欢迎:中学汉语课本

HUANYING An Invitation to Chinese Workbook

JIAYING HOWARD AND LANTING XU





Cheng & Tsui Company Boston

Huanying Volume 1 Part 1 Workbook

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AUDIO RECORDINGS

Throughout this workbook, you will see an audio CD icon to the left of many of the exercises. Audio CD icons indicate the presence of audio recordings, which are available as downloadable audio files. For information on how to download the audio files for this workbook, please see p. iv of your Volume 1 Textbook.



• Read the pinyin initials out loud as you listen to Audio Clip 1-1-1. For the purpose of pronouncing the syllables more easily, we have added a vowel in parentheses to each initial in the chart below.)

b(o)	p(o)	m(o)	f(o)
d(e)	t(e)	n(e)	l(e)
g(e)	k(e)	h(e)	
j(i)	q(i)	x(i)	
z(i)	c(i)	s(i)	
zh(i)	ch(i)	sh(i)	r(i)
y(i)	w(u)		

The 21 Initials

Solution This audio CD icon indicates that there is an audio recording for this exercise. Audio recordings are available as downloadable audio files. For information on how to download the audio files for this workbook, please see p. iv of your Volume 1 Textbook.

II. Read the pinyin finals out loud as you listen to Audio Clip 1-1-2. (Note that the words in the parentheses are variations of the spelling for the same vowel.)

The 36 Finals

(Cos)

a	ai	an	ang	ao				
0	ou	ong						
e	ei	en	eng	er				
i	ia (ya)	iao (yao)	ie (ye)	iu (iou, you)	ian (yan)	in (yin)	iang (yang)	ing (ying)
	iong (yong)							
u	ua (wa)	uo (wo)	uai (wai)	uei (wei)	uan (wan)	un (uen) (wen)	uang (wang)	ueng (weng)
ü	üe (yue)	üan (yuan)	ün (üen) (yun)					

0

III. Read the following groups of pinyin syllables out loud as you listen to Audio Clip 1-1-3.

Α.	bā	bá	bă	bà
	pō	pó	рŏ	pò
	mā	má	mǎ	mà
	dē	dé	dě	dè
	tī	tí	tĭ	tì
	nū	nú	nŭ	nù
	lü	lΰ	lů	lù
	fā	fá	fă	fà
	gū	gú	gŭ	gù
	kē	ké	kě	kè
	hū	hú	hŭ	hù
	lā	lá	lă	là

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В.	shē	s	hé	shè	ž	shè		
	zhī		hí	zhì		zhì		
	chā	С	há	chà	ă	chà		
	rū	r	ú	rů		rù		
	zā	z	á	zǎ		zà		
	sē	s	é	sě		sè		
	сī	С	í	сĭ		cì		
	jī	jí	ĺ	jĭ		jì		
	qī	q	lí	qĭ		qì		
	хī	Х	í	хĭ		xì		
	rē	r	é	rě		rè		
	хū	Х	ú	хů		xù		
С.	Lā	d	à	jù,		chě	dà	jù,
	Nĭ	lá	ái,	wŏ		qù.*		
D.	hān		hán		hă	in	hàn	
	cāi		cái		cǎ	i	cài	
	chāng	J	chái	ng	ch	ăng	chàng	
	lāo		láo		lă	С	lào	
	rēn		rén		rě	n	rèn	
	pēng		pén	g	рě	ng	pèng	
	tōng		tóng	9	tŏ	ng	tòng	
	diān		diár	l	di	ăn	diàn	
	fēi		féi		fě	i	fèi	
Ε.	xiē		xié		xi	ě	xiè	
	cān		cán		cǎ	n	càn	
	qiāng		qiár	ıg	qi	ǎng	qiàng	
	liāo		liáo		liă	0	liào	
	kuī		kuí		ku	IĬ	kuì	
	shēng	J	shéi	ng	sh	ěng	shèng	

*Please visit my.cheng-tsui.com/huanying to read this rhyme in Chinese characters with English translations.

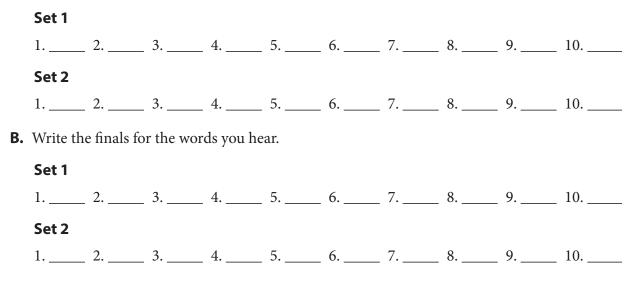
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jiē	jié	jiě	jiè		
zhān	zhán	zhǎn	zhàn		
liū	liú	liŭ	liù		
F. quē	qué	quě	què		
hēn	hén	hěn	hèn		
chuān	chuán	chuǎn	chuà	n	
jiā	jiá	jiǎ	jià		
xuē	xué	xuě	xuè		
gōng	góng	gǒng	gòng]	
wēi	wéi	wěi	wèi		
yīn	yín	yĭn	yìn		
wēn	wén	wěn	wèn		
G. Yáng	liŭ d	qīng,	fàng	fēng	zheng.
Yáng	liŭ l	nuáng,	tī	jiàn	máng.*



IV. Test your knowledge: Listen to Audio Clip 1-1-4 and write the sounds you hear.

A. Write the initials for the words you hear.



*Please visit my.cheng-tsui.com/huanying to read this rhyme in Chinese characters with English translations.

UNIT 1 • LESSON 1 **5**

V. Tones in combination: Read aloud the following groups of pinyin words as you listen to Audio Clip 1-1-5.

A. 1st tone + 1st tone

	cānjiā tīngshuō	sān tiān gōng'ān	qīngchūn pāndēng	gōngbīng kōngjiān
	1st tone + 2n Zhōngguó gānquán		gāoliáng kānchá	Bōlán wēixié
	1st tone + 3re bīngxuě kuānzhǎi	jiēguǎn	shānjiǎn sēnglǚ	guāngpŭ qiānbĭ
	1st tone + 4tl biānjìng shāmò	n tone jiēdào sīzì	huānlè hōngdòng	kuānxiàn shōuyì
В.	2nd tone + 1s zuótiān línjū	st tone qiánbiān Táiwān	méngjūn dú shū	xióngxīn yuánxiān
	2nd tone + 2 báitáng mínsú	nd tone chúmíng pímáo	bórán suícóng	wúcháng Liáoníng
	2nd tone $+ 3$	rd tone		
	yáoyuǎn jípǐn	qínggǎn rénkǒu	péngyŏu cóng shŭ	huáixiăng láiwăng
	2nd tone $+4$	th tone		
	qiánjìng gémìng	báihuà wénhuà	tiáojiàn liánxì	wéihù lái qù
с.	3rd tone + 1s	t tone		
	lăoshī guănjiā	lĭngxiān wŭgōng	shăngguāng zuŏbiān	g mǔqīn kǎigē

	3rd tone + 2 r	nd tone		
	bănqiú	shǒutí	shěngchéng	rŏngcháng
	gŏuxióng	yěmán	huŏchái	tǎnrán
	3rd tone + 3	rd tone (pay a	ttention to tone c	hanges)
	tǎngyĭ	qĭcǎo	lĭcăi	huĭsŭn
	hŭkŏu	dǎohuĭ	cǎoběn	făwăng
	3rd tone + 4 t	th tone		
	fălù	dǎoluàn	qŭdài	rěnshòu
	shǎnshuò	tiěqì	xiǎn'è	tǐnglì
D.	4th tone + 1s	t tone		
	bào guān	jiàqī	kàngjī	lǜewēi
	wòchē	fùwēng	liàngguāng	guàng jiē
	4th tone + 2 i	nd tone		
	fèichú	fùzé	bàomíng	jiùyuán
	gòngtóng	liànxí	yèyú	huàxué
	4th tone + 3 i	rd tone		
	fànguǎn	dàikuǎn	yòuxiǎo	rù'ěr
	zànxŭ	wàngwŏ	mièhuŏ	rènkě
	4th tone + 4 t	h tone		
	yùnlǜ	guànchè	shìgù	qìfèn
	zhàndòu	suànshù	fènnù	cìxù
E.	1st 2nd 3rd	or 4th tone +	neutral tone	

E. 1st, 2nd, 3rd or 4th tone + neutral tone

gēge	xiānsheng	zhuōzi	māma
cūnzi	shūfu	xuésheng	jiějie
yĭzi	cìhou	xiàngsheng	shìqing
kuàizi	bàba	dìdi	mèimei

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🕙 VI. Test your knowledge: Listen to Audio Clip 1-1-6 and mark the correct tones.

A. Place tone marks on the following syllables.

	1. ma	2. wang	3. jiu	J 4.	man	5. zhong	6. hei
	7. tong	8. xue	9. pi	ng 10.	pin	11. gang	12. lu
В.	Place tone ma	arks on the first	syllabl	le of the foll	owing wo	rds.	
	1. lixiǎng	2. yanxí	3. zł	nongguó	4. qiar	ıbĭ	
	5. lüguǎn	6. kanshū	7. di	anhuà	8. she	ntĭ	
C.	Place tone ma	arks on the seco	ond syll	lable of the	following	words.	
	1. kāfei	2. gōngzu	10	3. hēibai	n 4.n	níngcheng	
	5. zuòyong	6. chéngc	huan	7. yŭfa	8. d	ăqiu	

WII. Read the following children's rhymes after your teacher or by following along with Audio Clip 1-1-7.

Α.

ma qí mǎ, Мā 妈妈骑 马, Mǎ màn, 马慢, Μā ma mà mǎ. 骂 妈 马。 妈 Mom is riding a horse, the horse walks slowly, Mom scolds the horse.

	-	
I	R	
L	L	

Yī	zhī 문			gǒu, 狗,					kŏu, ₽
Liǎng 两		hēi 黑	yǒu 黝	yǒu, 黝,	xiǎng	chī		gú 骨	tou.
A little spotted puppy stays at the door,									

With two black eyes fixed on the dog bone.

С.

Liǎng 两	j zhī 只	lǎo 老	hǔ, 虎,		zhī 只	lǎo 老	hǔ, 虎,		
Pǎo 跑	de 得	kuài, 快,	pǎo 跑	de 得					
Yī	zhī 只	méi 没	´ ,	yǎn 眼	jīng, 晴,				
Yī	zhī 只	méi 没	<i>′</i> 、	wěi 尾	bā. ₽₀				
Zhēn 真	qí 奇	-	Zhēn 真		guài! 怪!				
	真奇怪! 真奇怪! Two tigers, Two tigers, Running fast, running fast, One without eyes, one without a tail. How strange! How strange!								

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D.

			xīng, 星,					
Nà 那	kē 颗		liàng, 亮,				jīng. 京。	
Stars fill up the sky, twinkling brightly. The brightest one shines over Beijing.								



VIII. Pinyin Review

A. Test your knowledge of pinyin by answering the following questions in English.

1. How many components does each pinyin word have? What are they?

2. How many initials does the Hanyu Pinyin sound system have?

3. How many finals does the Hanyu Pinyin sound system have?

- 4. How many tones does Mandarin have?
- 5. How are the each of the tones marked? Write an example of a word pronounced in each tone.

1st tone:	
2nd tone:	
3rd tone:	
4th tone:	
Neutral tone:	

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B. Practice for Mastery

1. Write out all the pinyin initials in the space given below.

2. Transcribe the following letters with tones indicated by numbers into proper pinyin with tone marks.

a.	wo3men		b. zu3guo2	
c.	shi4jie4	_	d. ren2min2	
e.	mei3li4	_	f. ye2ye	
g.	xue2xiao4	_	h. lao3shi1	
i.	sheng1ri4		j. kuai4le4	

3. Read aloud the following rhyme, paying special attention to the tones.

	cāng 苍	cāng, 苍,	-	máng 茫	-],	
		cǎo 草		jiàn 见		yáng. 羊。	
The gray sky is vast, the land is boundless, When wind blows the grass, herds are seen.							



Tone Recognition Practice

Below are six pairs of phrases. Each pair has the same spelling but different tones. Circle the ones you hear in Audio Clip 1-2-1.

A. shíshì (current affairs)	时事	shìshí (facts)	事实
B. rénmíng (person's name)	人名	rènmìng (to nominate)	任命
C. dàoguòlai (to turn upside down)	倒过来	dăoguòlai (to switch)	倒过来
D. mǎi miànbāo (to buy bread)	买面包	mài miànbāo (to sell bread)	卖面包
E. búyào lánde (not want the blue ones	不要蓝的	búyào lànde (not want the rotten	不要烂的 one)
F. xūyào liànxí (need practice)	需要练习	xūyào liánxì (need to contact)	需要联系

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PO₂

Place tone marks on the following pinyin words you hear in Audio Clip 1-2-2.

A. nuqi	B. nuqi	C. huahuar	D. huahuar
怒气	奴气	画画儿	画花儿
anger	slavish obedience	draw a picture	draw a flower
E. youyi	F. youyi	G. lianxi	H. lianxi
E. youyi 有意	F. youyi 友谊	G. lianxi 练习	H. lianxi 联系

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I. tongzhi	J. tongzhi	K. jieji	L. jieji
同志	通知	阶级	劫机
comrade	announcement	social class	hijack a plane

Place tone marks on the following pinyin phrases you hear in Audio Clip 1-2-3.

- A. yiqiang rexue*
- **B.** yugong yishan
- C. yegong haolong
- **D.** jingdi zhiwa
- E. shuizhong laoyue
- **F.** hujia huwei

IV. Mark the tones for the pinyin syllables you hear in Audio Clip 1-2-4.

A. ma	B. wang	C. jiu	D. man	E. zhong	F. hei
G. tong	H. xue	I. ping	J. pin	K. gang	L. lu

• V. Place the tone marks on the second syllable of the following words you hear in Audio Clip 1-2-5.

Α.	lĭxiang	B. liànxi	С.	zhōngguo	D.	qiānbi
----	---------	------------------	----	----------	----	--------

E. lüguan F. kànshu G. diànhua H. shēnti

*Please visit my.cheng-tsui.com/huanying to read these phrases in Chinese characters with English translations.



🥺 VI. True or False?

Listen to the dialogue recording from this lesson (Audio Clip 1-2-6). Based on the information in the dialogues, decide if the statements you hear in Audio Clip 1-2-6 are true (对) or false (错).

对	错
对	错
对	错
对	错
	y 对 对



🥺 VII. Who's Speaking?

Listen to the following five dialogues in Audio Clip 1-2-7. All the names mentioned in the dialogues are listed below. Draw a line between each pair of speakers who have exchanged names. One of the names is not mentioned.

