

Huanying, Volume 3	
Correlation to ACTFL World-Readiness Standards	
Standard	(If print component, cited page number; if non-print, cited appropriate location.)
COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes	
ACTFL Standard 1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Workbook 1: 2-3, 5, 7, 8, 9, 10-13, 14, 18, 19, 24, 25-26, 26-28, 30, 33-34, 37, 38, 39, 40, 44, 47, 49-50, 57, 58, 61-63, 63-64, 64-65, 65, 67-68, 80-81, 81, 87, 93, 98-99, 99-101, 102-103, 106, 112-113, 117, 118, 121-122, 122-123, 123-124, 124-126, 129-130, 134-135, 136-137, 139, 144-145 Workbook 2: 2, 3, 7-8, 9, 12, 14, 17-18, 18-19, 20, 21-22, 24-25, 27, 30-31, 33-34, 37, 38, 40, 41, 44-45, 50, 52, 59-60, 60-61, 62-63, 67, 68, 72, 78, 84, 88-89, 89-90, 95, 101, 102-103, 108, 124-125, 125, 126-128, 135-136
ACTFL Standard 1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Textbook: 9, 10-12, 13, 22-24, 33, 34-35, 43, 44, 53-54, 69-70, 78, 79, 80, 89-90, 87-98, 104-106, 121, 122, 130, 131-133, 141-143, 150-152, 159-161, 176-177, 185-186, 187, 195-196, 196-197, 204, 205-207, 214-217 Workbook 1: 1-2, 2-3, 5, 7, 8, 10-13, 13-14, 15, 17-18, 18, 19, 20, 21-22, 24, 25-26, 26-28, 28-29, 30, 32-33, 33-34, 35, 36, 38, 40-42, 43-44, 44, 45, 45-46, 48-49, 49-50, 50-53, 56-57, 57, 58-59, 60-61, 61-63, 63-64, 64-65, 66-67, 67-68, 70, 70-72, 72-73, 75, 79-80, 80-81, 81-82, 83, 84, 65-86, 87, 88, 90, 92-93, 93, 94, 95, 97, 98-99, 99-101, 101, 102-103, 105-106, 106, 107, 107-108, 109-110, 112-113, 114, 116-117, 117, 118-119, 120, 121, 121-122, 122-123, 123-124, 124-126, 128-129, 129-130, 131, 131-132, 133, 134, 134-135, 136-137, 137-138, 140, 140-142, 143, 144-145, 146 Workbook 2: 1-2, 2, 3-4, 5-6, 6-7, 7, 7-8, 10-11, 13-14, 14, 15, 15-16, 17, 17-18, 18-19, 20, 22-24, 26-27, 27, 27-28, 28, 30-31, 32-33, 33-34, 34-35, 36-37, 37, 38, 39-40, 40, 41-42, 43, 44, 44-45, 46-47, 48-49, 50, 51-52, 52, 53, 54, 56, 57, 59-60, 64, 64-65, 67, 69, 71-72, 72, 73, 74, 76, 76-77, 77-78, 79, 80-81, 82-84, 84, 84-85, 87, 88, 89-90, 90-91, 94-95, 95, 96-97, 97, 99, 100, 100-101, 102-103, 104, 105, 107-108, 108, 108-109, 109-110, 111-112, 113-115, 115-116, 118-119, 119, 120, 121, 123, 124-125, 126-128, 129, 130, 131, 132, 133-134, 134-135, 135-136
ACTFL Standard 1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Textbook: 9, 12, 13, 22-24, 33, 44, 53-54, 69-70, 71, 78, 80, 89-90, 97-98, 104-106, 121, 122, 131-133, 141-143, 150-152, 159-161, 176-177, 185-186, 187, 195-196, 196-197, 204, 205-207, 214-217 Workbook 1: 2-3, 5, 7, 8, 9, 10-13, 13-14, 15, 16, 18, 20, 21-22, 24, 25-26, 28-29, 30, 31, 33-34, 35, 36, 37, 39, 40-42, 44, 45-46, 48-49, 49-50, 50-53, 53-55, 55, 57, 58-59, 60-61, 61-63, 63-64, 64-65, 65, 66-67, 67-68, 69, 70, 70-72, 72-73, 74, 76-77, 80-81, 81-82, 83, 84, 65-86, 87, 88, 90, 91, 93, 95, 97, 99-101, 101, 102-103, 104, 106, 107-108, 109-110, 111-112, 112-113, 114, 115, 117, 118-119, 122-123, 123-124, 124-126, 127, 129-130, 131-132, 133, 134, 137-138, 139, 140, 140-142, 144-145, 146 Workbook 2: 2, 3-4, 5-6, 6-7, 9, 10, 10-11, 12, 14, 15-16, 17, 17-18, 18-19, 21-22, 22-24, 24-25, 27, 28, 30-31, 36-37, 38, 40, 41-42, 43, 44-45, 46-47, 48-49, 50, 52, 54, 56, 57, 58, 59-60, 60-61, 62-63, 64, 64-65, 66, 67, 68, 69, 72, 74, 76-77, 77-78, 79, 80-81, 82-84, 84, 88, 89-90, 90-91, 92, 93, 95, 97, 99, 100, 100-101, 102-103, 104, 105, 106, 108, 109-110, 111-112, 113-115, 115-116, 117, 119, 121, 126-128, 128, 129, 130, 132, 135-136

