

<i>Huanying, Volume 2</i>	
Correlation to ACTFL World-Readiness Standards	
Standard	(If print component, cited page number; if non-print, cited appropriate location.)
COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes	
ACTFL Standard 1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	<p>Textbook: p. 114</p> <p>Workbook 1/2: pp. 7-10, pp. 25-29, pp. 43-47, pp. 60-65, p. 69, pp. 74-78, p. 94, p. 95, pp. 105-113, pp. 127-133, pp. 165-170, p. 172, pp. 184-192, pp. 199-202, pp. 212-221, pp. 233-237, pp. 249-253, pp. 264-266, pp. 277-283</p> <p>Workbook 2/2: pp. 7-10, p. 13, pp. 22-27, p. 29, pp. 38-42, pp. 52-61, pp. 84-88, pp. 94-99, pp. 111-113, pp. 124-127, pp. 139-145, pp. 163-168, pp. 177-183, pp. 194-197, pp. 209-210, p. 214, pp. 224-228, pp. 239-246, pp. 250-254</p>
ACTFL Standard 1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	<p>Textbook: A Glimpse into Chinese Culture pp. 41-42, pp. 58-59, pp. 115-116, pp. 133-134, pp. 141-142, pp. 159-160, pp. 169-170, pp. 177-178, p. 218, pp. 233-234, pp. 268-269, pp. 276-278</p> <p>Expand Your Word Power: p. 97, p. 149, p. 200, p. 245, p. 289</p> <p>Extend Your Knowledge: p. 224</p> <p>Workbook 1/2: pp. 1-5, pp. 11-12, p. 14, pp. 18-22, p. 30, p. 32, pp. 34-35, pp. 38-41, pp. 48-49, p. 50, pp. 54-58, p. 66, pp. 67-68, p. 80, pp. 81-86, p. 87, pp. 92-93, pp. 93-94, pp. 99-103, p. 114, p. 115, p. 117, pp. 121-125, p. 135, pp. 136-137, pp. 142-145, pp. 151-152, pp. 152-153, pp. 159-163, p. 171, pp. 173-174, pp. 180-184, pp. 205-210, pp. 221-222, pp. 226-230, pp. 231-232, p. 238, p. 239, pp. 243-247, p. 255, pp. 258-262, p. 268, pp. 271-275</p> <p>Workbook 2/2: pp. 1-5, pp. 10-11, p. 12, pp. 16-20, pp. 33-36.43, pp. 47-51, pp. 61-63, pp. 66-70, pp. 76-78, p. 81, p. 83, p. 84, pp. 89-93, pp. 106-109, p. 114, pp. 119-122, pp. 128-129, p. 130, p. 131, pp. 134-138, pp. 150-153, pp. 160-161, pp. 164-166, pp. 171-176, pp. 183-184, pp. 184-185, pp. 188-192, pp. 199-200, pp. 203-207, pp. 211-212, pp. 218-222, pp. 229-230, pp. 231-232, pp. 234-238, p. 249</p>