Mù Lán	Xiǎo Míng
Yuēhàn	Wáng Lěi
Wáng Lǎoshī	Jiémĭ
Mǎlì	Mǎlìyà
Mèng Xiǎolín	Dīng Lǎoshī



VIII. Listen to what each person says in Audio Clip 1-2-8 and select the most appropriate response.

- A. 1. Nǐ hǎo. 2. Nín hǎo.
- **B.** 1. Nǐ hǎo. 2. Nín hǎo.
- **C.** 1. Nǐ hǎo. 2. Zài jiàn.
- **D.** 1. Zài jiàn. 2. Wǒ shì Zhāng Lì.
- **E.** 1. Zài jiàn. 2. Nín hǎo.

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IX. In addition to "Nǐ hǎo" and "Nín hǎo," there are other ways to greet people in Chinese. Some commonly used expressions are:

早!	Zǎo!	Morning!
早上好!	Zǎoshang hǎo!	Good morning!
晚上好!	Wǎnshang hǎo!	Good evening!
大家好!	Dàjiā hǎo!	Hello, everybody!

Word Bank

1. Nǐ hǎo.	2. Nín hǎo.	3. Nǐ zǎo.
4. Zǎoshang hǎo.	5. Wǎnshang hǎo.	6. Dàjiā hǎo.

Listen carefully as people greet each other in Audio Clip 1-2-9. Choose one expression from the above list and write its number next to the letter of the utterance.

B.____ C.___ D.___ E.___ F.___ A.____



X. In addition to "Zàijiàn," there are other ways to say goodbye in Chinese. Some commonly used expressions are:

一会儿见!	Yīhuìr jiàn!	See you later!
明天见!	Míngtiān jiàn!	See you tomorrow!
学校见!	Xuéxiào jiàn!	See you at school!
再会!	Zàihuì!	Goodbye!

Word Bank

1. Zài jiàn!	2. Yīhuìr jiàn!	3. Míngtiān jiàn!
4. Xuéxiào jiàn!	5. Zàihuì!	

Listen carefully as people say goodbye to each other in Audio Clip 1-2-10. Choose one expression from the above list and write its number next to the letter of the utterance.

B. ____ C. ___ D. ___ E. ____ F. _____ A. _____



XI. Listen to Audio Clip 1-2-11 and fill in the blanks with the correct name. Please write in pinyin.

Person	Name
Person 1	
Person 2	
Person 3	
Person 4	

二. 综合语言练习 INTEGRATED LANGUAGE PRACTICE

• Who Are They?

You have met the three people depicted in the pictures below. Imagine that you run into them on campus. How would you greet them? Please write your greetings in Chinese characters in the spaces given.



Hello!

Imagine you and some classmates are doing community service at a children's hospital. How would you greet the following people, introduce yourself to them, and ask what their name is? Please record your answers on an audio recorder. You can also write your answers in Chinese characters in the space given.

Model: 你好! 我是汤姆。你呢?



UNIT 1 • LESSON 2 17

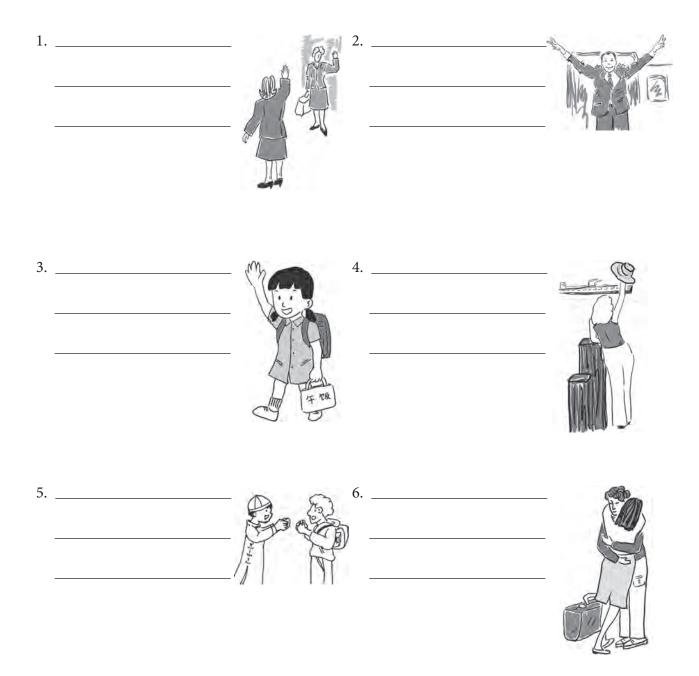
Mixer Activity: The Name Game

Step 1: Find out the names of your classmates, using the model 你好! 我是汤姆。你呢? Using pinyin, write one name per space until you fill all the spaces in the box.

Step 2: Listen to your teacher call out the students' names from the class roster. Cross out those names on your bingo grid. The first student to cross out four in a row (vertically, horizontally or diagonally) wins.

IV. Write a Caption

Study the following pictures and write a caption in Chinese characters indicating what each person is saying.



V. Match Them!

Match the characters in Column A with pinyin pronunciations in Column B and English meanings in Column C.

Column A	Column B	Column C
老师	zài jiàn	good bye
你好!	nín ne?	Ι
我	nĭ hǎo	How about you?
再见 您呢?	lǎoshī	Hello
您呢?	wŏ	teacher

VI. Crossword Puzzle

Translate the following sentences into Chinese, using characters; and then complete the crossword puzzle in characters.

Across:

Down:

4. teacher

- 1. Hello!1. You are a teacher.
- 3. I am Teacher Ding. 2. I am Tom.
- 5. Tom

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VII. Word Hunt

Follow the clues to find the hidden phrases and sentences in the word hunt. The phrases and sentences may be written vertically, horizontally, or diagonally, in any direction.

和	喝	自	曾	满	下	代	服	判	充
另	朋	什	娘	跳	位	姆	商	外	妹
候	枪	见	再	步	车	鱼	汤	你	定
攻	右	师	阳	左	印	毫	是	史	评
票	囙	电	老	局	这	玛	星	层	师
娅	往	Ľ	值	丁	丽	你	络	雪	老
顺	丽	较	思	娅	是	呢	界	主	是
员	边	玛	丈	移	老	我	各	及	你
批	你	姆	汤	是	我	师	件	且	杂
耳	好	责	保	忘	奖	最	眼	枪	银

Clues:

- 1. 你好
- 2. 老师
- 3. 玛丽娅
- 4. 汤姆
- 5. 我是丁老师

- 6. 再见
- 7. 我是汤姆
- 8. 你是玛丽娅
- 9. 你呢
- 10. 你是老师

三. 汉字练习 CHINESE CHARACTER PRACTICE

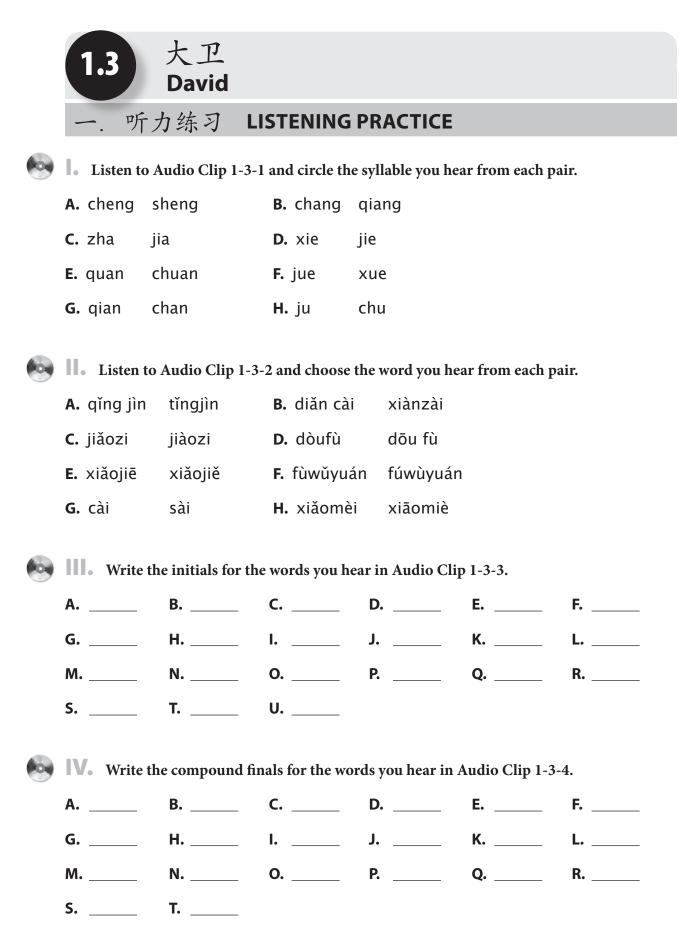
姓名:_____

Please write the characters in the correct stroke order.

nĭ	1)	1	1	14	作	价	你	(7)
你	你	你	你		-					-				
hăo	女							ξ	k	女	女	奵	好	(6)
好	好	好	好											
wŏ	戈	1 .	1		1	1 :			Ŧ	Ŧ	我	我	我	(7)
我	我	我	我							-				
shì	日				1 4		1 17	F F	旦	무	早	是	是	(9)
是	是	是	是											
lăo	尹	1 1	1					-	+	±	少	步	老	(6)
老	老	老	老											
shī	中	1 1		1	1 :	1 :		1	y	ナ	厂	师	师	(6)
师	师	师	师											
ne							1.7	P	P7	P7	煛	明	呢	(8)
呢	呢	呢	呢											
nín	13					11	p pr a	个价	你	你	您	您	您	(11)
您	您	您	您										s + m (i) ==	
zài	П		1	1 2	1 2	1 :		-	T	万	币	雨	再	(6)
再	再	再	再							-				
jiàn	见	1 1				1- 1-				1	п	刃	见	(4)
见	见	见	见											

II. Read the following sentences to see if you can recognize all the characters. Then write these sentences in pinyin and English. Please look up any characters you don't recognize in your textbook.

1. 你好!
Pinyin:
English:
2. 我是老师。
Pinyin:
English:
3. 我是玛丽娅。
Pinyin:
English:
4. 再见!
Pinyin:
English:
5. 您好!
Pinyin:
English:
6. 你呢?
Pinyin:
English:





V. Listen to the dialogue recording from this lesson (Audio Clip 1-3-5). Based on the information in the dialogues, decide if the statements you hear in Audio Clip 1-3-5 are true (对) or false (错).

Dialogue 1:

1. The two people in the conversation are Maria and Tom.	对	错
2. Maria doesn't feel very well.	对	错
Dialogue 2:		
1. Maria knows David.	对	错
2. David is Tom's friend.	对	错
3. Tom is Maria's friend.	对	错

VI. Listen to Audio Clip 1-3-6 and answer the multiple-choice questions.

1. How many people are there in the dialogue?

A. Two B. Three C. Four

2. Circle the names of the people who participated in this conversation.

Dàwèi Mùlán Lǎo Wáng Zhāng Lì

3. True (对) or false (错)?

a. Zhang Xiansheng is Lao Wang's friend.	对	错
b. Mulan knows Zhang Li well.	对	错
c. Lao Wang is Mulan's friend.	对	错
d. Mulan has a friend by the name of Dawei.	对	错

二. 综合语言练习 INTEGRATED LANGUAGE PRACTICE

• How do you say it in Chinese?

Please record your answers on an audio recorder and write the correct Chinese characters in the spaces.

1. How are you?

2. Fine. Thank you!

3. And you?

4. Have you (two) met?

5. This is David.

6. He is my friend.

Socializing

Now that you've met Teacher Ding, David, Maria, and Tom, how would you introduce them to your friend Kelly? Please record your answers. You may also write your introduction in Chinese characters in the space given below.



Pair Activity: Do You Know Each Other?

Work in pairs, one using A's sheet and the other using B's sheet. Take turns introducing the "students" in the right-hand column to your partner. After A introduces these "students" to B, B greets them and writes their names in pinyin in the space under each picture.

Model: A: [Name of your partner], 你认识他吗?他是汤姆。 B: 汤姆, 你好!

A's Sheet













Mălì



Jiékè



Líndá





Yuēhàn

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B's Sheet













Mǎkè



Lìlì



Kèwén





IV. Word Hunt

Translate the following words or sentences into pinyin, and then complete the word hunt. The phrases and sentences may be written vertically, horizontally, or diagonally, in any direction.

1. Hello!

2. Maria

3. Tom

4. Kelly

5. David

6. How are you?

7. Does he know you?

8. This is my friend.

9. Teacher Ding

10. This is my dad.

11. I'm fine.

12. Goodbye!

13. Thank you!

Е	0	Т	Е	Р	Т	А	R	Е	Ν	S	Н	Ι	Ν	Ι	М	А
A	Ι	D	S	F	A	N	D	0	D	K	Y	F	L	Р	Η	W
D	Z	G	S	V	D	S	0	М	Т	K	0	В	С	D	Q	S
G	N	A	L	S	Е	Е	S	D	V	Ν	А	Е	М	U	Ν	K
Т	S	В	Ι	S	Е	F	Y	W	F	Е	Т	Ι	А	U	Ι	G
Т	М	D	Q	J	N	D	0	K	W	K	Т	Z	L	Е	Η	Е
Е	A	A	S	D	Ι	Ν	G	L	А	0	S	Η	Ι	Ι	А	X
Α	L	Н	Т	R	R	А	А	А	Ι	Е	Η	Х	Y	Ζ	0	Ι
0	Ι	S	А	R	Е	Y	N	D	L	Η	Е	Е	А	J	М	X
D	Y	E	Р	G	N	S	М	R	Ν	Ι	Е	J	Ν	Ι	А	Q
S	A	X	Ι	Ι	S	L	S	E	Х	А	Q	D	С	Η	D	X
K	E	E	М	Z	Η	E	S	Η	Ι	W	0	В	А	В	А	S
Z	Н	E	S	Η	Ι	W	0	Р	Е	Ν	G	Y	0	U	W	0
R	Е	W	Ν	Ι	Т	Z	R	М	Е	U	Ν	L	Ι	G	Е	R
N	Ι	Н	А	0	A	S	R	С	А	D	В	М	E	Ι	Ι	F
Н	Т	A	Ν	G	М	U	S	Т	J	R	Z	E	G	А	Η	С
Z	Y	Q	Q	Y	A	Z	Е	L	R	Ι	С	S	М	E	F	Т

Column A	Column B
1. 玛丽娅: 你好吗, 大卫?	A. 凯丽: 你好!
2. 玛丽娅:我也很好。 这是···?	B. 大卫: 很好, 谢谢! 你 呢?
3. 玛丽娅: 你好!	C. 大卫: 哦, 玛丽娅, 你 认识她吗? 她是我的朋 友凯丽。

V. Jumbled Dialogue: Rearrange the sentences in Column A and Column B to make the dialogues between Maria, David and Kelly logical.

