<i>Huanying,</i> Volume 1			
	Correlation to		
	ACTFL World-Readiness Standards		
Standard	(If print component, cited page number; if non-print, cited appropriate location.)		
	COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes		
ACTFL Standard 1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	 Workbook 1/1: pp. 15-17, pp. 26-28, pp. 31-32, pp. 41-50, p. 51, pp. 58-61, p. 67, pp. 79-83, pp. 94-97, pp. 105-112, pp. 121-124, pp. 138-141, p. 148, p. 150, pp. 157-161, pp. 168-173, pp. 185-189, pp. 200-204, pp. 212-219 Workbook 1/2: pp. 4-9, pp. 18-27, pp. 35-41, pp. 52-55, pp. 57-59, pp. 68-70, pp. 72-74, pp. 79-81, pp. 91-104, pp. 115-123, pp. 134-144, pp. 156-163, pp. 175-181, pp. 187-189, pp. 202-210, pp. 219-224, pp. 236-241, pp. 254-262, pp. 274-279, pp. 287-289 		
ACTFL Standard 1.2 Interpretive Communication: Learners understand, interpret, and analyze	Textbook: pp. 24-25 Workbook 1/1: pp. 55-56, p. 4, p. 7, pp. 11-15, p. 22, pp. 23-24, p. 31, pp. 34-36, pp. 53-54, p. 58, pp. 65-66, p. 69, pp. 70-71, pp. 75-77, pp. 85-86, pp. 88-89, pp. 90-92, p. 102, pp. 103-104, pp. 113-114, p. 117, pp. 119-120, p. 125, pp. 127-129, pp. 130-		
what is heard, read, or viewed on a variety of topics.	131, pp. 132-135, p. 143, p. 147, p. 151, pp. 153-154, p. 164, pp. 165-166, pp. 175- 176, pp. 179-180, pp. 181-183, p. 195, pp. 196-198, p. 209, pp. 210-211, pp. 222- 223, pp. 225-226.		
	Workbook 1/2: pp. 1-3, pp. 13-15, pp. 31-33, pp. 46-49, pp. 63-66, pp. 85-88, p.107, pp. 109-111, p. 126, pp. 130-132, p. 147, pp. 150-153, p. 166, pp. 169-172, p. 184, p. 187, pp. 195-197, pp. 215-218, pp. 227-228, pp. 230-233, p. 235, p. 244, pp. 249-252, p. 265, pp. 268-271, p. 282, p. 285		
ACTFL Standard 1.3 Presentational Communication: Learners present information, concepts, and ideas to inform,	Textbook: p. 16, pp. 24-25, pp. 34-36, pp. 44-45, p. 49, pp. 70-71, pp. 78-81, pp. 87- 89, pp. 96-98, pp. 103-105, pp. 106-107, pp. 119-120, pp. 128-129, pp. 138-140, pp. 148-149, pp. 161-163, pp. 173-175, pp. 180-181, pp. 190-192, pp. 199-201, pp. 208- 210, pp. 221-222, p.233, p.241, pp. 260-261, pp. 278-279, pp. 289-290, pp. 298-299, pp. 306-307, pp. 315-317		
explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Workbook 1/1: pp. 1-4, pp. 5-6, pp. 7-9, pp. 15-16, p. 18, p. 19, p. 21, p. 25, p. 26, pp. 29-30, pp. 37-40, pp. 52-53, pp. 57-58, pp. 63-65, 70, 72, pp. 78-79, pp. 87-88, p. 93, pp. 100-101, pp. 115-117, pp. 120-121.125, pp. 127-128, pp. 129-130, pp. 136-137, p. 142, pp. 143-146.155, pp. 163-164, p. 167, pp. 174-176, pp. 178-179, pp. 183-184, p. 191, pp. 193-194.199, pp. 207-208, pp. 211-212, pp. 221-222, p. 226, p. 228		
	Workbook1/2: pp. 3-4, p. 12, pp. 16-17, pp. 29-30, pp. 33-35, p. 43, pp. 44-45, pp. 49-51, pp. 61-62, pp. 66-67, p. 71, pp. 77-78, p. 82, p. 83, pp. 89-91, p. 108, p. 114, pp. 127-129, p. 133, pp. 148-149, pp. 154-156, pp. 167-168, p. 173, p.174, pp. 185-186, p. 193, pp. 198-199, pp. 213-214, pp. 218-219, pp. 227-228, p. 229, pp. 233-234, pp. 245-248, pp. 252-253, p. 266, pp. 272-274, pp. 283-284, pp. 285-286, p. 290		
CULTURES Interact with cultural competence and understanding			

ACTFL Standard 2.1	Textbook:
Relating Cultural	Extend Your Knowledge: p. 26, p. 86, pp. 105-107, p. 192
Practices to	
Perspectives: Learners	Do You Know?: p. 37, p. 46, p. 62, p. 72, p. 82, p. 121, p. 130, p. 141, p. 150, p. 158, p.
use the language to	242, p. 251, p. 261, p. 290, p. 300, pp. 317-318
investigate, explain, and	, F·, F·, F·, F·, F·
reflect on the	Language note: p. 155, p. 277
relationship between the	Language note. p. 133, p. 277
practices and	
perspectives of the	
cultures studied.	
ACTFL Standard 2.2	Textbook:
Relating Cultural	An Introduction to Chinese Characters: pp. 13-15, pp. 33-34
Products to	
Perspectives:	Do You Know?: p. 15, p. 90, p. 23, p. 99, p. 175, p. 183, p. 223, p. 234, p. 279
Learners use the	
language to investigate,	Pronunciation: pp. 34-35, p. 70, p. 129, p. 140, p. 149, pp. 161-163
explain, and reflect on	
the relationship between	A Glimpse into Chinese Culture: pp. 174-175, pp. 181-182, pp. 191-192, pp. 200-
the products and	201, pp. 209-210, pp. 221-222, p. 233, p. 241, pp. 250-251, pp. 260-261, pp. 278-
perspectives of the	279, pp. 289-290, pp. 298-299, pp. 306-307, pp. 315-317
cultures studied.	
CONNECTIONS	
Connect with other disciple	ines and acquire information and diverse perspectives in order to use the language to
function in academic and c	areer-related situations
ACTFL Standard 3.1	Textbook: pp. 23-26, pp. 80-81, pp. 88-89, pp. 94-95, pp. 97-99, pp. 125-126, p.
Making Connections:	175, p. 210, p. 234, pp. 268-279
Learners build, reinforce,	· · · · · · · · · · · · · · · · · · ·
and expand their	Workbook1/1: p. 106, pp. 125-126
knowledge of other	······································
disciplines while using	Workbook 2/1: p.79, p.206, pp. 199-201, pp. 206-207
	workbook 2/1 ; p. / 9, p. 200, pp. 199-201, pp. 200-207
the language to develop	
critical thinking and to	
solve problems	
creatively.	

ACTFL Standard 3.2ACTFL Standard 4.2COMPARISONSDevelop insight into the nature of language and te investigate, explain, and reflect on the nanueg studied and their own.ACTFL Standard 4.2COMUNITIESCOMUNITIESCOMUNITIESCOMUNITIESCOMUNITIESCOMUNITIESCommunicate and interact with cultural competence in order to participate in multilingual communities at			
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