CULTURES Interact with cultural competence and understanding	
<p>ACTFL Standard 2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Textbook: 9, 10-12, 13, 20-21, 22-24, 25, 33, 34-35, 36, 43, 44, 45, 53-54, 55, 69-70, 72, 78, 79, 81, 89-90, 91, 97-98, 104-106, 107, 121, 123, 131-133, 134, 141-143, 144, 150-152, 153, 159-161, 162, 176-177, 178, 185-186, 188, 196-197, 205-207, 214-217</p> <p>Workbook 1: 90</p>
<p>ACTFL Standard 2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>Textbook: 10-12, 22-24, 33, 34-35, 43, 44, 53-54, 69-70, 78, 79, 80, 89-90, 97-98, 104-106, 107, 121, 122, 123, 131-133, 141-143, 150-152, 159-161, 176-177, 185-186, 187, 196-197, 197-198, 205-207, 214-217</p> <p>Workbook 2: 93, 99, 105</p>
CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations	
<p>ACTFL Standard 3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Textbook: 71, 122, 175, 187, 195-196</p> <p>Workbook 1: 53-55, 65, 83, 99-101</p> <p>Workbook 2: 9, 21-22, 44-45, 60-61, 67, 80-81, 88-89, 99, 100-101, 102-103, 105, 106</p>
<p>ACTFL Standard 3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Textbook: 71, 104-106, 187</p> <p>Workbook 1: 15, 50-53, 61-63</p> <p>Workbook 2: 32-33, 46-47, 48-49, 80-81, 90-91, 105, 126-128, 135-136</p>
COMPARISONS	

Develop insight into the nature of language and culture in order to interact with cultural competence	
ACTFL Standard 4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Textbook: 20-21, 72, 207 Workbook 1: 6, 20-21, 35-36, 46-47, 59-60, 82-83, 96, 108-109, 119-120, 132-133 Workbook 2: 4-5, 16-17, 29, 42-43, 55, 75, 86, 98, 110-111, 122
ACTFL Standard 4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Textbook: 9, 25, 36, 45, 72, 134, 162
COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
ACTFL Standard 5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Textbook: 24, 36, 42, 45, 55, 72, 78, 87-88, 91, 123, 153, 178, 188, 195-196, 196-197, 217 Workbook 1: 4, 10-13, 20, 25-26, 26-28, 28-29, 30, 50-53, 53-55, 61-63, 65, 66-67, 70, 72-73, 75, 83, 65-86, 87, 91, 99-101, 112-113, 122-123, 124-126, 127, 143 Workbook 2: 7-8, 10, 32-33, 40, 44-45, 48-49, 50, 60-61, 68, 89-90, 90-91, 102-103, 106, 113-115, 117, 124-125, 126-128, 128, 129, 132, 135-136
ACTFL Standard 5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Textbook: 13, 71, 97-98, 104-106, 187, 204 Workbook 1: 61-63 Workbook 2: 32-33, 33-34, 46-47, 80-81, 105, 126-128, 135-136