VI. Pair Activity: Character Bingo

Step 1

Choose 16 words from the word bank below and write them at random, with one in each square on the game board.

Step 2

Pair up with a partner, taking turns reading one term at a time from the word bank. Cross out each term as you read it. Listen carefully, and when your partner calls out a term that you have written in one of your squares, cross it out with an X while telling your partner: 我有 (yǒu, "I have").

Remember: you are calling your partner's bingo game and he is calling yours. The first player to cross out four terms in a row (horizontally, vertically or diagonally) is the winner. The winner should call out: " $\oplus \mathcal{T}$!" zhòng le, "I won!").

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Word Bank

很	谢谢	也	认识	他
这	朋友	伱	好	我
是	老师	呢	您	再见
大卫	丁老师	玛丽娅	汤姆	吗

Bingo Grid

VII. Match Them!

Match the characters in Column A with pinyin pronunciations in Column B and English meanings in Column C.

Column A	Column B	Column C
很好	tĭnghǎode	this
谢谢	xuésheng	you (plural)
怎么样	nĭmen	how (is it)?
也	de	friend
挺好的	hěn hǎo	our class
唉	tā	hey
你们	zěnmeyàng	thanks
认识	zhè	possessive particle
他	āi	he/him
我们班	wŏmen bān	quite good
学生	xièxie	student
这	rènshi	very good
的	yě	know (to recognize)
朋友	péngyou	also

三. 汉字练习 CHINESE CHARACTER PRACTICE

姓名:

• Write the characters following the correct stroke order.



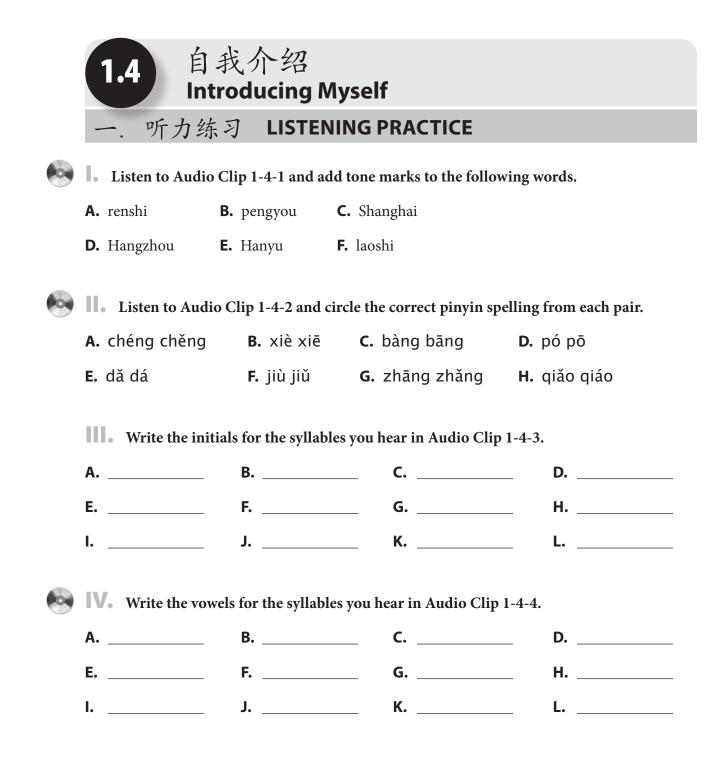
UNIT 1 • LESSON 3 **35**



II. Read the following sentences to see if you can recognize all the characters. Then write these sentences in pinyin and English. Please look up any characters you don't recognize in your textbook.

1. 你好吗?
Pinyin:
English:
2. 很好,谢谢。
Pinyin:
English:
3. 我也很好。
Pinyin:
English:
4. 你们认识他吗?
Pinyin:
English:
5. 他是大卫。
Pinyin:
English:
6. 这是我朋友,玛丽娅。
Pinyin:
English:
7. 这是我们班的学生。
Pinyin:
English:

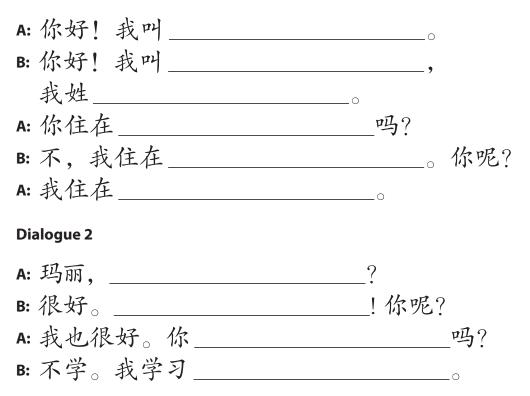
UNIT 1 • LESSON 4 37



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V. Listen to Audio Clip 1-4-5 and fill in the blanks with information you hear.

Dialogue 1



VI. Listen to the dialogues in Audio Clip 1-4-6 and fill in the missing information.

Family name	Given name	Residence
	Danian	Beijing
Li		
	Jianhua	
	Xuemei	Xianggang
Ding		



WII. Listen to Audio Clip 1-4-7 and answer the questions in Chinese based on your personal experience.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

二. 综合语言练习 INTEGRATED LANGUAGE PRACTICE

• How do you say it in Chinese?

Please record your answers on an audio recorder and write the correct Chinese characters in the spaces.

1. Hi, I am Kelly. My surname is Steiner.

2. Do you live in Shanghai?

3. I live in Hong Kong. What about you?

4. I study Chinese.

5. Hi, my name is Tom Wang. My family also lives in Shanghai.

6. He doesn't live in Hangzhou. He lives in Shanghai.

7. I don't know Teacher Ding.

8. Tom doesn't study Chinese.

UNIT 1 • LESSON 4 41

II. Pair Activity: What is His/Her Name?

Take turns choosing one picture at a time, and ask your partner the surname and the given name of the person in the picture.

Model: A: 她姓什么? B: 她姓斯坦。 A: 她叫什么? B: 她叫玛丽。

姓 (Surname)	名字 (Given Name)
Sītǎn	Mălì
Gāo	Măkè
Bái	Kèwén
Wáng	Jīng
Shānběn	Yīdǎo

Study the following ID cards and business cards in pairs, and state each person's surname and given name. Then use Chinese to fill out the chart.



	姓	名字
1.		
2.		
3.		
4.		

IV. Mixer Activity: Glad to Meet You!

Fill out the following information card for yourself, and then interview three students sitting around you. Listen carefully to what they say and record their answers in Chinese.

Information card for yourself:

姓名:	
住址:	

Information cards for your interviewees:

姓名:	
住址:	

姓名:	
住址:	

姓名:	
住址:	

V. Pair Activity: How Are You?

Choose the role of A or B and complete the conversations.

Conversation 1

1A: You start. Imagine that you are a teacher and are trying to get to know each new student. Complete the following conversation with your partner.	1B: Listen carefully to what your teacher (played by your partner) says and respond according to the conversation below.
老师: 你好!	老师:
学生:	学生: 您好!
老师:我叫丁汉林。	老师:
学生:	学生:丁老师好!我叫大卫。
老师:你姓什么?	老师:
学生:	学生:我姓林。
老师: 你住哪儿?	老师:
学生:	学生:我住在上海。

Conversation 2

2A: You have just joined the Mandarin class. Everybody wants to get to know you. Listen carefully to what your classmate (played by your partner) says and complete the following conversation.	2B: You start. A new Chinese student (played by your partner) has just joined your class. Introduce yourself to her and complete the following conversation.
 学生一: 你:你好,大卫!我姓林, 叫林丽。 学生一: 你:凯丽,你好! 学生一: 你:我住在上海。你呢? 学生一: 	你:你好!我叫大卫,姓 格林。你呢? 学生二: 你:林丽,你认识她吗?她 是我朋友,叫凯丽。 学生二: 你:林丽,你住在哪儿? 学生二: 你:我住在上海。凯丽住 在杭州。

VI. Study the following business card and answer the questions in Chinese.

- 1. 他姓什么?
- 2. 他叫什么名字? _____
- 3. 他住在上海吗? _____

VII. Mixer Activity: Mini-Dialogues

Step 1

Choose for yourself a role designated as 1A, 2B, etc., from the role cards on the next few pages.

Step 2

Circulate around the classroom and talk with each classmate until you find the person who can correctly complete the conversation according to your role card.

Step 3

In the space given at the bottom of your role card, write down the name of the person who can correctly complete the conversation with you.

1A	1B
你:你好!	她/他:
她/他:	你:你好!我叫 Tom。你
你:我叫Linda。	呢?
她/他:	她/他:
你:是,我也学汉语。	你:你也学汉语吗?
她/他:	她/他:
你:我住在上海。你呢?你	你:你住在上海吗?
也住在上海吗?	她/他:
	你:不,我住在杭州。
她/他叫	她/他叫

2A	2B
你:你好!我是Rosa。你	她/他:
呢?	你:你好, Rosa!我是Michael。
她/他:	她/他:
你:你姓什么?	你:我姓王。你呢?
她/他:	她/他:
你:我也姓王。	你:你住在北京吗?
她/他:	她/他:
你:不,我住在上海。你	你:我住在北京。
呢?	
她/他:	
她/他叫	她/他叫

UNIT 1 • LESSON 4 **47**

ЗА	3B
你:您好,格林老师!	她/他:
她/他:	你:你好, 凯丽! 你好吗?
你:很好。谢谢您!您呢?	她/他:
她/他:	你:我也很好。
你: 格林老师, 您认识他	她/他:
吗?他是我的朋友	你:你好, Jeff!
$Jeff_{\circ}$	她/他:
她/他:	你: 凯丽, 再见!
你: 格林老师, 再见!	
她/他叫	她/他叫

4A	4B
你:玛丽娅,你好! 她/他: 你:你怎么样? 她/他:	她/他: 你:你好,大卫! 她/他: 你:挺好的。你呢?
你:也挺好的。 她/他叫	她/他叫

5A	5B
你:你好!	她/他:
她/他:	她/他: 你:你好!我叫玛丽。你
你:我叫林南。	呢?
她/他:	她/他:
你:很好,谢谢!	她/他: 你好吗,林南?
玛丽,你住在哪儿?	她/他:
	她/他: 你:我住在北京。
她/他叫	她/他叫

6A	6B
你:您好!我叫大卫,姓格	她/他:
林。您呢?	你:你好,大卫!我姓丁。
她/他:	叫我丁老师吧。
你:丁老师,您好吗?	她/他:
她/他:	你:很好。谢谢你!你呢,
你:我也很好。谢谢!	大卫?
她/他:	她/他:
你:丁老师,再见!	你:大卫,再见!
她/他叫	她/他叫

UNIT 1 • LESSON 4 **49**

7A	78
你:你好吗, 凯丽?	她/他:
她/他:	你:挺好的。你呢,汤姆?
你:也很好。谢谢!	她/他:
她/他:	你:你学习汉语吗?
你:学。你呢?	她/他:
她/他:	你:我也学。
你: 凯丽, 再见!	她/他:
她/他:	你: 再见!
她/他叫	她/他叫

8A	8B
你:你好!我姓汤,叫汤汉	她/他:
林。你呢?	你:你好,汉林。我叫王丽
她/他:	娅。
你:你住在北京吗?	她/他:
她/他:	你:我不住在北京。我住在
你:是吗?我也住在上海。	上海。
她/他叫	她/他叫

9A	9B
你:你好。我叫玛丽娅,姓 罗西尼。 她/他: 你:对,我住在上海。你	她/他: 你:你好!我叫王汤姆。你 住在上海吗? 她/他:
呢?	你:我也住在上海。 她/他叫

VIII. Match Them!

Match the characters in Column A with pinyin pronunciations in Column B and English meanings in Column C.

Column A	Column B	Column C
PL	nĭmen	name
大家	xuéxí	study, learn
住	zhù	where
住在不家	jiào	everybody, everyone
不	míngzi	given name is, full name is
	năr	what
你们	xìng	no, not
学习	jiā	surname (is)
汉语	zài	Chinese (language)
哪儿	shénme	family
什么姓	bù	live
	Hànyǔ	you (plural)
名字	dàjiā	in, at

IX. Pair Activity: Proper Nouns Bingo

Choose nine words from the word bank below and write them at random, with one in each square on the game board. Then, pair up with a partner, taking turns reading one term at a time from the word bank. When your partner calls out a term that you have written in one of your squares, cross it out with an X while telling your partner: 我有 (yǒu, "I have").

Remember: you are calling your partner's bingo game and he is calling yours. The first player to cross out three terms in a row (horizontally, vertically or diagonally) is the winner. The winner should call out: " $\ddagger 3$! " (zhòng le, "I won!").

Word Bank

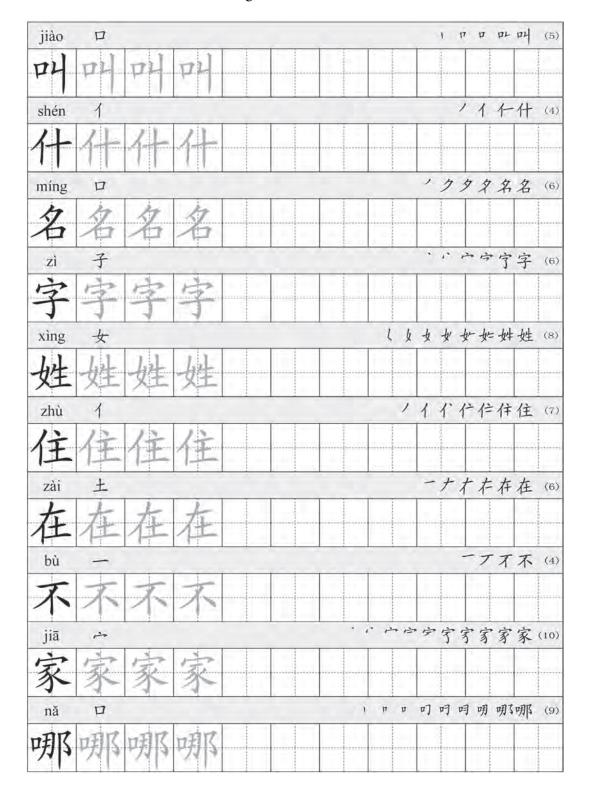
凯丽	斯坦纳	上海	杭州
香港	罗西尼	格林	玛丽娅
大卫	汤姆	丁	王

Bingo Grid

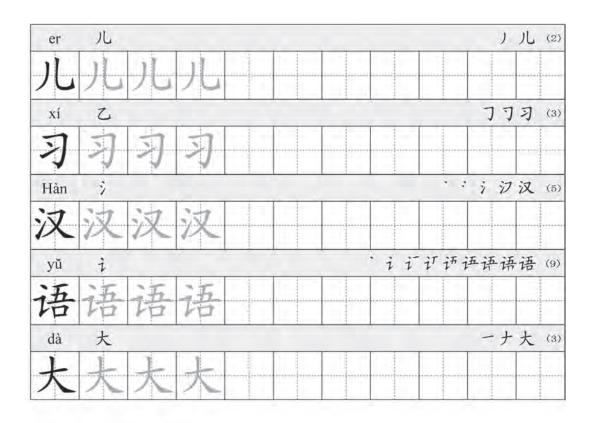
三. 汉字练习 CHINESE CHARACTER PRACTICE

姓名:

• Write the characters following the correct stroke order.



