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Comprehension-Based Chinese

In this guide for Chinese teachers, Diane Neubauer shares her experience developing successful comprehension-based teaching strategies for the Chinese classroom that have allowed her to create an effective student-centered, proficiency-based instructional approach.

“Comprehension-based teaching has been a very positive, transformational experience. My relationship with my students moved from me-and-Mandarin-versus-them to a more collaborative, natural way of using Mandarin in the classroom environment. I began to shift away from being centered on the language itself to being more fully centered on the students and their actual comprehension...”

This book therefore addresses how and, to some degree, why comprehension-based language teaching strategies can help students to develop Chinese language proficiency and literacy.”

—Diane Neubauer

Made for busy teachers, this book presents practical menus of different comprehension-based strategies to apply in your classroom.

The strategies in this guide will help you to:

- Start using Chinese in your classroom on day one
- Maintain ACTFL’s 90% target language goal, even for novice students
- Create a classroom culture conducive to language acquisition
- Build strong literacy skills — while moving students away from rote memorization
- Ensure acquisition of grammar — without drilling students
- Include authentic resources, such as movies, without overwhelming students