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“Bringing Asia to the World”™

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# Go Far

WITH CHINESE

## Textbook 3

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# Scope & Sequence

## Unit 1: Thinking About Our Environment

Essential Question: How do we connect to and protect an environment?

Chapter	Can-Do Goals	Language Points
<p><b>Chapter 1: Shanghai: A New Environment</b></p> <p><b>Culture Connection: Shanghai Welcomes You! 上海欢迎你!</b></p>	<ul style="list-style-type: none"> <li>• Understand some of the ways Chinese people refer to members of their extended family</li> <li>• State how long you spent doing an activity</li> <li>• Explain that you spent a long time doing something</li> <li>• Understand when someone says there is or is not enough space to do something</li> <li>• Express having or not having done something enough</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining how long you have done something</li> <li>• Using 一直 to express direction and time</li> <li>• Expressing that there is not enough space</li> <li>• Doing something enough or not enough</li> <li>• Kinship terms</li> </ul>
<p><b>Chapter 2: Learning About Environmental Problems</b></p> <p><b>Culture Connection: Trash Management and Recycling in China 垃圾处理与回收</b></p>	<ul style="list-style-type: none"> <li>• Describe efforts in China to encourage recycling and to discourage the use of plastic</li> <li>• Understand one way of expressing exaggeration</li> <li>• State an exact date, including the year</li> <li>• Discuss some environmental problems</li> <li>• Use percentages to support your argument</li> <li>• Talk about needing or wanting to do something</li> </ul>	<ul style="list-style-type: none"> <li>• Giving the date, including the year</li> <li>• Using 死了 to exaggerate</li> <li>• 要 and 需要</li> <li>• Describing actions with certain results</li> <li>• Numbers from ten thousand to ten million</li> </ul>
<p><b>Chapter 3: An Environmental Protection Competition</b></p> <p><b>Culture Connection: Water Resources in the North and South of China 北方和南方的水资源情况</b></p>	<ul style="list-style-type: none"> <li>• Analyze how local climate affects environmental issues in a region</li> <li>• Talk about and understand when others discuss ongoing actions</li> <li>• Express “how is (something) so . . . ?”</li> <li>• Talk about how long it’s been since something has been done</li> <li>• Explain the goal of or motive for an action</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about an ongoing action</li> <li>• Asking “How come (something) is so . . . ?”</li> <li>• Describing how long it’s been since something has been done</li> <li>• Using 为了 to explain a goal or motive</li> </ul>

## Unit 2: Working Together

Essential Question: What affects the choices you make?

Chapter	Can-Do Goals	Language Points
<p><b>Chapter 4: Confidence Matters</b></p> <p><b>Culture Connection: Expanding Choices for People Who are Hard of Hearing or have Visual Impairments</b> 增加听力和视力障碍者的选择</p>	<ul style="list-style-type: none"> <li>• Describe characteristics of Chinese braille and Chinese Sign Language</li> <li>• Describe actions in which something moves toward or away from the speaker</li> <li>• Support a statement by providing additional examples</li> <li>• Understand when others describe something happening immediately after something else</li> <li>• Develop and respond to basic interview questions</li> </ul>	<ul style="list-style-type: none"> <li>• Moving toward and moving away</li> <li>• Not even one</li> <li>• Point out what two things have in common</li> <li>• Doing something right away</li> </ul>
<p><b>Chapter 5: Coming to an Agreement</b></p> <p><b>Culture Connection: China's International Appeal</b> 中国的国际化魅力</p>	<ul style="list-style-type: none"> <li>• Describe some ways in which China has changed in the past several decades</li> <li>• Express that two different people or things share a certain characteristic</li> <li>• Say if something is easy or difficult to do</li> <li>• Give others suggestions after some consideration</li> <li>• Understand when someone talks about something that is currently happening</li> </ul>	<ul style="list-style-type: none"> <li>• Two different people or things with a similar situation</li> <li>• Describing something as easy to do or difficult to do</li> <li>• Suggesting an alternative option</li> <li>• Expressing an action in progress</li> </ul>
<p><b>Chapter 6: Miko's Life in Taipei</b></p> <p><b>Culture Connection: Taiwan 101</b> 台湾概况</p>	<ul style="list-style-type: none"> <li>• Discuss how Taiwan's history has influenced its language and culture</li> <li>• Describe something's location as being inside, outside, or between other things</li> <li>• Indicate the direction of an action</li> <li>• Express ideas such as "whoever," "wherever," and "whenever"</li> <li>• Talk about how many times you have done something</li> </ul>	<ul style="list-style-type: none"> <li>• Describing something's location as "inside," "outside," or "in the middle"</li> <li>• Expressing the direction of an action</li> <li>• Talking about "whoever," "whatever," "wherever," etc.</li> <li>• Expressing how many times</li> </ul>

## Unit 3: Contemporary Society

Essential Question: How is technology both the problem and the solution?