<p>ACTFL Standard 1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>Textbook: pp. 186-187, pp. 224-225, pp.276-278</p> <p>Workbook 1/2: pp. 5-6, pp. 12-13, p. 15, pp. 16-17, pp. 22-23, p. 30, p. 31, p. 33, pp. 34-35, pp. 36-37, p. 42, pp. 48-49, pp. 52-53, pp. 58-59, p. 65, p. 68, pp. 71-73, pp. 78-79, p. 88, pp. 90-91, pp. 92-93, pp. 96-98, pp. 103-104, p. 114, pp. 119-120, p. 126, p. 137, pp. 139-141, pp. 145-151, pp. 152-153, pp. 156-158, p. 164, p. 175, pp. 177-179, p. 184, pp. 195-197, p. 198, p. 199, p. 203, p. 211, pp. 224-225, p. 233, p. 239, pp. 241-242, p. 248, p. 257, p. 263, p. 267, p. 270, p. 276, p. 283, p. 285, pp. 286-289, pp. 291-292, p. 293</p> <p>Workbook 2/2: pp. 5-6, pp. 12, p. 15, pp. 20-21, pp. 31-32, p. 37, p. 44, p. 46, pp. 51-52, pp. 64-65, pp. 70-75, p. 78, pp. 80-82, p. 88, pp. 93-94, p. 100, p. 102, pp. 103-105, p. 110, pp. 117-118, p. 123, pp. 128-129, p. 131, p. 133, pp. 138-139, p. 146, p. 149, pp. 154-159, p. 161, p. 162, p. 169, pp. 176-177, pp. 184-185, p. 187, p. 193, p. 198, p. 200, p. 202, p. 208, pp. 211-212, p. 213, pp. 216-217, p. 223, pp. 230-231, p. 233, pp. 238-239, pp. 247-248, p. 255</p>
<p>CULTURES Interact with cultural competence and understanding</p>	
<p>ACTFL Standard 2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Textbook: Dialogue: pp. 50-52</p> <p>Do You Know: p. 9, p. 60, p. 70, p. 78, pp. 85-86, p. 94, p. 171, p. 179, p. 194, pp. 196-197, p. 219, p. 226, p. 255, pp. 262-263, pp. 270-271, pp. 283-284</p> <p>Extend Your Knowledge: pp. 56-57, p. 232</p> <p>A Glimpse into Chinese Culture: pp. 195 -196</p>
<p>ACTFL Standard 2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>Textbook: Dialogue: pp. 50-52</p> <p>Do You Know: p. 60, p. 70, p. 78</p> <p>Extend Your Knowledge: pp. 56-57, pp. 67-69</p> <p>A Glimpse into Chinese Culture: p. 8, pp. 16-17, pp. 25-26, p. 33, pp. 41-42, pp. 58-59, pp. 76-77, pp. 84-85, pp. 92-93, p. 107, pp. 115-116, pp. 124-125, pp. 141-142, pp. 159-160, pp. 169-170, pp. 177-178, pp. 186-187, pp. 195-196, p. 210, p. 218, pp. 224-225, pp. 233-234, p. 241, p. 254, p. 261, pp. 268-269, pp. 276-278, pp. 284-285</p>
<p>CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p>	

<p>ACTFL Standard 3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Textbook: Do You Know: p. 9, p. 34, p. 43, p. 60, p. 70, p. 78, p. 108, p. 117, p. 127, p. 135, pp. 144-145, pp. 196-197, pp. 262-263</p> <p>Extend Your Knowledge: p. 7, p. 16, pp. 56-57, p. 106, p. 114, p. 123</p> <p>A Glimpse into Chinese Culture: p. 8, pp. 16-17, pp. 25-26, p. 33, pp. 41-42, pp. 84-85, pp. 92-93, pp. 124-125, pp. 159-160, p. 210</p> <p>Expand Your Word Power: p. 97</p>
<p>ACTFL Standard 3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Textbook: Dialogue: pp. 50-52</p> <p>Extend Your Knowledge: pp. 67-69, p. 185</p> <p>A Glimpse into Chinese Culture: pp. 58-59, p. 126, pp. 143-144, pp. 169-170</p>
<p>COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<p>ACTFL Standard 4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Textbook: Language Note: p. 7 (point 5), p. 167 (point 6), p. 160 (point 1)</p> <p>Do You Know: p. 78</p> <p>A Glimpse into Chinese Culture: pp. 76-77</p>
<p>ACTFL Standard 4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>Textbook: Do You Know: p. 26, p. 78, pp. 85-86, p. 94, p. 161, p. 171, p. 179, pp. 196-197, pp. 211-212, p. 219, p. 226, p. 255, pp. 262-263, pp. 270-271</p> <p>Extend Your Knowledge: pp. 56-57, p. 132, pp. 283-284</p> <p>A Glimpse into Chinese Culture: pp. 76-77</p>
<p>COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	

<p>ACTFL Standard 5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>Textbook: Dialogue: pp. 50-52, p. 153</p> <p>Language Note: p. 23</p> <p>Do You Know: p. 9, pp. 17-18, p. 26, p. 34, p. 43, pp. 85-86, p. 108, p. 117, p. 127, pp. 14-145, p. 161, p. 171, p. 179, pp. 196-197, pp. 211-212, p. 219, p. 235, p. 242, p. 262-263,</p> <p>Extend Your Knowledge: p. 16, p. 24, pp. 40-41, p. 132, pp. 140-141, pp. 157-158, p. 185, p. 224, p. 32, p.283-284</p> <p>Workbook 2/1: pp. 14-15, pp. 45, pp. 46, pp. 48-49, p. 114, pp. 116-117, pp. 152-153</p>
<p>ACTFL Standard 5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>Textbook: Do You Know: p. 34, p. 43, p. 188</p> <p>Extend Your Knowledge: p. 232,</p> <p>Learning Goals: p. 1, p. 49, p. 99, p. 152, p. 204, p. 248</p> <p>Self-Assessment: p. 47, p. 98, p. 150, p.201, p. 246, p. 290</p>