

Scope & Sequence

Unit 1: First Impressions

Essential Question: How do we form first impressions?

Chapter	Can-Do Goals	Language Points
Chapter 1: Getting to Know Chinese Culture Connection: China 中国	Learn about: <ul style="list-style-type: none"> • Different Chinese dialects • Chinese characters • Pinyin • The structure of simple Chinese sentences Learn to: <ul style="list-style-type: none"> • Greet someone in Chinese • Create simple sentences in Chinese • Understand some words and phrases for the classroom • Write the numbers one through ten in Chinese characters 	<ul style="list-style-type: none"> • Basic word order • Asking questions with 吗 • Negative word 不
Chapter 2: What's in a Name? Culture Connection: Names 名字	<ul style="list-style-type: none"> • Understand how Chinese names are different from English names • Tell others your name • Ask for someone's name • Say that something belongs to someone • Respond to "what" and "who" questions • Express that you have or do not have something 	<ul style="list-style-type: none"> • Indicating possession with 的 • Using question words such as 什么 • Expressing having and not having with 有 and 没有 • Using the connecting words 和 and 也
Chapter 3: Tell Me About Yourself Culture Connection: Family 家庭	<ul style="list-style-type: none"> • Understand simple descriptions of families • Ask and answer questions about family members • Express how many siblings and pets you have • Understand when others talk about their likes and dislikes • Talk about likes and dislikes • Use different measure words to talk about people and animals 	<ul style="list-style-type: none"> • Using measure words such as 个 • Asking questions using the A不A pattern • Action word + Action word • Expressing degree with 很, 不太, and 不 • Measure words for animals (只, 条, 匹)

Unit 2: Exploring a New Place

Essential Question: How does where you live affect what you do?

Chapter	Can-Do Goals	Language Points
Chapter 4: Goodbye America, Hello China! Culture Connection: Beijing, My Hometown 北京, 我的老家	<ul style="list-style-type: none"> Describe something that two or more people have in common Understand where someone is and say where you are Ask someone to make a choice between two options Use "this" and "that" to refer to things if you do not know the words in Chinese Talk about your location now and your location this week 	<ul style="list-style-type: none"> Using 都 to say "all" or "both" Pointing things out with 这 and 那 Using 还是 to prompt a choice Verbal use of 在 Word order with time expressions
Chapter 5: Sports in the Neighborhood Culture Connection: Sports & Exercise 体育运动	<ul style="list-style-type: none"> Name some sports that are popular in China Discuss which sports you can play Say where you play sports Express whether or not you want to play a sport Understand the sports others can and want to play Ask if others want to play or watch sports 	<ul style="list-style-type: none"> Use of 会 to say what you can do Different verbs for playing sports Using 有 to show existence 很 + predicate Prepositional 在
Chapter 6: Appreciating New Sounds Culture Connection: Music 音乐	<ul style="list-style-type: none"> Recognize some traditional Chinese musical instruments and their sounds Understand when others talk about playing different kinds of instruments Say which instruments you play or want to learn to play Offer to teach someone to play an instrument, and say who teaches you Understand how the words 呢, 啊, and 吧 change the meaning or tone of a sentence 	<ul style="list-style-type: none"> Different verbs for playing instruments Using 啊, 吧, and 呢 Using the verb 教 会 versus 可以

Unit 3: Celebrating Special Occasions

Essential Question: What makes a day special?

Chapter	Can-Do Goals	Language Points
Chapter 7: Do You Have Plans? Culture Connection: Special Occasions 庆贺	<ul style="list-style-type: none"> • State the date and the day of the week of an upcoming activity • Understand numbers larger than ten • Discuss when you are free • Ask and answer questions about birthdays • Talk about buying a gift based on someone's interests 	<ul style="list-style-type: none"> • Days of the week • Numbers 11–99 • Giving specific dates • Responding to new information with 那
Chapter 8: Shopping for the Perfect Gift Culture Connection: Giving Gifts 送礼物	<ul style="list-style-type: none"> • Understand when others describe what they are going to do • Talk about when you are busy and when you plan to do certain activities • Use appropriate greetings for phone conversations • Agree or disagree with someone • Discuss purchasing a gift for someone • Give simple descriptions of books and clothes 	<ul style="list-style-type: none"> • Expressing wants and intentions with 要 • Time + 见 • Adding description with 而且 • Linking descriptions to nouns with 的
Chapter 9: A Birthday Dinner Culture Connection: Special Dishes 美食	<ul style="list-style-type: none"> • Talk about things you do for others • Name some Chinese dishes and say what foods you like • Recognize some Chinese holiday foods • Learn to order food from a restaurant • Discuss completed actions • State opinions and give reasons 	<ul style="list-style-type: none"> • 好 + verb • Using 给 to add direction to other verbs • Using 了 for completed actions • Giving a reason with 因为... 所以...