UNIT 1 • LESSON 4 **53**



II. Read the following sentences to see if you can recognize all the characters. Then write these sentences in pinyin and English. Please look up any characters you don't recognize in your textbook.

1. 我叫玛丽娅,姓罗西尼。
Pinyin:
English:
2. 我不住在杭州。
Pinyin:
English:
3. 他不学习汉语。
Pinyin:
English:

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4. 我不认识他。	
Pinyin:	
English:	
5. 认识你我很高兴。	
Pinyin:	
English:	
6. 你叫什么名字?	
Pinyin:	
English:	
7. 你住在哪儿?	
Pinyin:	
English:	

1.5 电话和电子邮件 Telephone and Email				
一. 听力练:	习 LISTENING P	RACTICE		
Listen to Audio C	lip 1-5-1 and write dow	on the numbers that you	hear.	
A	B	с	D	
E	F	G	н	
	omated recording of a s e numbers in the spaces	school's phone directory given below.	(Audio Clip 1-5-2) and	
A. Lǐ Lǎoshī				
B. Zhū Lǎoshī				
C. Dīng Lǎoshī				
D. Wáng Lǎoshī				
E. Yīn Lǎoshī				
F. Hú Lǎoshī				
Write the pinyi	n spellings for the word	ls you hear in Audio Clij	o 1-5-3.	
A	В	с	D	
E	F	G	н	
I	J	К	L	
IV. Write the vowel	ls for the words you hea	r in Audio Clip 1-5-4.		
A	В	c	D	
E	F	G	н	
I	J	К	L	
 A E	B F	C G	н	

V. True or False?

Listen to the recordings of Dialogues 1 and 2 from this lesson. Based on the information in the dialogues, decide if the statements you hear in Audio Clip 1-5-5 are true (对) or false (错).

Dialogue 1

	1	2	3
对			
错			

Dialogue 2

	1	2	3
对			
错			



VI. Listen to the dialogue in Audio Clip 1-5-6 and complete the multiple-choice questions below.

- 1. This conversation is most likely to take place
 - a. in a store.
 - b. on the phone.
 - c. in a school.
- 2. The first speaker would like to
 - a. speak to David.
 - b. make a phone call to 6294-5201.
 - c. make an apology.

二. 综合语言练习 INTEGRATED LANGUAGE PRACTICE

- Write the following phone numbers in Chinese.
- 1. 你家的电话号码:_____
- 2. 你的手机号码:_____
- 3. 你好朋友的电话号码:_____

How do you say it in Chinese?

Please record your answers on an audio recorder and write the correct Chinese characters in the spaces.

1. Excuse me, are you Anna?

2. Do you know David?

3. My phone number is ...

4. I'm glad to meet you!

5. I'm sorry.

6. Don't mention it!

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Study the business card below and answer the questions in Chinese.

四方唱片公司 王丽凯 经理 地址:北京东单三条1号 电话: 4321-9876 手机: 13246579800 电邮: WLK@123.com

1. 她叫什么名字?

2. 她住在哪儿?

3. 你知道她的电话号码吗?

4. 她有手机吗? 她的手机号码是多少?

5. 她的电子邮件是什么?

IV. Pair Activity: Chinese Table

You are at the first meeting of a new campus language club, "Chinese Table," and are eager to strike a conversation in Chinese with other club members. How would you complete the following conversation?

Step 1: Please complete the following dialogue by writing down your responses. You can write either in pinyin or in characters.

Step 2: Now, pair up with a classmate, decide who will play the role of 学生一 first so that the other person gets a chance to say his/her responses. Afterward, switch roles.

V. Group Activity: The Spy Game

Step 1: Imagine yourself working as a CIA agent in Asia. Who would you like to be? From the following table, choose an identity for yourself. You must choose a first name, a last name, your residence, and a phone number. Create an email address for yourself.

First Name	Last Name	Residence	Phone #	Email
大朋	丁	上海	4593-6102	
小丽	林	Běijīng 北京	4982-7643	
卫林	谢	香港	9543-2468	
凯丽	马	Guǎngzhōu 广州	1923-0134	
学文	汤	杭州	4937-5721	

Step 2: With your classmates, form a small group of four people and introduce the new "you" to your group. You can write down what you'd like to say in the space given below.

Step 3: While listening to your group members' introductions, fill out the following information card for them. You can write in pinyin or characters.

姓什么?	叫什么?	住在哪儿?	电话号码	电子邮件

UNIT 1 • LESSON 5 61

VI. Pair Activity: Character Bingo

Follow the instructions for Character Bingo in Unit 1.3.

Word Bank

电话	谢谢	高兴	认识	格林
上海	不	住在	凯丽	请问
香港	姓	ГЦ	您	汉语
的	电话号码	对不起	没关系	学习

Bingo Grid

VII. Match Them!

Match the characters in Column A with pinyin pronunciations in Column B and English meanings in Column C.

Column A	Column B	Column C
电话	zhīdào	to know (a fact)
号码	gāoxìng	excuse me
多少	bù kèqi	don't be polite
请问	diànhuà	(telephone or street) number
对不起	méiguānxì	glad
没关系	duìbùqĭ	cell phone
高兴	hàomă	I am sorry
知道	shŏujī	telephone
手机 不客气	qĭngwèn	that's all right, no problem
不客气	duōshao	how many/what's the number

三. 汉字练习 CHINESE CHARACTER PRACTICE

姓名:_

Write the characters following the correct stroke order.





UNIT 1 • LESSON 5 **65**



II. Read the following sentences to see if you can recognize all the characters. Then write these sentences in pinyin and English. Please look up any characters you don't recognize in your textbook.

1. 对不起!
Pinyin:
English:
2. 没关系! Pinyin:
English:
3. 请问, 你是玛丽安吗? Pinyin:
English:

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4. 我家的电话号码是 8617-8998。	
Pinyin:	
English:	
5. 你的手机号码呢?	
Pinyin:	
English:	
6. 认识你很高兴。	
Pinyin:	
English:	
7. 不客气!	
Pinyin:	

English: _____



综合语言练习 INTEGRATED LANGUAGE PRACTICE

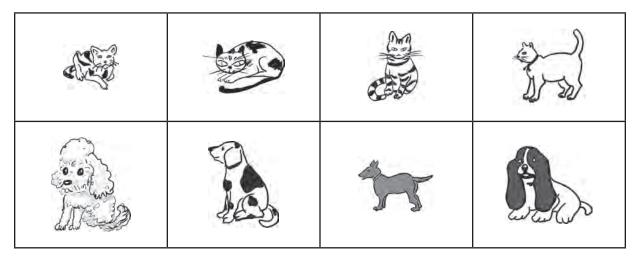
Mixer Activity: At a Party

Suppose you are at a party. Go around the classroom to greet your classmates and say a few things about yourself. Greet at least three people.

Pair Activity: At SPCA (Society to Prevent Cruelty to Animals)

One of you is volunteering at SPCA and the other is thinking about adopting a pet. As a volunteer, you need to introduce the "dogs and cats up for adoption" to the potential adopter. As a potential adopter, you want to know as much as possible about the pet you are interested in, such as its name, age, likes and dislikes, where it is from, etc. Ask your partner questions to find out this information.

FOR ADOPTION



W. Vocabulary Review

In the following groups of words, all words except one are related by meaning. Please find the one that does not belong to the group.

A. 我	你	好	他
B. 学习	汉语	老师	高兴
c . 好	八	_	四
D. 再见	认识	谢谢	你好
E. 你们	你	姓	您
F. 很	住	号	在

IV. Pair Activity: Build a Word Pyramid

Take turns adding one word to the pyramid at a time. After you have built the pyramid, count how many characters are in the bottom line. The team that has the most characters in correct sentence structure wins. Our model uses k but you can start with any character.

Model

你好 你很好 你很好吗 你们很好吗 你们不很好吗

UNIT 1 • LESSON 6 69

	_		

V. Rearrange the words to make a sentence.

1. 朋友他玛丽娅是的

2. 我 高兴 你 很 认识

3. 在住也吗你上海

4. 八三七六五四五一 电话是我的

5.他请问老师是汉语吗

6. 也你们汉语吗学习

VI. Read the following dialogue and answer the questions in Chinese.

- A: 你好!
- B: 你好!
- A: 我叫玛丽, 你呢?
- B: 我叫玛丽娅。认识你很高兴。
- A: 我也很高兴。你家住在上海吗?
- B: 是的。你呢?
- A: 我家住在北京。你学习汉语吗?
- B: 是的。丁老师是我的汉语老师。她很好。你也学习汉语吗?
- A: 我也学习汉语。丁老师也是我的汉语老师。
- B: 很高兴认识你。我的电话是六三五一一二三七。你的 呢?
- A: 我的是六三八九四一零零。
- B: 再见!
- A: 再见!

Questions

- 1. 玛丽娅家住在北京吗?
- 2. 玛丽家住在北京吗?

3. 玛丽娅学习汉语吗?

UNIT 1 • LESSON 6 71

4. 玛丽也学习汉语吗?

5. 丁老师是玛丽的汉语老师吗?

6. 玛丽娅的汉语老师姓丁吗?

VII. Categorize the following Chinese characters according to their structures.

你,吗,不,住,学,汉,语,老,电,三,高,兴, 认,是,零,号,也,大,上,京

Structure	Name	Characters				
	Single structure					
	Left and right structure					
	Up and down structure					
	Up, middle and down structure					

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VIII. Write the characters in the correct stroke order.

姓名:_____

líng	雨						雨雨雨	西西西	灾灾	零零	(13)
零	零	零	零								
yī/yāo	-									-	(1)
-											
èr											(2)
-			1			11		T	T		T
		-			-						-
sān	-								-	= =	(3)
-		++{									
si		1 :		i.	1 .	1 :	1	1 3	777	四四	(5)
四	四	四	四								
wŭ	-	. :			1.	1 :	1 -1	1	- T	开五	(4)
五	F	Ŧ	FL						-		
liù	八	1 1	-		1	<u>.</u>	1		• -	六六	(4)
六	六	六	六								
qī	-	1 :	1	1 :	1 :	1 :	1 :	1 :	1 4		(2)
七	-6	4	-6								
bā	八					1 1	1 1	1 1	1. 1	11	(2)
入	X	入	入								
jiŭ)	1 1	1 8		I E		1 1	1 1	1	一九	(2)
九	九	九	九								

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shí	-						-	+ (2)
+	+	-	+		 				
- 10 -			1.1.1.1			_			



UNIT 2 My Family



Note to students: Starting in this unit, you should write all answers in Chinese characters unless otherwise instructed.

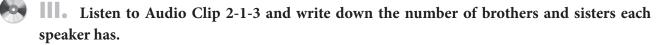


Listen to Audio Clip 2-1-1 and mark the tones for the following words.

1. zhenni2. kaili3. jiemi4. mali5. lianxi6. tingli7. tongxue8. xuexi9. pingchang10. pinwei11. gangcai12. luxiang

Listen to Audio Clip 2-1-2 and circle the syllable you hear from each pair.

1. xiǎng	shǎng	2. qīng	chēng
3. zhŏng	jiǒng	4. chuān	shuān
5. qióng	chóng	6. juān	zhuān
7. qí	chí	8. xī	shī
9. jī	zhī	10. chā	qiā



名字	哥哥	弟弟	姐姐	妹妹
杰米				
汤姆				
大卫				
小丽				
林老师				



IV. Listen to Audio Clip 2-1-4 and indicate where each speaker works or studies.

姓名	在哪儿?
林卫	
玛丽娅	
杰米	
大卫	
马凯	

UNIT 2 • LESSON 1 77



V. Listen to Audio Clip 2-1-5 and answer the multiple-choice questions.

- 1. The person's surname is
 - a. Lei b. Wang c. Zhao
- 2. How many people are there in his family?
 - a. 4 b. 3 c. 2

3. His parents live in

a. Beijing b. Shanghai c. Hong Kong



💐 VI. True or False?

After listening to the dialogues from this lesson, listen to the statements in Audio Clip 2-1-6. Determine whether the statements you hear are true (对) or false (错) according to the information in the dialogues.

Dialogue 1:

	1	2	3	4
对				
错				

Dialogue 2:

	1	2	3
对			
错			

• VII. Listen to Audio Clip 2-1-7 and answer the questions based on your personal experience.

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二. 综合语言练习 INTEGRATED LANGUAGE PRACTICE

• How do you say it in Chinese?

Please record your answers on an audio recorder and write the correct Chinese characters in the spaces.

1. four elder brothers

2. five younger sisters

3. I don't have elder brothers.

4. She has one younger brother and one younger sister.

5. There are six people in my family.

6. How many people are there in your family?

7. Do you have sisters?

8. Do your parents work in San Francisco?

9. Does your elder sister live in Hangzhou?

10. What is your younger brother's name?

UNIT 2 • LESSON 1 79

- Answer the questions based on the pictures.
- 1. 这一家有几个人? _____





- 2. 这儿有几个汉语老师? ____
- Lisa David Susan Larry 奶奶 谷谷 和王 破谷镇 3. 汤姆有几个哥哥? 几个 姥姥 Maria David 姐姐? 几个弟弟和妹妹? 妈妈。 谷谷 1979 John Jimmy Kelly 册 册 姐姐 弟弟 Tom

Pair Activity: My Travel Route in China

You need dice for this game. Both you and your partner are planning to participate in a travelstudy program in China next summer. There are a few cities that you'd like to visit, but you cannot make up your minds where to go first. The two of you decide to leave the matter to pure chance. Take turns throwing the dice and fill out your respective travel routes based on the numbers you get. Fill out one person's travel route completely before starting on the next person's.

