

<i>Huanying, Volume 1</i>	
Correlation to ACTFL World-Readiness Standards	
Standard	(If print component, cited page number; if non-print, cited appropriate location.)
COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes	
ACTFL Standard 1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Workbook 1/1: pp. 15-17, pp. 26-28, pp. 31-32, pp. 41-50, p. 51, pp. 58-61, p. 67, pp. 79-83, pp. 94-97, pp. 105-112, pp. 121-124, pp. 138-141, p. 148, p. 150, pp. 157-161, pp. 168-173, pp. 185-189, pp. 200-204, pp. 212-219 Workbook 1/2: pp. 4-9, pp. 18-27, pp. 35-41, pp. 52-55, pp. 57-59, pp. 68-70, pp. 72-74, pp. 79-81, pp. 91-104, pp. 115-123, pp. 134-144, pp. 156-163, pp. 175-181, pp. 187-189, pp. 202-210, pp. 219-224, pp. 236-241, pp. 254-262, pp. 274-279, pp. 287-289
ACTFL Standard 1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Textbook: pp. 24-25 Workbook 1/1: pp. 55-56, p. 4, p. 7, pp. 11-15, p. 22, pp. 23-24, p. 31, pp. 34-36, pp. 53-54, p. 58, pp. 65-66, p. 69, pp. 70-71, pp. 75-77, pp. 85-86, pp. 88-89, pp. 90-92, p. 102, pp. 103-104, pp. 113-114, p. 117, pp. 119-120, p. 125, pp. 127-129, pp. 130-131, pp. 132-135, p. 143, p. 147, p. 151, pp. 153-154, p. 164, pp. 165-166, pp. 175-176, pp. 179-180, pp. 181-183, p. 195, pp. 196-198, p. 209, pp. 210-211, pp. 222-223, pp. 225-226. Workbook 1/2: pp. 1-3, pp. 13-15, pp. 31-33, pp. 46-49, pp. 63-66, pp. 85-88, p. 107, pp. 109-111, p. 126, pp. 130-132, p. 147, pp. 150-153, p. 166, pp. 169-172, p. 184, p. 187, pp. 195-197, pp. 215-218, pp. 227-228, pp. 230-233, p. 235, p. 244, pp. 249-252, p. 265, pp. 268-271, p. 282, p. 285
ACTFL Standard 1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Textbook: p. 16, pp. 24-25, pp. 34-36, pp. 44-45, p. 49, pp. 70-71, pp. 78-81, pp. 87-89, pp. 96-98, pp. 103-105, pp. 106-107, pp. 119-120, pp. 128-129, pp. 138-140, pp. 148-149, pp. 161-163, pp. 173-175, pp. 180-181, pp. 190-192, pp. 199-201, pp. 208-210, pp. 221-222, p. 233, p. 241, pp. 260-261, pp. 278-279, pp. 289-290, pp. 298-299, pp. 306-307, pp. 315-317 Workbook 1/1: pp. 1-4, pp. 5-6, pp. 7-9, pp. 15-16, p. 18, p. 19, p. 21, p. 25, p. 26, pp. 29-30, pp. 37-40, pp. 52-53, pp. 57-58, pp. 63-65, 70, 72, pp. 78-79, pp. 87-88, p. 93, pp. 100-101, pp. 115-117, pp. 120-121, 125, pp. 127-128, pp. 129-130, pp. 136-137, p. 142, pp. 143-146, 155, pp. 163-164, p. 167, pp. 174-176, pp. 178-179, pp. 183-184, p. 191, pp. 193-194, 199, pp. 207-208, pp. 211-212, pp. 221-222, p. 226, p. 228 Workbook 1/2: pp. 3-4, p. 12, pp. 16-17, pp. 29-30, pp. 33-35, p. 43, pp. 44-45, pp. 49-51, pp. 61-62, pp. 66-67, p. 71, pp. 77-78, p. 82, p. 83, pp. 89-91, p. 108, p. 114, pp. 127-129, p. 133, pp. 148-149, pp. 154-156, pp. 167-168, p. 173, p. 174, pp. 185-186, p. 193, pp. 198-199, pp. 213-214, pp. 218-219, pp. 227-228, p. 229, pp. 233-234, pp. 245-248, pp. 252-253, p. 266, pp. 272-274, pp. 283-284, pp. 285-286, p. 290
CULTURES Interact with cultural competence and understanding	

