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Go Far

WITH CHINESE

Textbook 3

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Scope & Sequence

Unit 1: Thinking About Our Environment

Essential Question: How do we connect to and protect an environment?

Chapter	Can-Do Goals	Language Points
Chapter 1: Shanghai: A New Environment Culture Connection: Shanghai Welcomes You! 上海欢迎你!	<ul style="list-style-type: none"> • Understand some of the ways Chinese people refer to members of their extended family • State how long you spent doing an activity • Explain that you spent a long time doing something • Understand when someone says there is or is not enough space to do something • Express having or not having done something enough 	<ul style="list-style-type: none"> • Explaining how long you have done something • Using 一直 to express direction and time • Expressing that there is not enough space • Doing something enough or not enough • Kinship terms
Chapter 2: Learning About Environmental Problems Culture Connection: Trash Management and Recycling in China 垃圾处理与回收	<ul style="list-style-type: none"> • Describe efforts in China to encourage recycling and to discourage the use of plastic • Understand one way of expressing exaggeration • State an exact date, including the year • Discuss some environmental problems • Use percentages to support your argument • Talk about needing or wanting to do something 	<ul style="list-style-type: none"> • Giving the date, including the year • Using 死了 to exaggerate • 要 and 需要 • Describing actions with certain results • Numbers from ten thousand to ten million
Chapter 3: An Environmental Protection Competition Culture Connection: Water Resources in the North and South of China 北方和南方的水资源情况	<ul style="list-style-type: none"> • Analyze how local climate affects environmental issues in a region • Talk about and understand when others discuss ongoing actions • Express “how is (something) so...?” • Talk about how long it’s been since something has been done • Explain the goal of or motive for an action 	<ul style="list-style-type: none"> • Talking about an ongoing action • Asking “How come (something) is so...?” • Describing how long it’s been since something has been done • Using 为了 to explain a goal or motive

Unit 2: Working Together

Essential Question: What affects the choices you make?

Chapter	Can-Do Goals	Language Points
Chapter 4: Confidence Matters Culture Connection: Expanding Choices for People Who are Hard of Hearing or have Visual Impairments 增加听力和视力障碍者的选择	<ul style="list-style-type: none">• Describe characteristics of Chinese braille and Chinese Sign Language• Describe actions in which something moves toward or away from the speaker• Support a statement by providing additional examples• Understand when others describe something happening immediately after something else• Develop and respond to basic interview questions	<ul style="list-style-type: none">• Moving toward and moving away• Not even one• Point out what two things have in common• Doing something right away
Chapter 5: Coming to an Agreement Culture Connection: China's International Appeal 中国的国际化魅力	<ul style="list-style-type: none">• Describe some ways in which China has changed in the past several decades• Express that two different people or things share a certain characteristic• Say if something is easy or difficult to do• Give others suggestions after some consideration• Understand when someone talks about something that is currently happening	<ul style="list-style-type: none">• Two different people or things with a similar situation• Describing something as easy to do or difficult to do• Suggesting an alternative option• Expressing an action in progress
Chapter 6: Miko's Life in Taipei Culture Connection: Taiwan 101 台湾概况	<ul style="list-style-type: none">• Discuss how Taiwan's history has influenced its language and culture• Describe something's location as being inside, outside, or between other things• Indicate the direction of an action• Express ideas such as "whoever," "wherever," and "whenever"• Talk about how many times you have done something	<ul style="list-style-type: none">• Describing something's location as "inside," "outside," or "in the middle"• Expressing the direction of an action• Talking about "whoever," "whatever," "wherever," etc.• Expressing how many times

Unit 3: Contemporary Society

Essential Question: How is technology both the problem and the solution?

Chapter	Can-Do Goals	Language Points
Chapter 7: Getting Things for Owen's New Place Culture Connection: Smart Technology and E-commerce 智能科技与电子商务	<ul style="list-style-type: none"> • Describe some of the ways technology affects how people buy and sell things in China • Understand complex numbers when used to represent prices • Estimate a quantity by providing an approximate number • Express whether someone can afford something or not • Describe certain quantities of different types of objects • Compare products and living spaces according to price and quantity 	<ul style="list-style-type: none"> • Denominations of currency • Indicating an approximate number using 多 • Understanding different meanings of 不起 • Measure words
Chapter 8: Online Life Culture Connection: Going Online for Fun 网络娱乐生活	<ul style="list-style-type: none"> • Analyze how Chinese people do or do not benefit from spending time online • Discuss your thoughts about the internet • Express that something began and continued on • Understand when others indicate the motion and direction of an action • Briefly describe news related to a familiar topic 	<ul style="list-style-type: none"> • Using 多 to ask questions about the amount or the degree • Indicating the beginning of an action or state with 起来 • Expressing placement and motion towards/away
Chapter 9: The Day of the Competition Culture Connection: Technology's Role in Protecting the Environment 科技在环保中的角色	<ul style="list-style-type: none"> • Talk about ways in which technology can impact the environment for the better • Describe how an action is performed • Give detailed information about the direction of an action • Understand and express that an action was done by someone or something • Identify formal transition words that indicate a sequence 	<ul style="list-style-type: none"> • Describing an action • Using 来 and 去 to describe an action moving toward or away from someone • Expressing that an action was done (by someone)

Unit 4: Social Identity and Global Responsibility

Essential Question: What makes the identity of people and places unique and complex?

Chapter	Can-Do Goals	Language Points
<p>Chapter 10: Advocating for Yourself and Others</p> <p>Culture Connection: Gender Equality in a Changing China 变化中的中国与性别平等</p>	<ul style="list-style-type: none">• Explain some ways in which gender equality has changed in China over the last century• Identify the basic structural elements of a letter or email• Express your opinion on a familiar subject• Summarize someone else’s perspective on a familiar subject• Respond to other people’s opinions with your own perspective• Discuss the effects of common stereotypes	<ul style="list-style-type: none">• Using 是 to agree with a statement• Explaining a perspective• Expressing “no matter. . .”
<p>Chapter 11: Touring Shanghai</p> <p>Culture Connection: Shanghai: An Influential City 上海：一个有影响力的城市</p>	<ul style="list-style-type: none">• Name some of Shanghai’s attractions• Use 连 to introduce examples for added emphasis• Discuss certain societal issues• Understand basic information when others talk about cultural artifacts	<ul style="list-style-type: none">• Giving an example with added emphasis• Expressing that something will continue into the future• Comparing 的, 得, and 地
<p>Chapter 12: Looking Back, Looking Ahead</p> <p>Culture Connection: China Plans for the Future 中国的未来规划</p>	<ul style="list-style-type: none">• Talk about some plans for development that the Chinese government has initiated• Understand and talk about travel preparations• Express that an action has been completed successfully• Discuss challenges and responsibilities• Share your wishes for the new year and understand the wishes of others	<ul style="list-style-type: none">• Using the word 成 (chéng)• Reviewing how to add detailed information to a verb• Review of 把 and 被• Reviewing the uses of 了