Model:

Below is the list of the cities that you'd like to visit:

-	上海
-	杭州
=	北京
四	香港
五	西安
六	南京

Fill out your own travel route:

1	2	3
4	5	6

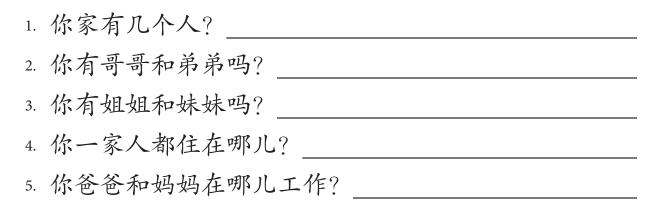
Word Bank

1. 站	2. 西安	3. 南京
zhàn	Xī'ān	Nánjīng
stop	Xi'an	Nanjing

IV. Group Activity: Mini-Interviews

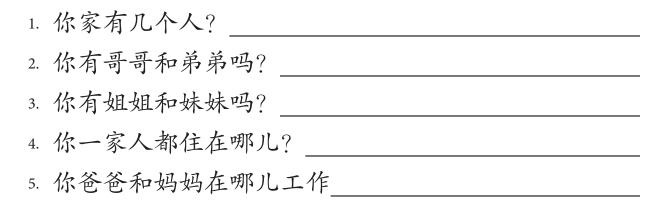
Get together into groups of four and conduct an interview about each person's family. First, interview the person sitting across from you, and then the person next to you.

Step 1: Before starting the interview, how would you answer the following questions in Chinese?



Step 2: Now, interview the person sitting across from you. Listen to his/her answers carefully and write them in the space given.

Step 3: Pair up with the person next to you and ask each other the following questions. Listen carefully to your partner's answers and write them in the space given.



V. Mixer Activity: Who Are You?

In this activity, you will assume a new identity and answer other students' questions based on your new identity. Also, you will interview two other students to find out about their new identities.

Step 1: Choose a new identity.

Choose one sentence from each of the following groups and write the sentences down in the space given. This will be your new identity. Later, when other students interview you, use your new identity to answer their questions.

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Group	1:
你姓	王。
你姓	林。
你姓	马。
你姓	丁。
你姓	谢。

Group 2.
你住在北京。
你住上海。
你住杭州。
你住旧金山。
你住香港。

Group 2:

Group 5:

你学习汉语。 你学习英语。 你学习法语。 你学习拉丁语。 你学习西班牙语。

Group 3:

Group 4:

Your new identity:

你家有两个人。 你没有中国朋友。 你家有三个人。 你有一个中国朋友。 你家有四个人。 你有两个中国朋友。 你家有五个人。你有三个中国朋友。 你家有六个人。 你有四个中国朋友。

Word Bank

Chinese English French Latin Spanish	Hànyǔ	Yīngyǔ	Fǎyǔ	Lādīngyǔ	Xībānyáyǔ
	汉语	英语	法语	拉丁语	西班牙语
	Chinese	English	French	Latin	Spanish

Step 2: Practice interviewing.

Before starting the interview with your partner, how would you ask the following questions in Chinese? Please write your questions down in the space given.

What is your surname?	
Where do you live?	
Do you study Chinese?	
How many people are there in your family?	
Do you have any Chinese friends?	

Step 3: Reveal your identity.

Circulate around the classroom and interview at least two students. Ask him/her the questions that you wrote above. Listen carefully to their answers and write them in the space given.

Name	
City of residence	
Foreign language of study	
Size of family	
Chinese friends	

	Name		
	City of residence		
© Cheng & Tsui (Co., Inc. Unauthorized sharing of this docur Foreign language of study	hent in any form or by any means is strictly prohibited. No duplication	s allowed
	Size of family		
	Chinese friends		

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VI. Presentation: My Family

Bring a family photo with you so that you can introduce your family to your classmates.

Paste your family photo here

Write your introduction in the space given below. In your introduction, please mention the following:

- 1. How many people are there in your family?
- 2. What are their names and relationship to you?
- 3. Where do they work or study?

VII. Match Them!

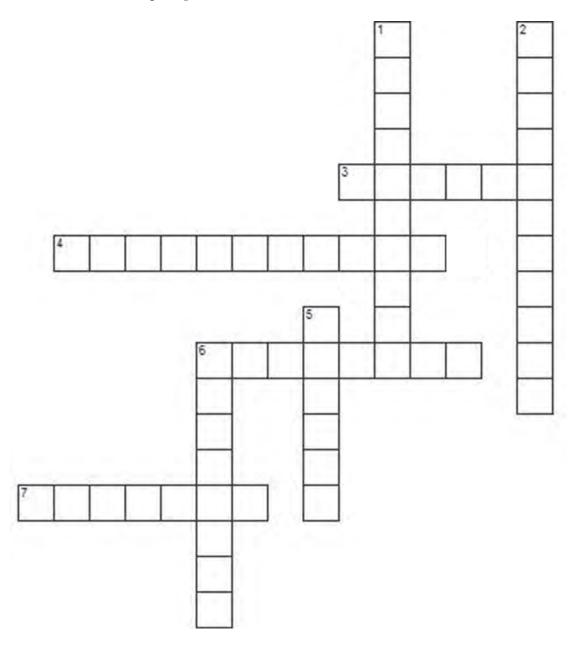
Match the characters in Column A with pinyin pronunciations in Column B and English meanings in Column C.

Column A	Column B	Column C
有	gè	elder sister
没有	Běijīng	all (adverb)
个	yǒu	elder brother
人	hé	San Francisco
爸爸	gōngzuò	Beijing
妈妈	dìdi	how many (<10)
哥哥	māma	work
弟弟	mèimei	father
妹妹	jiějie	two (of something)
姐姐	gēge	have
和	rén	mother
都	liǎng	do not have
工作	bàba	a measure word for people
两	jĭ	younger sister
几	dōu	and (only links two nouns)
旧金山北京	méi yǒu	people, person
北京	Jiùjīnshān	younger brother

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VIII. Character Crossword Puzzle

Follow the clues to complete the character crossword puzzle. You may want to translate the clues into Chinese before solving the puzzle.



Across:

- 3. He has an older sister.
- 4. He has two older sisters and an older brother.
- 6. Do you have brothers?
- 7. Where does your family live?

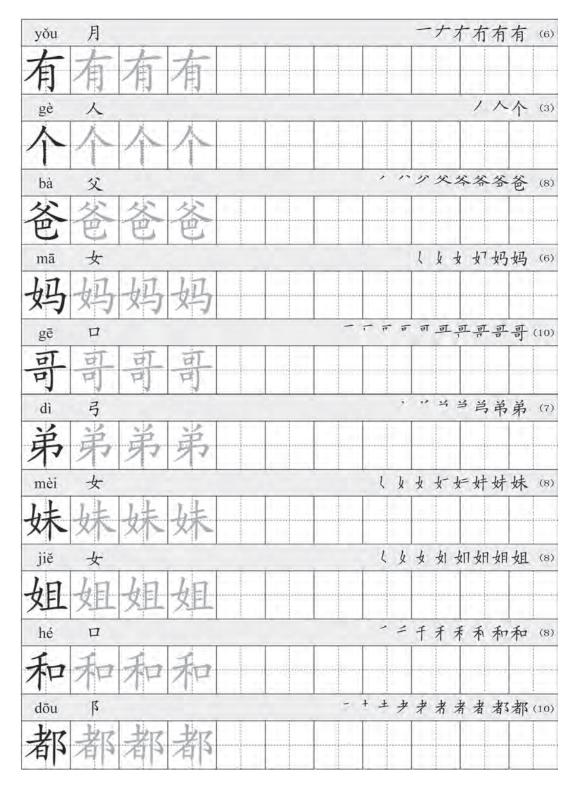
Down:

- 1. My mom doesn't have any brothers.
- 2. My father's older sister works in Shanghai.
- 5. What is your older brother's name?
- 6. Where does your mom work?

三. 汉字练习 **CHINESE CHARACTER PRACTICE**

姓名:

Please write the characters in the correct stroke order.





II. Read the following sentences to see if you can recognize all the characters. Then write these sentences in pinyin and English. Please look up any characters you don't recognize in your textbook.

1. 这是我的一家。
Pinyin:
English:
2. 我家有五个人:爸爸、妈妈、弟弟、妹妹和我。
Pinyin:
English:
3. 我们住在旧金山。
Pinyin:
English:

UNIT 2 • LESSON 1 **89**

4. 他们都在上海工作。
Pinyin:
English:
5. 你家有几个人?
Pinyin:
English:

Write out the radical and its English meaning for each of the following characters.

她	哪	法	很	
РЧ	杭	没	课	
姐	这	作	姓	
汉	住	学	话	
林	家	港	语	



How Old Are They?

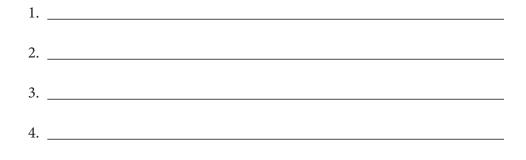
At the first meeting of the Global Village Summer Camp, students gather together and briefly introduce themselves, stating their name and age. Listen to each person's introduction (Audio Clip 2-2-1) and write down each person's age.

名字	年龄 niánlíng (Age)
玛丽	
林凯文	
马丁	
玛丽娅	
大卫	
丁老师	

(a)

Lottery Tickets

Listen to Audio Clip 2-2-2. It contains the numbers of winning lottery tickets for the past ten years. Write down the numbers in the space given below.



UNIT 2 • LESSON 2 91



True or False?

After listening to the dialogues in Lesson 2.2, listen to the statements in Audio Clip 2-2-3. Determine whether the statements you hear are true (对) or false (错) according to the dialogues.

Dialogue 1:

	1	2	3
对			
错			

Dialogue 2:

	1	2	3	4
对				
错				

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(Cos)

	工作/学习?	多大?	在哪儿?	喜欢什么?
爸爸				
妈妈				
파파				
姐姐				
我				

IV. Listen to Audio Clip 2-2-4 and fill in the missing information.

V. Listen to Audio Clip 2-2-5 and answer the questions based on your personal experience.



二. 综合语言练习 INTEGRATED LANGUAGE PRACTICE

• How do you say it in Chinese?

Please record your answers on an audio recorder and write the correct Chinese characters.

1. My father is 44 years old.

2. He works in Shanghai.

3. He likes sports and music.

4. My mother is a nurse.

5. My friend is a manager of a company.

6. Where do you work?

7. Is your elder sister a teacher?

8. What do your parents do?

II. Pair Activity: Personal Interviews

Step 1: Working in pairs, ask each other the following questions and write down the answers. Please raise your hand when you finish, so that your teacher can assign you a new partner. See "Extend Your Knowledge" in Unit 2.2 for some names of common occupations.

字?		
	字?	字?

Step 2: Raise your hand and get a new partner from your teacher. Interview your new partner and write down his/her answers.

你妈妈叫什么名	字?		
她多大了?			
她在哪儿工作?			
她做什么工作?			
她喜欢运动吗?			

Step 3: Go back to your original partner and find out the following information about the classmate s/he has interviewed. Write down your partner's answers.

你朋友叫什么名字?	
他妈妈叫什么名字?	
她多大了?	
她在哪儿工作?	
她做什么工作?	
她喜欢运动吗?	

UNIT 2 • LESSON 2 95

III. Pair Activity: Number Bingo

A's Sheet

Step 1: Fill each square of your bingo board with a number from the following list. Make sure your partner can't see your bingo board.

23	98	26	84	52	34	30	53	38
13	79	48	80	22	59	17	56	90

Step 2: Take turns calling one number at a time at random from the following list to your partner. Cross out each number as you read it. When your partner calls out a number, listen carefully, and if you have that number written in a square, cross it out with an X while telling your partner: "我有…"

86	65	99	35	30	16	70	40	83
54	19	92	11	71	73	27	21	44

Whoever is the first to "X" four numbers in a row (horizontally, vertically or diagonally) wins the game by calling out: " \mathbf{P} \mathcal{J} !" (zhòng le, "I won").

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B's Sheet

86

54

Step 1: Fill each square of your bingo board with a number from the following list. Make sure your partner can't see your bingo board.

65	99	35	30	16	70	40	83	
19	92	11	71	73	27	21	44	
					_			

Step 2: Take turns calling one number at a time at random from the following list to your partner. Cross out each number as you read it. When your partner calls out a number, listen carefully, and if you have that number written in a square, cross it out with an X while telling your partner: "我有…"

23	98	26	84	52	34	30	53	38
13	79	48	80	22	59	17	56	90

Whoever is the first to "X" four numbers in a row (horizontally, vertically or across) wins the game by calling out: " ψ \Im !" (zhòng le, "I won").

IV. Group Activity: My Host Parents

Form a group of four. Imagine that you are studying in Beijing for the summer and that you are living with a host family. After spending the first week with your host family, your program director calls for a meeting, during which you are asked to introduce your host parents to the other students in the group.

Step 1: Fill out the following questionnaire about your host parents, and then introduce them to the other members of your group.

	工作/ 学习?	多大?	在哪儿工作/ 学习?	喜欢什么?
爸爸				
妈妈				

Step 2: Listen to other students' introductions and write down the information in the form below.

		工作/ 学习?	多大?	在哪儿工作/ 学习?	喜欢什么?
第一个家	爸爸				
个家	妈妈				
第二 个家	爸爸				
个家	妈妈				
第三 个家	爸爸				
个家	妈妈				

V. Match Them!

Match the characters in Column A with pinyin pronunciations in Column B and English meanings in Column C.

Column A	Column B	Column C
岁	tīng	nurse
公司	yīnyuè	engineer
经理	xĭhuān	company
喜欢	duōdà	music
运动	gōngchéngshī	manager
护士	jīnglĭ	years old (in age)
听	suì	how old
音乐	gōngsī	like
多大	hùshì	sports
工程师	yùndòng	listen

VI. Email from a Pen Pal

You've got an email from your new pen pal, Tom. After reading his email, write down five questions that you would like to ask him in your email.

New	Reply	Reply all	Forward	Delete	Junk	Print
你好	•					
ذ	我叫汤	姆,我女	生丁。我	爸爸是	中国、	人,
我妈	妈是美	国人。	我有一	个哥哥	和一	个弟
弟。	我现在	在旧金山	山学习汉	语。我	们的	汉语
老师	是上海	人。他女	生王。王	老师很	好,	我喜
欢他	。我很	喜欢运动	1, 你呢?	?好, 尹	手见。	
						17 117
						汤姆

UNIT 2 • LESSON 2 99

Questions:

三. 汉字练习 CHINESE CHARACTER PRACTICE

姓名:

• Write the characters in the correct stroke order.



shì	+															-	+	+	(3)
1	1	1	1								1								
-	+	-						-					-						
tīng		1 1 2	T	1 1			_			-		a	n	D	P	叮	吁	听	(7)
听	听	听	听																
yīn	音										2	+	+	立	产	音	音	音	(9)
音	音	音	音																
yuè	J	1 12	1	1										1	F	牙	牙	乐	(5)
乐	乐	乐	乐																
máng	1									-			,	1.	1	1、	ド	忙	(6)
忙	忙	忙	忙																
la	D		1 :	1 :		1		ţ	π	p	P	叶	对	时	旷	味	啦	啦	(11)
啦	啦	啦	啦																
chéng	禾						1	4	Ŧ	Ŧ	禾	矛	和	和	和	程	稈	程	(12)
程	程	程	程																
năo	月)	Л	月	月	月	户	肪	胶	脑	脑	(10)
脑	脑	脑	脑																
zuò	1		1		1	4		1	1	1	什	作	估	估	借	借	做	做	(11)
做	做	做	做																
dì	竹			1	L			1	*	×	R	R.F	<i>kk</i>	炼	竺	笃	箱	第	(11)
第	第	第	第																

UNIT 2 • LESSON 2 101

II. Read the following sentences to see if you can recognize all the characters. Then write these sentences in pinyin and English. Please look up any characters you don't recognize in your textbook.