Unit 4: School Life

Essential Question: How is student life similar throughout the world?

Chapter	Can-Do Goals	Language Points
Chapter 10: Too Many Classes! Culture Connection: Educational Choices 学业选择	<ul style="list-style-type: none"> • Understand and compare the Chinese school system to your own • Talk about your favorite classes • Compare and contrast different things • Tell someone what you are about to do • Express both strong and weak opinions • Describe someone's feelings 	<ul style="list-style-type: none"> • 还 vs. 也 • Using 哪 to ask which • Using 比 and 更 to make comparisons • Expressing that something is about to happen with 要...了 • Expressing a strong feeling with 太...了 • Using 挺...的 to indicate degree
Chapter 11: How's It Going? Culture Connection: Student Life 学生生活	<ul style="list-style-type: none"> • Discuss the specific time of an activity or event • Understand when others talk about running later than expected • Talk about what you need to do every day or every week • Express how you are the same as or different from someone else • Talk about doing things with other people • Understand aspects of student life in China and compare them to your own experience 	<ul style="list-style-type: none"> • The basics of telling time • Expressing that something happened later than expected with 才 • Expressing "every" with 每...都 • Talking about what you have to do with 得 • Talking about doing things with someone with 跟... (一起) • Saying things are the same or alike with 跟/和...一样
Chapter 12: Taking Care of Yourself Culture Connection: Student Health 学生健康	<ul style="list-style-type: none"> • Understand what Chinese students might do to stay healthy • Talk about what you can do and what the situation allows you to do • Discuss adjusting plans to do something a bit earlier or later • Understand when others say they are hungry, thirsty, hot, or cold • Talk about common health problems • Express what you do (and do not do) when you are sick 	<ul style="list-style-type: none"> • Stating what you are able to do with 能 • Expressing "a bit" with (一)点儿 • Using 有(一)点儿 to express "a bit, kind of" • Using 的 to link something to a phrase that describes it • Describing a specific time or situation with 的时候

Unit 5: A Balanced Schedule

Essential Question: How do you decide what to spend time on outside of class?

Chapter	Can-Do Goals	Language Points
Chapter 13: Looking for Support Culture Connection: Academic Support 学习辅助	<ul style="list-style-type: none"> • Understand ways Chinese students might look for academic support • Discuss doing something again • Understand when someone describes a sequence of events • Talk about completing a task • Advise someone to do more or less of something • Express things that will happen or that could happen 	<ul style="list-style-type: none"> • Saying that something is still the case using 还 • Using 又 and 再 • Describing completing or finishing something with 完 • Indicating more and less using 多 and 少 • Expressing a change in situation with 了 • Talking about possible events with 会
Chapter 14: Making Progress Culture Connection: The Arts and Chinese Learning 艺术和中文学习	<ul style="list-style-type: none"> • Explore fun activities to support learning Chinese outside the classroom • Describe your impression of different activities • Say that you or others were mistaken in their thinking • Discuss what you have done before • Understand when someone emphasizes what something is or who someone is • Describe how a situation changes over time 	<ul style="list-style-type: none"> • Indicating an impression or judgement with 起来 • Using 过 to talk about a past experience • Emphasizing what something is or who someone is with 就 • Using 越来越 to express “more and more”
Chapter 15: School and Activities Culture Connection: Student Clubs 学生俱乐部	<ul style="list-style-type: none"> • Name some of the types of student clubs available in Chinese schools • Discuss joining student clubs • Understand when others express how well they do something • Make contrasting statements • Talk about something you are hoping for 	<ul style="list-style-type: none"> • Describing the way you do something with 得 • Verb and object as a detachable compound • Expressing contrasting statements using 虽然...但是...



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