<p>ACTFL Standard 2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Textbook: Extend Your Knowledge: p. 26, p. 86, pp. 105-107, p. 192</p> <p>Do You Know?: p. 37, p. 46, p. 62, p. 72, p. 82, p. 121, p. 130, p. 141, p. 150, p. 158, p. 242, p. 251, p. 261, p. 290, p. 300, pp. 317-318</p> <p>Language note: p. 155, p. 277</p>
<p>ACTFL Standard 2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>Textbook: An Introduction to Chinese Characters: pp. 13-15, pp. 33-34</p> <p>Do You Know?: p. 15, p. 90, p. 23, p. 99, p. 175, p. 183, p. 223, p. 234, p. 279</p> <p>Pronunciation: pp. 34-35, p. 70, p. 129, p. 140, p. 149, pp. 161-163</p> <p>A Glimpse into Chinese Culture: pp. 174-175, pp. 181-182, pp. 191-192, pp. 200-201, pp. 209-210, pp. 221-222, p. 233, p. 241, pp. 250-251, pp. 260-261, pp. 278-279, pp. 289-290, pp. 298-299, pp. 306-307, pp. 315-317</p>
<p>CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</p>	
<p>ACTFL Standard 3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Textbook: pp. 23-26, pp. 80-81, pp. 88-89, pp. 94-95, pp. 97-99, pp. 125-126, p. 175, p. 210, p. 234, pp. 268-279</p> <p>Workbook1/1: p. 106, pp. 125-126</p> <p>Workbook 2/1: p. 79, p. 206, pp. 199-201, pp. 206-207</p>

<p>ACTFL Standard 3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Textbook: An Introduction to Chinese Characters: pp. 13-15, pp. 33-34</p> <p>Extend Your Knowledge: p. 26, p. 86, pp. 105-107, p. 192</p> <p>Do You Know? p. 15, p. 23, p. 37, p. 46, p. 62, p. 72, p. 82, p. 90, p. 99, p. 121, p. 130, p. 141, p. 150, p. 158, p. 175, p. 183, p. 223, p. 234, p. 242, p. 251, p. 261, p. 279, p. 290, p. 300, pp. 317-318</p> <p>Language note: p. 155, p. 277</p> <p>Pronunciation: pp. 34-35, p. 70, p. 129, p. 140, p. 149, pp. 161-163</p> <p>A Glimpse into Chinese Culture: pp. 174-175, pp. 181-182, pp. 191-192, pp. 200-201, pp. 209-210, pp. 221-222, p. 233, p. 241, pp. 250-251, pp. 260-261, pp. 278-279, pp. 289-290, pp. 298-299, pp. 306-307, pp. 315-317</p> <p>Dialogue: pp. 268-272</p>
<p>COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<p>ACTFL Standard 4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Textbook: Language notes: p. 11 (point 2, 3), pp. 19-20 (point 3), p. 30, p. 75 (point 1), p. 76 (point 4), p. 85 (point 2), pp. 114-115 (point 3, 4), pp. 126-127 (point 3), p. 135 (point 1), p. 287 (point 4)</p> <p>Extend your knowledge: p. 95, p. 117 (point 3)</p>
<p>ACTFL Standard 4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>Textbook: Language notes: p. 30, pp. 67-68 (point 2), p. 72, p. 155 (point 3), p. 277 (point 4)</p> <p>Extend your knowledge: p. 117 (point 3)</p> <p>Do You Know: p. 7, p. 23, p. 26, p. 37, p. 121, p. 130, p. 210, p. 279, p. 290, p. 300, p. 308, p. 317</p> <p>A Glimpse into Chinese Culture: p. 175 (point 2)</p>
<p>COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>	

<p>ACTFL Standard 5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>Textbook:</p> <p>Do You Know?: p. 62, p. 90, p. 99, p. 279</p> <p>Pronunciation Practice: pp. 24-25, pp. 34-36</p> <p>Extend Your Knowledge: p. 26, p. 37, p. 72, p. 77, p. 82, p. 86, p. 95, pp. 105-107, p. 147, pp. 198-199, p. 270, p. 274</p> <p>Dialogue: pp. 54-55, pp. 65-66, pp. 73-74, pp. 83-84, pp. 91-92, pp. 101-102, pp. 268-269, pp. 271-272, pp. 301-302</p> <p>Language Notes: pp. 57-59, p. 76 (point 4), p. 85, pp. 94-95, pp. 275-276 (point 1, 2)</p>
<p>ACTFL Standard 5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>Textbook:</p> <p>Dialogue: pp. 193-194</p> <p>Do You Know?: p. 201</p> <p>Learning Goals: p. 1, p. 53, p. 109, p. 167, p. 215, p. 267</p> <p>Self-Assessment: p. 52, pp. 107-108, pp. 164-165, p. 213, pp. 265-266, pp. 322-323</p>