1. 你多大?
Pinyin:
English:
2. 妈妈是工程师。
Pinyin:
English:
3. 姐姐在一个电脑公司工作。 Pinyin:
English:
4. 你喜欢听音乐吗? Pinyin:
English:
5. 这是你妹妹吧? Pinyin:
English:

Write out the radical for each of the following characters.

忙	都	曲	经	欢	
动	护	旧	啦	运	
啊	师	对	家	做	

UNIT 2 • LESSON 3 103



Listen to Audio Clip 2-3-1. Fill in the table below, using check marks to represent things KOW) that each person likes, and X marks to indicate things that each person dislikes.

		Sector Mark		
大卫				
玛丽娅				
汤姆				
妮娜				
凯丽				
杰米				



Listen to Audio Clip 2-3-2 and fill in the missing information.

 1. 我弟弟叫_____。他上____。

 他很______。他喜欢_____。

 他也有______。

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2. 我朋友	很	0
他	很好。他也很喜欢	0
3. 我妈妈在	工作。她很	0
她喜欢	0	

III. Listen to Audio Clip 2-3-3 and answer the questions based on your personal experience.

1. _____ 2. _____ 3. _____ 4. _____ 5.

二. 综合语言练习 INTEGRATED LANGUAGE PRACTICE

How do you say it in Chinese?

Please record your answers on an audio recorder and write the correct Chinese characters.

1. He is a student. He attends high school.

2. She studies diligently.

3. My sister is very smart.

UNIT 2 • LESSON 3 105

4. She has a dog and a cat.

5. He likes sports and video games. He doesn't like to study.

II. Pair Activity: Compliments

Show some appreciation to your partner — with whom you've been working together in your Chinese class — by paying compliments to him/her. Please choose the adjectives from the following list:

聪明 可爱 好看 热心 健康 大方 幽默 用功

Word Bank

1. 热心	2. 健康	3. 大方	4. 幽默	5. 用功
rèxīn	jiànkāng	dàfāng	yōumò	yònggōng
warmhearted	fit, healthy	generous	humorous	hard working

Model: A: 你很聪明。 B: 哪里, 哪里!

How Old Are They?

The table below shows the birth dates of some famous people. Figure out how old each person is and write down the answer to the question 她/他 多大 in the space provided. You should write in complete sentences.

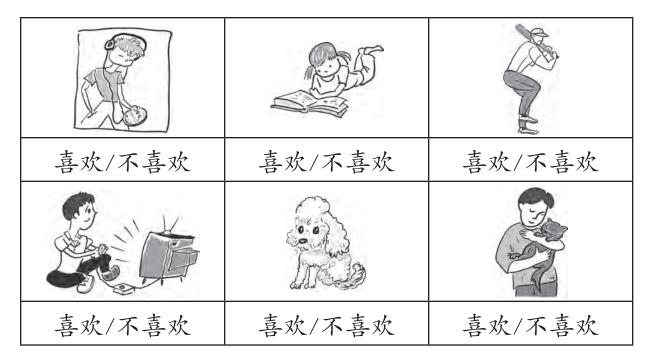
	她/他多大?
1. Bill Clinton, Aug. 19, 1946	
2. Yao Ming, Sep. 12, 1980	
3. Madonna, Aug. 6, 1958	
4. Eminem, Oct. 17, 1972	
5. Jackie Chan, April 7, 1954	
6. Zhang Ziyi, Feb. 9, 1979	
7. Tiger Woods, Dec. 30, 1975	
8. Britney Spears, Dec. 2, 1981	
9. Brad Pitt, Dec. 18, 1963	
10. Michael Jordan, Feb. 17, 1963	

UNIT 2 • LESSON 3 107

IV. Pair Activity: What Do You Like?

A's Sheet

Step 1: Circle 喜欢 or 不喜欢 to indicate your preferences. Please don't show your partner your choices.



Step 2: Ask your partner whether s/he likes to do the following activities. Circle 喜欢 or 不喜欢 based on his/her answers.

		a a a a a a a a a a a a a a a a a a a
喜欢/不喜欢	喜欢/不喜欢	喜欢/不喜欢
喜欢/不喜欢	喜欢/不喜欢	喜欢/不喜欢

B's Sheet

Step 1: Circle 喜欢 or 不喜欢 to indicate your preferences. Please don't show your partner your choices.



Step 2: Ask your partner whether s/he likes to do the following activities. Circle 喜欢 or 不喜欢 based on his/her answers.

喜欢/不喜欢	喜欢/不喜欢	喜欢/不喜欢
	en en en	
喜欢/不喜欢	喜欢/不喜欢	喜欢/不喜欢

UNIT 2 • LESSON 3 109

V. Pair Activity: Host a Chinese Student

Activity 1: Xiao Li

A's Sheet

Imagine that your family will be hosting a Chinese exchange student, Xiǎo Lì. Below is the information card that your family has received about her. Study the information carefully first, and then answer your partner's questions.

姓名:王小丽
年龄:16岁
地址:上海北京路48号
电话: 8677-0901
电子邮件: wxl@beijing.com
特点:喜欢学习,也喜欢小猫。不喜欢运动,
也不喜欢狗。很可爱。

B's Sheet

Now imagine that you heard your partner's family will host a Chinese student. Ask your partner questions to find out the information about the person he/she will be hosting. Listen carefully as your partner answering your questions and write his/her answers in the form below.



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Activity 2: Ding Lei

A's Sheet

Now imagine that you heard your partner's family will host a Chinese student. Ask your partner questions to find out some information about the person he/she will be hosting. Listen carefully as your partner answering your questions and write his/her answers in the form below.



B's Sheet

Imagine that your family will be hosting a Chinese exchange student, Dīng Léi. Below is the information card that your family has received about him. Study the information carefully first, and then answer your partner's questions.

姓名:	丁雷
年龄:	15岁
地址:	上海 南京路 92号
电话:	2792-3536
Email:	dl@shanghai.com
特点:	喜欢小猫小狗。不喜欢学习。很聪明。不
	用功。

Word Bank

1. 姓名	2. 年龄	3. 特点
xìngmíng	niánlíng	tèdiǎn
full name	age	characteristics

VI. Pair Activity: Who fits the following description?

Step 1: Use the following words to describe a celebrity, and write down your descriptions in the space provided.

Step 2: Take turns. Read your descriptions to each other. After listening to your partner's description, you should state whether you agree or disagree with your partner's opinion. (同意 tóngyì, agree or 不同意 bùtóngyì, disagree)

Model:玛丽娅很高。

Please use the following adjectives to write your descriptions:

Word Bank

1. 高	2. 矮	3. 好看	4. 漂亮
gāo	ǎi	hǎokàn	piàoliang
tall	short	good-looking	beautiful
5. 胖	6. 渡	7. 小	8. 可爱
pàng	shòu	shuài	kě'ài
fat	skinny	handsome	lovely
9. 大	10. ,] 、	11. 老	^{12.} 年轻
dà	xiǎo	Iǎo	niánqīng
big	small	old	young

tóngyì / bùtóngyì 同意/不同意



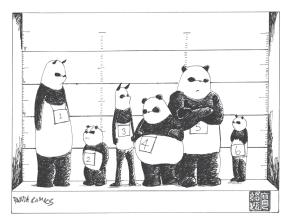
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6.		
7.		
8.		
9.	 -	
10.		
11.		
12.		

VII. Write a story based on the picture.

Study the following picture and write an introduction of 熊猫的一家 (熊猫, xióngmāo, panda). Your introduction should include the following information:

- 1. Who are they? (You may want to give each panda a name.)
- 2. Where do they live?
- 3. What are their characteristics? (Try to incorporate some new words from Exercise VI and from the textbook dialogues for this lesson.)
- 4. What do they like and dislike?



VIII. Match Them!

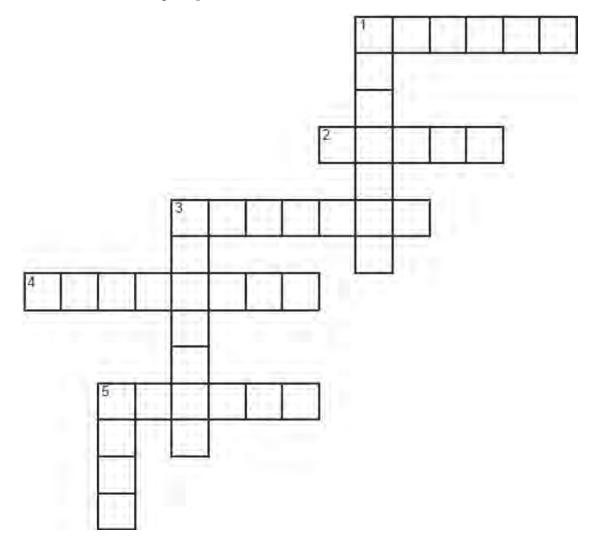
Match the characters in Column A with pinyin pronunciations in Column B and English meanings in Column C.

Column A	Column B	Column C
兄弟姐妹	xiǎo	raise, nurture
上	gǒu	dog
高中	kě'ài	tiger
聪明	diànnǎo	elementary school
许多	yóuxì	many
幼儿园	xiǎoxué	computer
可爱	gāozhōng	game
养	lǎohǔ	siblings, brothers and sisters
只	wán	cat
1	xiōngdìjiěmèi	young, small
猫	māo	measure word for dogs and cats
狗	shàng	attend (school)
小学	yòu'éryuán	intelligent, clever
玩	zhī	lovely
电脑	cōngmíng	kindergarten
游戏	xŭduō	play
老虎	yǎng	high school

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IX. Character Crossword Puzzle

Follow the clues to complete the character crossword puzzle. You may want to translate the clues into Chinese before solving the puzzle.



Across:

- 1. My mom is forty.
- 2. I like music.
- 3. Which sport do you like?
- 4. She has many siblings.
- 5. My younger sister is lovely.

Down:

- 1. My younger brother likes sports.
- 3. Do you have siblings?
- 5. I attend high school.

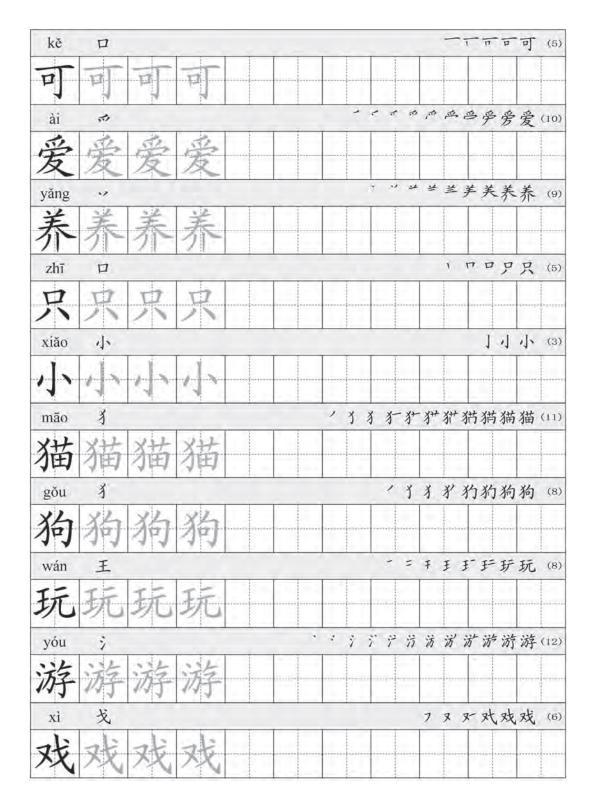
三. 汉字练习 CHINESE CHARACTER PRACTICE

姓名:

Please write the characters using the correct stroke order.



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UNIT 2 • LESSON 3 117

gēn	足			 ¥	7	D	P P	Ŗ	H	卫7	即即	郢	郢	跟	(13)
跟	跟	跟	跟	 											
hŭ	庐							1	۲	4	广卢	庐	庐	虎	(8)
虎	虎	虎	虎												

II. Read the following sentences to see if you can recognize all the characters. Then write these sentences in pinyin and English. Please look up any characters you don't recognize in your textbook.

1. 你有兄弟姐妹吗?
Pinyin:
English:
2. 他哥哥很聪明,学习很用功。 Pinyin:
English:
3. 我的狗很可爱。 Pinyin:
English:
4. 妹妹上幼儿园, 哥哥上高中。 Pinyin:
English:
5. 我们都喜欢跟朋友们玩儿。 Pinyin:
English:

III. Find characters that contain the following radicals. The person who writes down the most characters wins.

女					
1					
X					
ž.					
ŧ					
'n					
ì					
足					
i					
1					
1,					
i					
E					
力					

UNIT 2 • LESSON 4 119



• Listen to the dialogues in Lesson 2.4 (Audio Clip 2-4-1) and fill out the missing information in the table.

	市	X	路/街	号	室
玛丽娅	上海			887	
汤姆		黄浦	北京		
大卫			+-		



Listen to Audio Clip 2-4-2 and fill in the blanks.

1. 我家住在	0
2. 他家住在	0
3. 大卫的家住在	0
4. 玛丽的姐姐在	工作。
5. 我的朋友安东尼住在	0

See III. Listen to Audio Clip 2-4-3 and write down the street names of the following schools.

1.	上海東浦中孚任	- 0
2.	杭州电脑学校在	- 0
3.	北京金山中学在	- 0

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 4. 上海幼儿学校在______。

 5. 旧金山 Lowell 高中在______。



IV. Listen to Audio Clip 2-4-4 and fill out the missing information.

名字	市	路/街	号
玛丽		东单大街	
小林	上海		1015号
大卫的姐姐		花园街	
小明	北京		520号
丁老师		金山路	

二. 综合语言练习 INTEGRATED LANGUAGE PRACTICE

How do you say it in Chinese?

Please record your answers on an audio recorder and write the correct Chinese characters.

1. His address is 208 Shanghai Rd., Hangzhou, China.

2. Do you live in Beijing?

3. I have a dog. He is very cute.

UNIT 2 • LESSON 4 121

4. My little brother knows our home address.

5. Where in Hong Kong do you live?

6. In the space below, write down your home address in Chinese.

New Address

Imagine that you are studying in Shanghai, China this semester. Next month you will be working in Hangzhou, China as an English Camp counselor. You are now at your school's Registrar's office updating your mailing address, so that the school can forward your mail to your new address in Hangzhou. Please fill out the "Change of Address Form."

