一 大 大 大 大 大 大 大 大 (8)  
 奇 奇 奇 奇

guài 忄 丨 丨 丨 丨 丨 丨 丨 丨 (8)  
 怪 怪 怪 怪

zhēn 亻 丿 丨 丨 丨 丨 丨 丨 丨 (8)  
 侦 侦 侦 侦

tàn 扌 一 丨 丨 丨 扌 扌 扌 扌 扌 扌 扌 (11)  
 探 探 探 探

SAMPLE

## 1.6

第一单元复习  
Review of Unit 1

## 一·综合语言练习 INTEGRATED LANGUAGE PRACTICE

## I. Asking questions

If you see the following answers, what questions do you think were asked? Write “WH” questions (who, what, when..., not yes/no questions) to make the Q&A logical.

1. Q: \_\_\_\_\_

A: 我是坐飞机去北京的。

2. Q: \_\_\_\_\_

A: 我是跟妈妈和弟弟一起去北京的。

3. Q: \_\_\_\_\_

A: 坐飞机去北京只要一个半小时。

4. Q: \_\_\_\_\_

A: 去北京的航班非常多，每个小时有一班。

5. Q: \_\_\_\_\_

A: 我是去网上订机票的。

6. Q: \_\_\_\_\_

A: 我带了一件大行李，一件小行李。

7. Q: \_\_\_\_\_

A: 我坐的1335航班是下午三点到达北京的。

8. Q: \_\_\_\_\_

A: 我妈妈的两个朋友来机场接我们。

9. Q: \_\_\_\_\_

A: 我们是先坐机场专线车，然后坐地铁去姥姥 (lǎolao, maternal grandmother) 家的。

10. Q: \_\_\_\_\_

A: 因为交通很堵，我们从机场到姥姥家用了两个小时。

**II.** Put the following scrambled sentences into the correct order, based on the English clues.

1. 多久我们去要？坐博物馆地铁

\_\_\_\_\_

(How long does it take to ride the subway to the museum?)

2. 了订去两张北京的晚上我机票星期五

\_\_\_\_\_

(I reserved two airline tickets to go to Beijing on Friday evening.)

3. 到达走应该国际右出口往去的

\_\_\_\_\_

(Going to the "International Arrival" gate should walk towards the right.)

4. 到飞机从不用北京换温哥华

\_\_\_\_\_

(There is no need to change planes from Vancouver to Beijing.)

5. 非常他旱冰得好溜溜

\_\_\_\_\_

(He rollerblades very well.)

6. 出租车得很交通堵开了慢因为太

(Because traffic was congested, the taxi drove very slowly.)

7. 再了过 335 航班到达十分钟要上海就

(Flight 335 is about to arrive in Shanghai in another ten minutes.)

8. 三次没有他，我过可是找找到

(I have looked for him three times, but haven't found him.)

### III. Word Contest: Which team has the most words?

You have learned quite a lot of words related to transportation in Unit 1. Work in small groups. Each group should try to come up as many words for each category as possible. Compare results in class. The team with the most words for both categories wins.

飞机	城市交通

#### IV. Pair Activity: Directions to Our School

A group of Chinese high school students is planning to visit your school. They have not finalized their itinerary or travel route but would like to know the directions to your school by public transportation or by car. Design a Chinese brochure with clear directions to your school. You may consider including directions from the nearest airport, train station, highway exit, bus stop, etc. to your school. You may use these words and phrases: 从机场/火车站/公共汽车站, 往东/南/西/北, 上/下X号高速公路 (gāosù gōnglù, highway)... Try to make your brochure as attractive as possible.

SAMPLE

### V. Word Search

Directions: Translate the following sentences into Chinese. Then find them in the word search below.

1. Would you like to go rollerskating in front of the museum?

---

2. We waited for the bus to the museum for twenty minutes.

---

3. I want to go there by bike.

---

4. We have to change to the airport shuttle #6 at the stadium.

---

5. They flew for more than twenty hours.

---

6. Please tell me your flight number and time.

---

7. Tom is always very anxious.

---

8. The bus runs every ten minutes.

---

9. Let me help you with the luggage.

---

10. Grandpa Zhang fell ill as soon as he arrived in San Francisco.

---

## Word Search:

到 时 林 病 校 吗 冰 早 滑 面 前 馆 物 博 去 想 你 声 峰 接  
 做 小 编 知 省 达 酒 攻 黑 冲 外 石 型 旧 山 项 若 油 草 见  
 了 个 妻 准 渐 大 玛 式 哈 鱼 去 车 行 自 骑 要 我 觉 登 钟  
 病 多 莫 先 楚 作 人 丽 海 送 班 顾 好 汤 间 灯 费 康 分 雪  
 就 十 犯 况 巴 续 她 伸 娅 一 温 常 良 时 姆 似 让 十 忍 丁  
 山 二 水 古 运 常 具 们 有 告 非 先 和 阿 京 真 了 二 长 老 施  
 金 了 或 艺 国 体 画 钟 诉 得 长 班 试 英 错 共 经 的 范 异 内 丝 即 馆 换 兰 风 信 富 性 很 堵  
 旧 飞 低 县 规 企 分 围 说 尚 的 被 寻 沙 公 病 理 够 板 在 治 灯 们  
 到 们 处 口 值 每 帮 说 任 诉 体 曾 想 去 防 记 广 七  
 一 他 批 百 车 你 丽 妹 告 型 深 同 等 防 记 广 七  
 爷 丈 坚 汽 拿 凯 妹 告 型 深 同 等 防 记 广 七  
 爷 供 行 在 织 请 信 随 是 们 云 实 我  
 张 共 李 现 扬 满 老 足 异 们 云 实 我  
 公 吧 妻 遇 最 烟 际  
 吧 妻 遇 最 烟 际  
 妻 遇 最 烟 际  
 遇 最 烟 际  
 最 烟 际  
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 际