Chapter	Can-Do Goals	Language Points
<p><b>Chapter 7: Getting Things for Owen's New Place</b></p> <p><b>Culture Connection: Smart Technology and E-commerce</b> 智能科技与电子商务</p>	<ul style="list-style-type: none"> <li>• Describe some of the ways technology affects how people buy and sell things in China</li> <li>• Understand complex numbers when used to represent prices</li> <li>• Estimate a quantity by providing an approximate number</li> <li>• Express whether someone can afford something or not</li> <li>• Describe certain quantities of different types of objects</li> <li>• Compare products and living spaces according to price and quantity</li> </ul>	<ul style="list-style-type: none"> <li>• Denominations of currency</li> <li>• Indicating an approximate number using 多</li> <li>• Understanding different meanings of 不起</li> <li>• Measure words</li> </ul>
<p><b>Chapter 8: Online Life</b></p> <p><b>Culture Connection: Going Online for Fun</b> 网络娱乐生活</p>	<ul style="list-style-type: none"> <li>• Analyze how Chinese people do or do not benefit from spending time online</li> <li>• Discuss your thoughts about the internet</li> <li>• Express that something began and continued on</li> <li>• Understand when others indicate the motion and direction of an action</li> <li>• Briefly describe news related to a familiar topic</li> </ul>	<ul style="list-style-type: none"> <li>• Using 多 to ask questions about the amount or the degree</li> <li>• Indicating the beginning of an action or state with 起来</li> <li>• Expressing placement and motion towards/away</li> </ul>
<p><b>Chapter 9: The Day of the Competition</b></p> <p><b>Culture Connection: Technology's Role in Protecting the Environment</b> 科技在环保中的角色</p>	<ul style="list-style-type: none"> <li>• Talk about ways in which technology can impact the environment for the better</li> <li>• Describe how an action is performed</li> <li>• Give detailed information about the direction of an action</li> <li>• Understand and express that an action was done by someone or something</li> <li>• Identify formal transition words that indicate a sequence</li> </ul>	<ul style="list-style-type: none"> <li>• Describing an action</li> <li>• Using 来 and 去 to describe an action moving toward or away from someone</li> <li>• Expressing that an action was done (by someone)</li> </ul>

## Unit 4: Social Identity and Global Responsibility

Essential Question: What makes the identity of people and places unique and complex?

Chapter	Can-Do Goals	Language Points
<p><b>Chapter 10: Advocating for Yourself and Others</b></p> <p><b>Culture Connection: Gender Equality in a Changing China</b> 变化中的中国与性别平等</p>	<ul style="list-style-type: none"> <li>• Explain some ways in which gender equality has changed in China over the last century</li> <li>• Identify the basic structural elements of a letter or email</li> <li>• Express your opinion on a familiar subject</li> <li>• Summarize someone else's perspective on a familiar subject</li> <li>• Respond to other people's opinions with your own perspective</li> <li>• Discuss the effects of common stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>• Using 是 to agree with a statement</li> <li>• Explaining a perspective</li> <li>• Expressing “no matter. . .”</li> </ul>
<p><b>Chapter 11: Touring Shanghai</b></p> <p><b>Culture Connection: Shanghai: An Influential City</b> 上海: 一个有影响力的城市</p>	<ul style="list-style-type: none"> <li>• Name some of Shanghai's attractions</li> <li>• Use 连 to introduce examples for added emphasis</li> <li>• Discuss certain societal issues</li> <li>• Understand basic information when others talk about cultural artifacts</li> </ul>	<ul style="list-style-type: none"> <li>• Giving an example with added emphasis</li> <li>• Expressing that something will continue into the future</li> <li>• Comparing 的, 得, and 地</li> </ul>
<p><b>Chapter 12: Looking Back, Looking Ahead</b></p> <p><b>Culture Connection: China Plans for the Future</b> 中国的未来规划</p>	<ul style="list-style-type: none"> <li>• Talk about some plans for development that the Chinese government has initiated</li> <li>• Understand and talk about travel preparations</li> <li>• Express that an action has been completed successfully</li> <li>• Discuss challenges and responsibilities</li> <li>• Share your wishes for the new year and understand the wishes of others</li> </ul>	<ul style="list-style-type: none"> <li>• Using the word 成 (chéng)</li> <li>• Reviewing how to add detailed information to a verb</li> <li>• Review of 把 and 被</li> <li>• Reviewing the uses of 了</li> </ul>