	更改地力	上表	
学生姓名: 曾用地址: 将用地址: 电话: 电子邮件:	市	路/街 路/街	号 号

Word Bank

1. 更改	2. 表	3. 曾用地址	4. 将用地址
gènggǎi	biǎo	céngyòng dìzhĭ	jiāngyòng dìzhĭ
change	form, table	old address	new address

Mixer Activity: Mini-Interviews

Walk around the classroom and interview two students. Write their answers in the cards shown in Step 2.

Step 1: Before conducting your interviews, think about how you would ask the following questions in Chinese. Please write these questions down in the space given below.

1. How would you ask someone's name?

2. How would you ask someone's age?

3. How do you ask if someone has siblings?

4. How do you ask someone's address?

5. How do you ask for someone's phone number?

6. How do you ask for someone's email address?

UNIT 2 • LESSON 4 **123**

Step 2: While conducting your interviews, please fill out the information cards for those whom you interviewed.

学生一	年龄:
姓名:	兄弟姐妹:
	地址:
	电话:
	电子邮件:

学生二	年龄:
姓名:	兄弟姐妹:
	地址:
	电话:
	电子邮件:

学生三	年龄:
姓名:	兄弟姐妹:
	地址:
	电话:
	电子邮件:

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IV. Pair Activity: Character Bingo

Follow the instructions for Character Bingo in Unit 1.3.

Word Bank

家庭	地址	地方	路	室	街
知道	市	兄弟姐妹	聪明	幼儿园	可爱
电脑游戏	小学	老虎	高中	猫	狗
公司	经理	喜欢	运动	护士	音乐

Bingo Grid

V. Read a Chinese Letter

Mary received a self-introduction letter from her Chinese pen pal (笔友). Can you understand this letter? You may find some words in the letter that you have not learned yet, but don't worry. Here are some reading strategies that you may find helpful:

- 1. Anticipate: You know what you are about to read is a self-introduction. What information do you expect to gather from the letter?
- 2. Read the questions regarding the letter before reading the text.
- 3. Read the text once and see how many questions you can answer upon the first reading. If you can answer all of the questions, you can stop here. If you cannot answer all of the questions, go to Step 4.
- 4. Read the text again and underline the words that you do not recognize. Do these words impair your understanding of the text? If not, you can skip them. If they do, go to the vocabulary indexes in the back of the textbook and look them up.
- 5. Still cannot figure out how to answer the questions? Go to the new words list included in this exercise or raise your hand and ask your teacher for help.

玛丽: 你好! 我叫王小林,今年十六岁。我上北京第十二 中学。我是你的新笔友。

我家住在北京东四十条八十四号。我家有五 个人:爸爸,妈妈,爷爷,奶奶和我。我没有兄 弟姐妹。我的爸爸和妈妈都在医院工作。妈妈是 医生,爸爸是护士。他们两个人都很喜欢音乐和 运动。

我上初中三年级。我不喜欢学习。老师说我 很聪明,但是不用功。我最喜欢玩电子游戏。

你呢?你家有几个人?你住在哪儿?你的父母在哪儿工作?请你给我写信。我的电子邮件是wangxiaolin@baidu.com。

祝好!

你的笔友: 王小林

3月18号

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1.	What is Mary's pen pal's name?	
2.	How old is he?	
3.	Where does he live?	
4.	How many people are there in his family? Who are they?	
5.	What does he like/dislike?	

Word Bank

1. 爷爷	2. 奶奶	3. 医院
yéye	năinai	yīyuàn
grandfather	grandmother	hospital
4. 初中	4. 说	5. 但是
chūzhōng	shuō	dànshì
junior high school	speak	however
6. 最	7. 给	8. 写信
zuì	gěi	xiě xìn
most	^{give}	write a letter

. 0

UNIT 2 • LESSON 4 127

VI. Read Chinese Street Signs 这是什么路?这是____

我朋友在定西路1220号工作。

Shall I go towards the north or the south?



VII. Match Them!

Match the characters in Column A with pinyin pronunciations in Column B and English meanings in Column C.

Column A	Column B	Column C
家庭	dìfāng	district
地址	chǒngwù	room, apartment
家地市地区路室街宠知	lù	place
地方	zhīdào	know
区	jiē	family
路	shì	street
室	shì	address
街	qū	pets
宠物	dìzhĭ	city
知道	jiātíng	road

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VIII. Read the following business card and answer the questions.



- 1. Where does Wang Lin work?
- 2. What position does Wang Lin have in the company?

3. Where is the company?

4. How can you contact Wang Lin?

UNIT 2 • LESSON 4 129

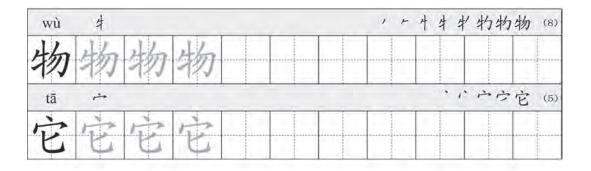
三. 汉字练习 **CHINESE CHARACTER PRACTICE**

姓名:_____

Write the characters in the correct stroke order.



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Write down all the characters you know that contain these radicals.

Radical	Meaning	Characters you know with this radical
土	land	
Ň	house	
1	(of people) walk	

III. Read the following sentences to see if you can recognize all the characters. Then write these sentences in pinyin and English. Please look up any characters you don't recognize in your textbook.

1. 你家住在哪儿?

Pinyin: _____

English: _____

2. 我家住在老北街20号。

Pinyin: _____

English: _____

UNIT 2 • LESSON 4 131

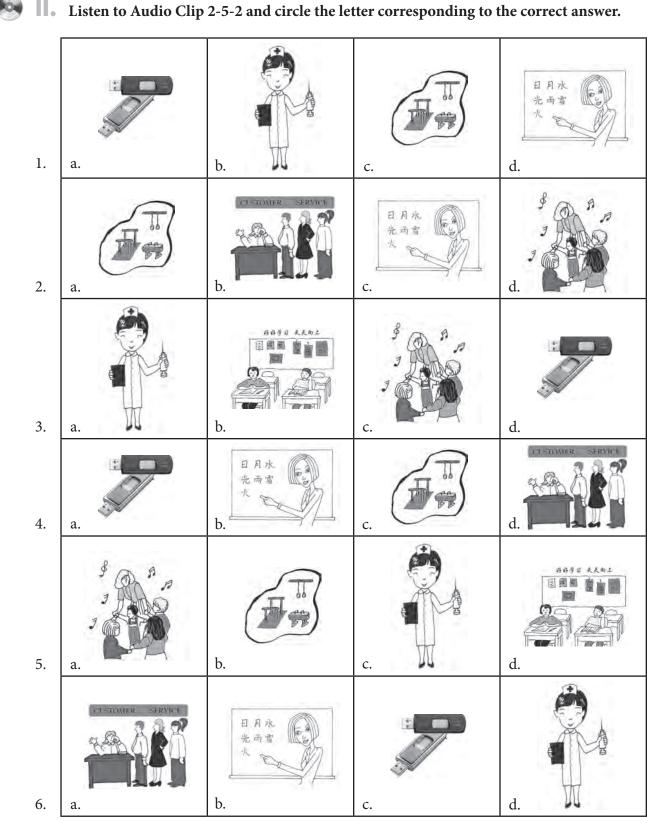
3. 我不知道他家在哪儿。
Pinyin:
English:
4. 你住在北京的什么地方?
Pinyin:
English:
5. 杭州路48号201室。
Pinyin:
English:



• 他们是哪国人?

Today is the first meeting of the International Club at Maria's school. Ms. Ding, who is the moderator of the club, asks each student to tell their country of origin. Please listen to the introductions carefully (Audio clip 2-5-1) and fill out the country of origin for each speaker.

Sequence of speakers	Name of the speaker	Country of origin
(第一个人)	丁老师	
(第二个人)	玛丽娅	
(第三个人)	汤姆	
(第四个人)	凯丽	
(第五个人)	大卫	



Listen to Audio Clip 2-5-2 and circle the letter corresponding to the correct answer.

Indicate the relationship between Wang Xiaolin and these people according to Audio Clip 2-5-3. If a space is provided, give the person's age and occupation.

Relationship	Name	Age	Occupation
(关系)	(姓名)	(年龄)	(工作)
妈妈		42岁	高中老师
	王汉中		
	丁丽丽		
		76岁	
	王小海		
	王小杭		



W IV. Listen to Audio Clip 2-5-4 and fill in the blanks.

你们好。我叫_____,我是____的学生。 我_____岁。 我家有_____个人:____, _____, _____,和我。 喜欢_____。

UNIT 2 • LESSON 5 **135**



No. Listen to the questions in Audio Clip 2-5-5 and record your answers with an audio recorder.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

二. 综合语言练习 INTEGRATED LANGUAGE PRACTICE

• How do you say it in Chinese?

Please record your answers on an audio recorder and write the correct Chinese characters in the spaces.

1. Is this your dad?

2. He works in a computer company.

3. She works as a gym manager.

4. What line of work do they do?

5. They are both retired.

6. My grandparents live in Beijing.

Please state the relationship between these people. If you don't know the relationship of the people in the questions, ask around and try to get an answer from your classmates.

Word Bank

爷爷	奶奶	爸爸	妈妈	町町	弟弟
姐姐	妹妹	朋友	老师	学生	

UNIT 2 • LESSON 5 137

Model: A. Nat King Cole 是谁? (Natalie Cole) B. Nat King Cole 是 Natalie Cole 的爸爸.

1. Michael Jackson 是谁? (Janet)

2. Bill Clinton 和 Hillary Clinton 是谁? (Chelsea)

3. Becky Thatcher 和 Huckleberry 是谁? (Tom Sawyer)

4. Dumbledore 是谁? (Harry Potter)

5. Jessica Simpson 是谁? (Ashlee Simpson)

6. Alexander the Great 是谁? (Aristotle)

7. Bart Simpson 是谁? (Lisa and Maggie)

8. Ron Weasley 是谁? (Harry Potter)

Pair Activity: Introducing a Friend

A's Sheet

Imagine that you are Xiao Li's friend. Below is the information you know about her family. Use this information to answer your partner's questions.

Relationship	Name	Age	Likes & Dislikes	Profession
爷爷	老王	76岁	运动	退休了
爸爸	王汉中	48岁	运动和音乐	公司经理
妈妈	林月	42岁	音乐	高中老师
姐姐	王小杭	21岁	电子游戏	大学生

Now imagine that your partner has a friend, Ding Lei. You don't know Ding Lei well. Ask your partner questions to find out about Ding Lei's family to fill out the following form.

Relationship	Name	Age	Likes & Dislikes	Profession
爸爸				
妈妈				
大哥				
二哥				

Word Bank

1. 王	2. 月	3. 医生	4. 大学生
wáng	yuè	yīshēng	dàxuésheng
		doctor	university student

B's Sheet

Imagine that you are Ding Lei's friend. Below is the information you know about his family. Use this information to answer your partner's questions.

Relationship	Name	Age	Likes & Dislikes	Profession
爸爸	丁喜功	48岁	音乐	医生
妈妈	谢丽	40岁	音乐	护士
大哥	丁欢	24岁	运动	老师
二哥	丁喜	22岁	电脑游戏	大学生

Now imagine that your partner has a friend, Xiao Li. You don't know Xiao Li well. Ask your partner questions about Xiao Li's family to fill out the following form.

Relationship	Name	Age	Likes & Dislikes	Profession
爷爷				
爸爸				
妈妈				
姐姐				

Word Bank

1. 王	2. 月	3. 医生	4. 大学生
wáng	yuè	yīshēng	dàxuésheng
	yue	doctor	university student

IV. Mixer Activity: Lost Twin

Imagine that you have a lost twin. You and your twin have the following characteristics in common. Choose a card that has a set of characteristics for yourself, and then go around the classroom to ask questions based on the card that you've chosen, until you find your twin. Write his/her name on the appropriate card below.

