

Scope & Sequence

Unit 1: Exploring Beijing

Essential Question: If you had a chance to take a trip, how would you decide what to see, eat, and do?

Chapter	Can-Do Goals	Language Points
Chapter 1: A Taste of Beijing Culture Connection: Local Eats 当地美食	<ul style="list-style-type: none"> Name some foods that are popular in China Talk about what you eat for breakfast Describe other people's food preferences Discuss which foods and how much food to order Provide additional details and options 	<ul style="list-style-type: none"> Review: Word order with time expressions Review: Expressing wants and intentions with 要 还 vs. 也
Chapter 2: Places to Visit Culture Connection: Must-See Beijing Sites 北京必去景点	<ul style="list-style-type: none"> Name some famous Beijing tourist attractions and understand their importance, both historically and for the people of China today Understand descriptions of tourist attractions Tell others your impressions of different tourist attractions Express strong opinions 	<ul style="list-style-type: none"> Review: Using 有 to show existence Review: Linking descriptions to nouns with 的 Expressing a strong feeling with 太...了
Chapter 3: Let's Go! Events and Festivals 盛会和节庆	<ul style="list-style-type: none"> Recognize some famous sites and events in China Discuss activities that are allowed (or not allowed) in certain locations Describe events that are fun to attend Understand and make comparisons 	<ul style="list-style-type: none"> Review: 可以 vs. 会 Using 比 and 更 to make comparisons

Unit 2: School Life

Essential Question: How is student life similar throughout the world?

Chapter	Can-Do Goals	Language Points
Chapter 4: Too Many Classes! Culture Connection: Educational Choices 学业选择	<ul style="list-style-type: none"> Understand and compare the Chinese school system to your own Talk about your favorite classes Compare and contrast different things Tell someone what you are about to do Express both strong and weak opinions Describe someone's feelings 	<ul style="list-style-type: none"> Using 哪 to ask which Expressing that something is about to happen with 要...了 Using 挺...的 to indicate degree
Chapter 5: How's It Going? Culture Connection: Student Life 学生生活	<ul style="list-style-type: none"> Discuss the specific time of an activity or event Understand when others talk about running later than expected Talk about what you need to do every day or every week Talk about doing things with other people Express how you are the same as or different from someone else Understand aspects of student life in China and compare them to your own experience 	<ul style="list-style-type: none"> The basics of telling time Expressing that something happened later than expected with 才 Expressing "every" with 每...都 Talking about what you have to do with 得 Talking about doing things with someone with 跟... (一起) Saying things are the same or alike with 跟/和...一样
Chapter 6: Taking Care of Yourself Culture Connection: Student Health 学生健康	<ul style="list-style-type: none"> Understand what Chinese students might do to stay healthy Talk about what you can do and what the situation allows you to do Discuss adjusting plans to do something a bit earlier or later Understand when others say they are hungry, thirsty, hot, or cold Talk about common health problems Express what you do (and do not do) when you are sick 	<ul style="list-style-type: none"> Stating what you are able to do with 能 Expressing "a bit" with (一)点儿 Using 有(一)点儿 to express "a bit, kind of" Using 的 to link something to a phrase that describes it Describing a specific time or situation with 的时候

Unit 3: A Balanced Schedule

Essential Question: How do you decide what to spend time on outside of class?

Chapter	Can-Do Goals	Language Points
Chapter 7: Looking for Support Culture Connection: Academic Support 学习辅助	<ul style="list-style-type: none"> Understand ways Chinese students might look for academic support Discuss doing something again Understand when someone describes a sequence of events Talk about completing a task Advise someone to do more or less of something Express things that will happen or that could happen 	<ul style="list-style-type: none"> Saying that something is still the case using 还 Using 又 and 再 Describing completing or finishing something with 完 Indicating more and less using 多 and 少 Expressing a change in situation with 了 Talking about possible events with 会
Chapter 8: Making Progress Culture Connection: The Arts and Chinese Learning 艺术和中文学习	<ul style="list-style-type: none"> Explore fun activities to support learning Chinese outside the classroom Describe your impression of different activities Say that you or others were mistaken in their thinking Discuss what you have done before Understand when someone emphasizes what something is or who someone is Describe how a situation changes over time 	<ul style="list-style-type: none"> Indicating an impression or judgement with 起来 Using 过 to talk about a past experience Emphasizing what something is or who someone is with 就 Using 越来越 to express “more and more”
Chapter 9: School and Activities Culture Connection: Student Clubs 学生俱乐部	<ul style="list-style-type: none"> Name some of the types of student clubs available in Chinese schools Discuss joining student clubs Understand when others express how well they do something Make contrasting statements Talk about something you are hoping for 	<ul style="list-style-type: none"> Describing the way you do something with 得 Verb and object as a detachable compound Expressing contrasting statements using 虽然... 但是...



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