A A' 你们都很聪明。 你们都很聪明。 你们都主欢运动,喜欢小猫。 你们都喜欢运动,喜欢小猫。 你们都不喜欢音乐。 你们都不喜欢音乐。 你们都在在北京。 你们都不喜欢音乐。 你们都很聪明。 你们都不喜欢音乐。 你们都很聪明。 你们都不喜欢音乐。 你们都很聪明。 你们都不喜欢小猫小狗。 你们都不喜欢小猫小狗。 你们都不喜欢小猫小狗。 你们都不喜欢学习。 B' 你们都不喜欢学习。 你们都不喜欢学习。 C 你们都很用功。都喜欢学习。 你们都在在上海。 你们都在在上海。 你们都在喜欢运动,但是都 喜欢中国音乐。 你们都喜欢小狗。 高欢小狗。		
你们都十五岁。你们都丰五岁。你们都丰五岁。你们都喜欢运动,喜欢小猫。你们都不喜欢音乐。你们都不喜欢音乐。你们都在在北京。你们都不喜欢音乐。你们都住在北京。你们都很聪明。你们都不喜欢玩电子游戏。你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢学习。	A	Α′
你们都喜欢运动,喜欢小猫。 你们都不喜欢音乐。你们都不喜欢音乐。你们都不喜欢音乐。你们都不喜欢音乐。你们都不喜欢音乐。你们都在在北京。 B 你们都很聪明。你们都喜欢玩电子游戏。你们都不喜欢玩电子游戏。你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢少习。 C 你们都很用功。都喜欢学习。 C 你们都很用功。都喜欢学习。 C 你们都在在上海。 你们都在在上海。你们都在喜欢运动,但是都 喜欢中国音乐。	你们都很聪明。	你们都很聪明。
 猫。你们都不喜欢音乐。你们都不喜欢音乐。你们都不喜欢音乐。你们都在在北京。 B 你们都很聪明。你们都喜欢玩电子游戏。你们都不喜欢玩电子游戏。你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢少习。 C 你们都很用功。都喜欢学习。 C 你们都不喜欢学习。 C 你们都不喜欢学习。 C 你们都不喜欢运动,但是都喜欢中国音乐。 A 你们都不喜欢运动,但是都喜欢中国音乐。 	你们都十五岁。	你们都十五岁。
你们都不喜欢音乐。你们都不喜欢音乐。你们都不喜欢音乐。你们都在在北京。你们都在在北京。你们都在在北京。你们都在在北京。" B 你们都很聪明。你们都喜欢玩电子游戏。你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢学习。 C 你们都很用功。都喜欢学习。 C 你们都很用功。都喜欢学习。 C 你们都很用功。都喜欢学习。 你们都在在上海。你们都在在上海。你们都不喜欢运动,但是都喜欢中国音乐。	你们都喜欢运动,喜欢小	你们都喜欢运动,喜欢小
你们都住在北京。 你们都住在北京。 你们都住在北京。 你们都住在北京。 你们都住在北京。 B' 你们都不喜欢玩电子游戏。 你们都不喜欢小猫小狗。 你们都不喜欢小猫小狗。 你们都不喜欢学习。 你们都不喜欢学习。 你们都很用功。都喜欢学习。 你们都很用功。都喜欢学习 汉语。 你们都住在上海。 你们都住在上海。 你们都在春欢运动,但是都 喜欢中国音乐。	猫。	猫。
B 你们都很聪明。 你们都喜欢玩电子游戏。 你们都喜欢玩电子游戏。 你们都不喜欢小猫小狗。 你们都不喜欢小猫小狗。 你们都不喜欢学习。 你们都不喜欢小猫小狗。 C C 你们都很用功。都喜欢学习。 C 你们都很用功。都喜欢学习。 你们都很用功。都喜欢学习。 C 你们都很用功。都喜欢学习。 你们都住在上海。 你们都住在上海。 你们都不喜欢运动,但是都 小们都不喜欢运动,但是都 喜欢中国音乐。 喜欢中国音乐。	你们都不喜欢音乐。	你们都不喜欢音乐。
你们都很聪明。你们都很聪明。你们都很聪明。你们都喜欢玩电子游戏。你们都喜欢玩电子游戏。你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢学习。 c 你们都很用功。都喜欢学习。 c 你们都很用功。都喜欢学习、你们都很用功。都喜欢学习、法。。你们都住在上海。你们都住在上海。你们都住在上海。你们都在是本声。你们都不喜欢运动,但是都喜欢中国音乐。	你们都住在北京。	你们都住在北京。
你们都很聪明。你们都很聪明。你们都很聪明。你们都喜欢玩电子游戏。你们都喜欢玩电子游戏。你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢学习。 c 你们都很用功。都喜欢学习。 c 你们都很用功。都喜欢学习、你们都很用功。都喜欢学习、法。。你们都住在上海。你们都住在上海。你们都住在上海。你们都在是本声。你们都不喜欢运动,但是都喜欢中国音乐。		
你们都很聪明。你们都很聪明。你们都很聪明。你们都喜欢玩电子游戏。你们都喜欢玩电子游戏。你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢学习。 c 你们都很用功。都喜欢学习。 c 你们都很用功。都喜欢学习、你们都很用功。都喜欢学习、法。。你们都住在上海。你们都住在上海。你们都住在上海。你们都在是本声。你们都不喜欢运动,但是都喜欢中国音乐。		
你们都喜欢玩电子游戏。你们都喜欢玩电子游戏。你们都不喜欢小猫小狗。你们都不喜欢学习。你们都不喜欢学习。你们都不喜欢学习。 c 你们都很用功。都喜欢学习 你们都很用功。都喜欢学习 汉语。你们都住在上海。你们都住在上海。你们都住在上海。你们都在喜欢运动,但是都 喜欢中国音乐。	В	Β'
你们都不喜欢小猫小狗。你们都不喜欢小猫小狗。你们都不喜欢学习。你们都不喜欢学习。你们都不喜欢学习。你们都很用功。都喜欢学习汉语。你们都住在上海。你们都住在上海。你们都在在上海。你们都不喜欢运动,但是都喜欢中国音乐。	你们都很聪明。	你们都很聪明。
你们都不喜欢学习。 你们都不喜欢学习。 c 你们都很用功。都喜欢学习 你们都很用功。都喜欢学习 汉语。 你们都住在上海。 你们都在在上海。 你们都不喜欢运动,但是都 喜欢中国音乐。 c	你们都喜欢玩电子游戏。	你们都喜欢玩电子游戏。
 c 你们都很用功。都喜欢学习 汉语。 你们都住在上海。 你们都在在上海。 你们都不喜欢运动,但是都 喜欢中国音乐。 c' 你们都在上海。 你们都不喜欢运动,但是都 喜欢中国音乐。 	你们都不喜欢小猫小狗。	你们都不喜欢小猫小狗。
你们都很用功。都喜欢学习你们都很用功。都喜欢学习 汉语。 你们都住在上海。 你们都不喜欢运动,但是都 喜欢中国音乐。	你们都不喜欢学习。	你们都不喜欢学习。
你们都很用功。都喜欢学习你们都很用功。都喜欢学习 汉语。 你们都住在上海。 你们都不喜欢运动,但是都 喜欢中国音乐。		
你们都很用功。都喜欢学习你们都很用功。都喜欢学习 汉语。 你们都住在上海。 你们都不喜欢运动,但是都 喜欢中国音乐。		
汉语。 你们都住在上海。 你们都不喜欢运动,但是都你们都不喜欢运动,但是都 喜欢中国音乐。 喜欢中国音乐。	c	C′
你们都住在上海。 你们都不喜欢运动,但是都你们都不喜欢运动,但是都 喜欢中国音乐。 喜欢中国音乐。	你们都很用功。都喜欢学习	你们都很用功。都喜欢学习
你们都不喜欢运动,但是都你们都不喜欢运动,但是都喜欢中国音乐。 喜欢中国音乐。	汉语。	汉语。
喜欢中国音乐。 喜欢中国音乐。	你们都住在上海。	你们都住在上海。
	你们都不喜欢运动,但是都	你们都不喜欢运动,但是都
你们都喜欢小狗。你们都喜欢小狗。	喜欢中国音乐。	喜欢中国音乐。
	你们都喜欢小狗。	你们都喜欢小狗。

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D	D'
你们都不喜欢音乐。 你们都不喜欢玩电子游戏。 你们都喜欢运动。 你们都喜欢学习。 你们都不住在北京。	你们都不喜欢音乐。 你们都不喜欢玩电子游戏。 你们都喜欢运动。 你们都喜欢学习。 你们都不住在北京。
E	E'
估计和工用品	估计扣下用品

你们都不用功。	你们都不用功。
你们都很聪明。	你们都很聪明。
你们都喜欢小猫小狗。喜欢	你们都喜欢小猫小狗。喜欢
玩电子游戏,喜欢运动。	玩电子游戏,喜欢运动。
你们都十三岁。	你们都十三岁。

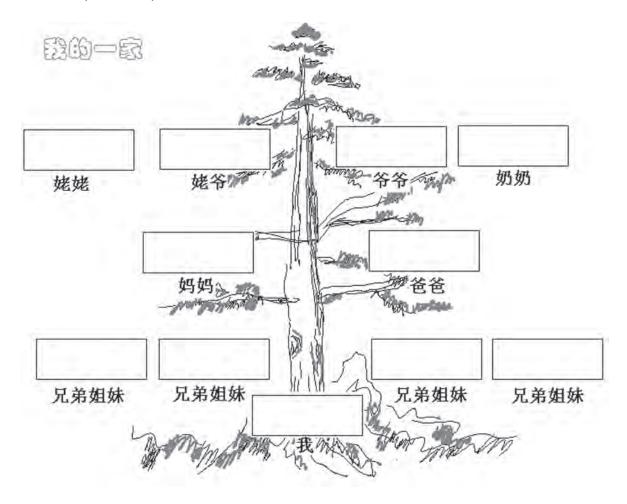
F	F′
你们都住在旧金山。	你们都住在旧金山。
你们都不喜欢中国音乐。	你们都不喜欢中国音乐。
你们都喜欢在健身房运动。	你们都喜欢在健身房运动。
你们都喜欢学音乐。	你们都喜欢学音乐。
你们都十四岁。	你们都十四岁。

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V. Presentation: Family Tree

Use the template to create your own family tree, and then present your family to your class. Your presentation must include the following information:

- 1. Your name and age.
- 2. Your family members and their relations.
- 3. Your family members' names, ages and occupations.
- 4. You and your family members' likes and dislikes.
- 5. You and your family member's characteristics.



VI. Match Them!

Match the characters in Column A with pinyin pronunciations in Column B and English meanings in Column C.

Column A	Column B	Column C
谁	gēn	gym
爷爷 奶奶	yðushíhòu	volunteer
奶奶	Měiguórén	China
退休	tuìxiū	because
可是	Zhōngguó	Korea
有时候	yéye	American
健身房	Hánguó	who, whom
义工	yìgōng	(paternal) grandfather
跟	shéi, shuí	with
因为	kěshì	retire
中国	yīnwèi	(paternal) grandmother
美国人	năinai	sometimes
韩国	jiànshēnfáng	but, however

VII. Sentence Hunt

First translate the following sentences into Chinese. Then find these Chinese sentences in the chart.

1. His grandfather is retired.

2. He lives in Beijing.

3. They are teachers.

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4. My father is a manager.

5. She is a nurse.

6. She is my older sister.

7. Younger sister is 10 years old.

8. He doesn't have sisters.

作	家	住	老	师	五	九	I	你	PY
客	Ţ	汉	语	电	好	有	他	哥	哥
奶	他	住	在	北	京	北	们	弟	弟
奶	爷	忙	号	我	爸	爸	是	经	理
上	爷	朋	人	认	识	方	老	地	址
海	退	友	她	是	护	+	师	脑	电
学	休	Ц	是	健	身	房	岁	中	我
对	了	程	我	很	见	+	您	在	忙
室	是	师	姐	对	妹	不	1:1	再	你
他	没	有	姐	妹	起	路	街	电	号

三. 汉字练习 **CHINESE CHARACTER PRACTICE**

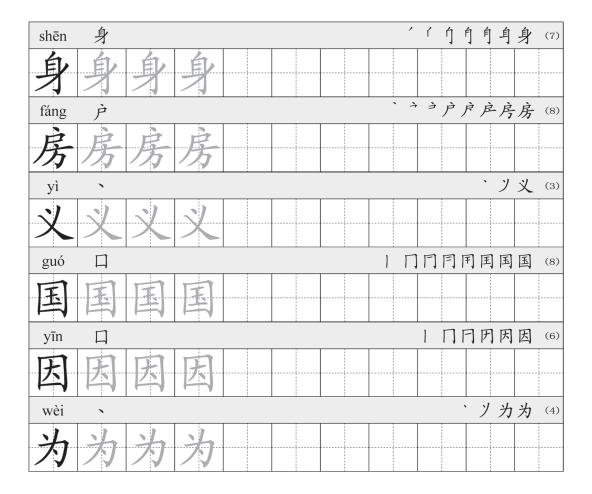
姓名:

Please write the characters in the correct stroke order.



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II. Read the following sentences to see if you can recognize all the characters. Then write these sentences in pinyin and English. Please look up any characters you don't recognize in your textbook.

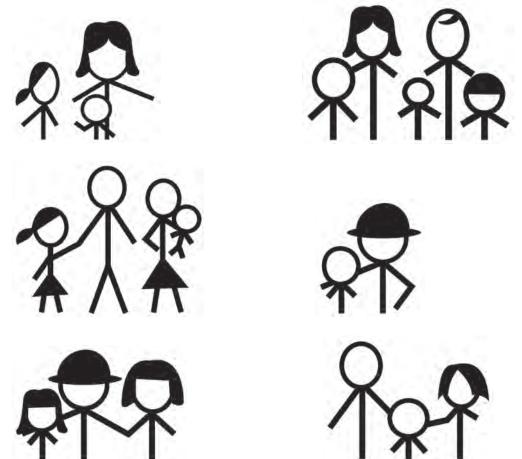
1. 你是哪国人?
Pinyin:
English:
2. 我是韩国人。 Pinyin:
English:
3. 她是美国人。 Pinyin:
· ··········
English:
4. 我爷爷奶奶是中国人。 Pinyin:
English:
5. 她有时候在健身房做义工。 Pinyin:
English:
6. 大卫跟爸爸妈妈住在杭州。
Pinyin:
English:



• Pair Activity: Describe a Picture

Activity 1:

Take turns to choose a picture and describe it to your partner. Let your partner guess which family you are talking about. You may use the space next to the picture to write down some notes.



Activity 2:

Choose one picture from above and write a paragraph about the family on a separate sheet of paper. Remember: you must give each family member a name and a profession, in addition to indicating their age, nationality, place of residence and telephone number.

Read the description of Ma Yun, the CEO of haoyoukuai.com, a computer technology company in China, and fill out the employee card for him.

大家好! 我叫马云。我是中国人, 今年四十三岁。 我住在中国的杭州市。我是好又快电脑公司的经 理。我们公司的地址是杭州市华星路九十九号。我 们公司的电话是0571-8815-8000。欢迎你们来我们 的公司。

好又快							
雇员情况表							
姓名: 年龄:							
职务:							
地址:							
电话:							

Word Bank

1. 好又快	2. 雇员	3. 情况
hǎo yòu kuài	gùyuán	qíngkuàng
Good and Fast	employee	situation
4. 表	5. 姓名	6. 年龄
biǎo	xìngmíng	niánlíng
form, table	full name	age
7. 欢迎	8. 职务	9. 来
huānyíng	zhíwù	lái
welcome	professional title	come

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Chatting Online

You are chatting online with a student from your Chinese Sister School. Answer the questions in pinyin or Chinese characters according to your own situation. 网友(wǎngyǒu, lit. meaning: online friends – people in the online chat room).

网友:	你叫什么名字?你今年多大?
你:	
网友:	你喜欢做什么?
你:	
网友:	你住在上海吗?
你:	
网友:	我是北京人, 你呢?
你:	
网友:	我现在学习英语。你学习什么?
你:	
网友:	你喜欢什么音乐?
你:	
网友:	我的爸爸妈妈今年都70岁了,他们退休了。你的
	爸爸妈妈工作吗?
你:	

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IV. Rearrange the word order to make a sentence.

1. 我在爸爸工作上海

2.她不北京家在住

3. 汉语姓老师我们丁的

4. 爷爷她奶奶退休都的了

5. 爸爸 电脑 喜欢 我 不 游戏

6. 上海 888号 公司 她 在 南京路 的 公司

7. 我没猫有狗家也没有

8. 不喜欢狗他们我的

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V. Paired Activity: Let's Make 100!

The goal of this game is to come up with two numbers that add up to 100. Take turns saying a number (any number below 100) in Chinese. After student A says a number, Student B needs to come up with a number to make the two numbers add up to 100. For example:

Student A:	五十九	Student B:	四十一	(59 + 41 + 100)
Student B:	三十七	Student A:	六十三	(37 + 63 = 100)

三. 汉字练习 CHINESE CHARACTER PRACTICE

姓名:____

Please write the characters in the correct stroke order.

hù	È									,	ŕ	ż	È	(4)
à	à	à	à		-				-					
Л	1	1	1						-					
fú	月)	Л	月	月	月	肌	服	服	(8)
FE	FE	FE	FE											
月又	1X	川区	.AK											
wù	力								1	ク	久	冬	务	(5)
欠	反	反	友											
カ	力	カ	カ											